

Community-Campus Partnership Support Program

2024-2025 FUNDING ANNOUNCEMENT



SHERC'S COMMUNITY ENGAGEMENT CORE (CEC) is pleased to announce the availability of the **Community-Campus Partnership Support (CCPS) program**.

PROGRAM PURPOSE

CCPS aims to spark **collaborative health equity research ideas** and **community engaged research capacity** among NAU researchers and community practitioners and leaders.

Partnership development between community practitioners/leaders and university investigators requires time to build trust, discuss common interests, and identify collaborative work to inspire potential research projects. Partners receive **up to \$5,000 for a 12-month project period** to support partnership building activities.

To learn more about CCPS and past awardees visit: <https://nau.edu/sherc/ccps/>

APPLICATIONS ARE DUE JUNE 24, 2024 AT 5:00 PM, MST

ELIGIBILITY

CCPS applicants must apply as a team of at least one NAU faculty partner and one community or tribal-based organizational partner (with a minimum of 1 year in current position). NAU investigators must be a Professor at any stage (TT or NTT, including early stage investigators), Research Professor, Clinical Professor, Teaching Professor, Professor of Practice, Lecturer, or Postdoctoral Scholar.

COMMITMENT

- July 2024 - May 31, 2025
- Funded CCPS teams must commit to the following activities:

When	Learning + Partnership Building Activity	Description
June 2024 (Zoom, 1hr)	Mentor and Budget Meeting	Equitable resource sharing is a main tenant of CBPR. Teams will meet with CCPS mentors and SHERC budget liaisons to ensure equitable budget management and NAU required reporting and management.
July 2024	Independent Learning: Stories of Community-Engaged Research	To prepare for the CCPS experience, teams are encouraged to watch and reflect on a mini video series that features four unique Arizona community-university partnerships. Each series contains 5 videos which focus on a specific aspect of the partnership development journey.
Dec. 2024 (Zoom, 1.5hrs)	Workshop: Strong Foundations in Community Based Participatory Research (CBPR)	CBPR promotes collaborative and equitable partnerships in all research phases and involves an empowering and power-sharing process. Teams will explore and apply CBPR tenants to begin to organize equitable structures for partnership, power sharing, project plans and budgets.
Feb. 2025 (In person)	Social Meetup	This informal gathering will foster connection between CCPS and Pilot Project Program (PPP) researchers and program faculty/staff. Inter-cohort and cross-program interactions will be encouraged.
May 2025 (In person)	SHERC Poster Session	Participants will have the opportunity to connect with other CCPS partners, PPP researchers, SHERC staff, and members of SHERC's Advisory Committee and Community Expert Board. Partners may create a poster for this event (see "End of Program Deliverables" below).

END OF PROGRAM DELIVERABLE

Partners will select and complete one of the following:

1. Prepare and present a poster at the SHERC Poster Session to showcase partnership activities, key learnings, and future goals. SHERC will provide a poster template and cover printing expenses.
2. Submit a plan that identifies clear next steps for sustaining the partnership, via a SHERC Pilot Project Proposal (PPP) and/or a non-SHERC funding opportunity to continue work on mutual areas of interest.

PROGRESS SUPPORT

Partners will submit three brief progress reports via Qualtrics throughout the program. These facilitate reflection on partnership building activities and help program leaders provide guidance to partners, as needed.

LEVEL OF SUPPORT

A maximum of \$5,000 for 12 months will be awarded to the partnership and managed by SHERC administrative personnel in accordance with the terms and conditions of the National Institutes of Health (NIH). Funds cannot be spent on research activities (e.g., data collection). See Budget template for allowable and unallowable costs.

EXPECTATIONS

Funded CCPS teams are expected to:

1. Complete pre and post evaluation surveys.
2. Attend all program activities to the best of their abilities. Activities provide an opportunity for group learning.
3. Acknowledge SHERC support in all project activities: <https://nau.edu/sherc/acknowledging-sherc/>
4. Partners are encouraged to participate in SHERC's [Fairness First Campaign](#) to share their work.

APPLICATION PROCESS

Partnership Information

1. Brief bio for lead community and NAU lead partners
2. Current CV, resume or bio-sketch for lead community and NAU lead partners
3. Letters of support from the NAU and community partner's supervisors indicating they will approve travel requests and other time investments proposed in the application.

Application

Prepare a two-page word document (Arial 11pt font, 1/2' margins, single space) describing the following:

1. Statement of the health equity issue this partnership aims to explore/address collaboratively. (1/2 page)
2. Description of the partnership to date. Include unique strengths and resources for each partner. (1/2 page)
3. Proposed activities for partnership/project development (1/2 page). Activities **must be non-research** but should **prepare partners to pursue research** together in the future. Examples of co-learning and partnership development activities include:
 - o Identifying mutual interests
 - o Completing a literature review or looking at reports together
 - o Identifying gaps in need or understanding of the topic
 - o Attending relevant community meetings or conferences together
 - o Organizing and supporting travel/incentives for an advisory board
 - o Meeting with community and organizational stakeholders (cover travel to/from meetings)
4. In the [Budget and Timeline Template](#)
 - o Use the "Budget Template" tab to enter Budget information to identify how funds will be expended.
 - o Use the "Timeline Template" tab to develop a clear plan/timeline illustrating how the project activities and outcomes/deliverables will lead to a potential research project, with expected dates
5. **Submit** application materials here: https://qualtrics.nau.edu/jfe/form/SV_emIRloDj3TmS0Si

For application questions please contact:

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