Academic Unit: School of Nursing

Course Number: NUR 712

Course Title: Evidence Based Practice: Project Planning and Implementation

Term Offered: Spring

Credit Hours/Clock Hours: Three (3) credits/45 clock hours

Course Prerequisites: Admission to the DNP and NUR 677

Course Co-requisites: none

Mode of Instruction: On-line, NAU Blackboard Learn

Instructor Name:

Instructor Contact Information:

Instructor Availability:

Course Description:
This course focuses on identifying methods, tools or measurements, and outcomes for the execution of the DNP Scholarly Project. The focus of this course is the integrations of evidence based practice into the DNP project planning and implementation. At the conclusion of this course, students will have prepared their scholarly proposal.

Course purpose: Evidence Based Practice: Project Planning and Implementation is a doctoral level course designed to assist graduate students to identify evidence based methods, tools or measurements, and outcomes for the execution of the DNP Scholarly Project. This course builds on the student’s literature synthesis and integrates evidence based practice in addressing an identified clinical problem. Students will learn the project principles of data collection and management, and the application of EBP theories or models. Students will prepare for the implementation of their project through the identification of resources, facilitators, and barriers to guide the project plan. In addition, students will develop the skills of identifying outcomes linked to measures, variables, and data sources. NUR 712 is a required course for graduate students to earn their Doctor of Nursing Practice degree that fosters project planning and emphasizes the importance of applying evidence based practice principles to address a clinical problem.
Course Student Learning Outcomes:
At the completion of this course, the successful student:

**Critical Reasoning** (DNP Essentials I, III, VII)
1. Identify outcomes linked to measures, variables, and data sources for the scholarly project plan.
2. Apply data collection and management principles to implementation plan.
3. Apply evidence based practice theories or models and/or conceptual framework to guide the project plan.

**Communication** (DNP Essentials I, II, III, IV, VI)
4. Identify resources, facilitators and barriers to implementation.

Course Approach and Delivery:
Bb Learn platform is used for the delivery of assignments, asynchronous online discussions, student presentations, and peer evaluation. A faculty member acting as project chair mentors the student in preparing the scholarly proposal.

The following instructional methods are used to achieve learning outcomes:
- Text and electronic readings/ resources
- Discussion forums
- Written assignments

**Assignments/ Assessment of Course Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Assignment/Plan</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Timeline and Protocol</td>
<td>5</td>
</tr>
<tr>
<td>Outcomes Measurement Plan</td>
<td>10</td>
</tr>
<tr>
<td>Data Analysis Plan</td>
<td>15</td>
</tr>
<tr>
<td>Scholarly Inquiry Project Methods and Evaluation (also referred to as Complete Methodology Plan)</td>
<td>15</td>
</tr>
<tr>
<td>Project Proposal</td>
<td>35</td>
</tr>
<tr>
<td>Discussions</td>
<td>20</td>
</tr>
<tr>
<td>Total points</td>
<td>100</td>
</tr>
</tbody>
</table>
Grading System
A  93-100%
B  84-92%
C  78-83%
F  < 78%

A grade of 84% or better is required to pass a graduate course. Course with a C or less must be repeated.

Students are required to receive a score of 84% or better on the scholarly project or paper in each course, which will be submitted in the portfolio for partial fulfillment of the graduation requirements for the Doctor of Nursing Practice.

If less than an 84% is achieved, the portfolio assignment will be considered failed and the student will receive a grade of in progress (IP) for that course. The student has one opportunity to revise the paper with a successful outcome score. The student and faculty member will agree upon a deadline for the revision and notify the program coordinator of the agreed learning. If the student fails the portfolio assignment a second time, they receive an F for the course grade and will need to repeat the course.

Readings and Materials:

Emergency Textbook Loan Program:
To help students acquire the materials they need to be successful in class, NAU has partnered with Follett to create the Emergency Textbook Loan program. The program is administered by the LEADS Center. The program assists students with unmet financial need in obtaining required textbook(s) and other materials for courses. Students must apply and meet eligibility criteria before textbooks are purchased on their behalf. Textbooks must be returned at the end of the term in which the textbooks were loaned. More information can be found online:
http://nau.edu/LEADS-Center/Textbook-Loan-Program/
Course/Topic Outline:

**Module 1:** The Evidence Based DNP Scholarly Project
- Theory/Model/Framework, Project Needs Assessment

**Module 2:** Key Foundations for Project Planning and Management
- QI Projects, QI Research, Translational Research, IRB

**Module 3:** EBP Methods, DNP Scholarly Project Team and Resources
- Managing Interprofessional Teams

**Module 4:** DNP Scholarly Project: Developing, Implementing, and Managing Sustainable Projects, Identifying Facilitators and Barriers to Implementation

**Module 5:** Project Data Collection: Analysis, Metrics, and Measuring Project Value
- The Scholarly Proposal

Course Policies:

**Important Notice:** There is strict adherence to every part of the [NAU Student Handbook](#) and the [School of Nursing Graduate Student Handbook](#). The student is also responsible for review and adherence to the professional standards and rules of the [Arizona Nurse Practice Act](#) and Board of Nursing, and the American Nurses’ Association Code of Ethics.

1. Each student is accountable and responsible for knowledge and skills obtained in the prerequisite courses.
2. Each student is expected to complete all readings, all assignments, and to participate in discussions.
3. All papers must be written in the American Psychological Association (APA) format 6th edition (typewritten, double-spaced, reference citations, etc.).
4. Papers may be sent as an attachment through course Email.
5. Microsoft Word (.doc or .docx) or Rich Text Format (.rtf) is the required word processing for sending papers as attachments.
6. Assignments (papers, discussions) are due by midnight on the due date. Discussion replies are due by midnight on the due date. **There will be a 10% deduction each day (24 hours) for each late assignment.** Extenuating circumstances (circumstances beyond the student's control) resulting in late assignments will be evaluated on a case-by-case basis.
7. It is expected that students conform to and comply with the Northern Arizona University’s Graduate Student Handbook and the SON Graduate Student Handbook.
8. Oral or written material belonging to another author which is not properly documented and which is represented as the student’s own work constitutes plagiarism. **Any student who plagiarizes will fail the course.** Quotation marks should be used to indicate exact words of another. Paraphrasing (summarizing a passage, rearranging the order of a sentence, or changing some of the words) does not necessitate quotation marks; however, each time a source is either quoted or paraphrased, a credit for the source must be
NORTHERN ARIZONA UNIVERSITY
POLICY STATEMENTS
See the following document for additional policy statements: http://nau.edu/university-policies/

Communication:
It is important that each student maintains regular contact with the instructor throughout the course via the BbLearn course messages to enhance ongoing communication. Faculty will respond within two (2) business days through course messages unless otherwise notified by faculty. Professional communication and proper netiquette is expected in all messages, discussions, and assignments. Please see the NAU Classroom Disruption Policy and the Netiquette Home Page for more information.

Confidentiality Statement:
Students must maintain client confidentiality at all times in accordance with HIPPA, FERPA, legal, institutional, professional and ethical standards. No discussion regarding patients is acceptable outside the classroom or healthcare setting.

Client records must not be photocopied under ANY circumstance. You may not remove from the healthcare organization ANY part of the medical record. Failure to adhere to this policy may result in removal from the practicum experience, the course, and/or SON disciplinary action.

Academic Dishonesty/Plagiarism:
All forms of student academic dishonesty, including cheating, fabrication, facilitating academic dishonesty and plagiarism are prohibited and subject to disciplinary action. Cheating means intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise. Fabrication means intentional and unauthorized falsification or invention of any information or citation in an academic exercise. Plagiarism means intentionally or knowingly representing the words or ideas of another, as one's own in any academic exercise. For further explanation of academic dishonesty refer to the School of Nursing Undergraduate Student Handbook and Northern Arizona University Student Handbook.

University Policies:
Review the following policies available on the Northern Arizona University Policy Statement website http://nau.edu/university-policies/
1. Safe Environment Policy
2. Students with Disabilities Policy
3. Academic Contact Hour Policy
4. Academic Integrity Policy Research Integrity Policy
5. Sensitive Course Materials Policy
6. Classroom Disruption Policy