Academic Unit: School of Nursing

Course prefix: NUR 682

Course title: Nursing Leadership Applications

Term offered: Spring

Credit hours/Clock Hours: 2 credits (120 clock hours)

Course prerequisites: NUR 605

Mode of Instruction: In-person practicum

Course Description
This course is a nursing leadership applications experience with guidance from a mentor and the Nursing 682 course faculty in a self-selected setting/site. Drawing upon the synthesized comprehensive literature review and using the PICO(T)/problem and SMART goals developed in Nursing 605, students implement and evaluate a Capstone Project. The findings of the Capstone Project are disseminated via a Capstone Project Paper, a Capstone Project Product (slide show), and a Capstone Project Presentation. The Capstone Project, Capstone Project Paper, and Capstone Project Product are supported by the integration of principles from the disciplines of both education and nursing.

Course Purpose
The purpose of this course is to provide graduate nursing students with an opportunity to implement and evaluate a leadership quality or systems improvement project in a healthcare setting. Having developed their project in previous coursework, students will be expected to complete a 120-hour, fully non-patient contact project that will facilitate either a systems-level, departmental or quality improvement process. Students will work with internal stakeholders assigned as a mentor to complete the project, while being supervised externally by the course faculty member. Upon successful completion of this course learners will be able to serve as leaders capable of facilitating the principles of project management to a healthcare organization.
Student Learning Outcomes
Outcomes specific to each module of Nursing 682 are detailed in the Bb Learn course shell. In general and upon completion of the course, the successful student will be able to:

Clinical Practice and Prevention
- Analyze patient data that informs healthcare services, safety, and quality of care.
- Investigate new approaches to improve patient outcomes and reduce fragmentation of care.

Communication
- Demonstrate effective communication strategies within inter-professional teams and partnerships.

Critical Reasoning
- Synthesize evidence derived from multiple sources to generate and disseminate findings to improve patient outcomes.

Leadership
- Employ collaborative strategies in the design, coordination and evaluation of patient-centered care.

Global Health (Diversity Education)
- Analyze social and cultural factors that affect health when designing and delivering care in selected clinical context.

Course Structure and Approach
Students will meet the student learning outcomes and complete 120 hours of nursing leadership experience. The student’s experience is directly related to nursing leadership applications and shall not involve any direct patient care. A student-developed project, self-selected setting/site/mentor, and application of research evidence (best practice) are initially developed by each student in conjunction with the Nursing 605 course faculty in advance of the practicum.

100 hours (of the 120 course hours) are dedicated to leadership experiences (primarily implementation of the Capstone Project) within/associated with the student’s self-selected setting/site for Nursing 682. The remaining 20 hours (of the 120 course hours) may be used for the generation of the Capstone Project Paper and Product, and dissemination of the project via a Capstone Project Presentation. Weekly assignments (Assignments, Reflective Journals, Evaluation, paper, slide show and presentation preparation) are designed to facilitate project completion. Details about all assignments/requirements are located in the course Bb Learn Shell.

Required Textbooks
Recommended Resources
Students should have appropriate and current resources about topics including leadership, nursing leadership, team-work, team-building, and systems and organizational theory and applications. Many additional resources may be found in Resources section of each module within the Nursing 682 Bb Learn shell.

General Course Outline and Timelines
1. The student recaps Nursing 605 findings in the form of a possibly revised PICO(T), project question and 2-3 SMART goals and submits this information to the course faculty for feedback by no later than the end of the first week of the semester.
2. During the first week, the student gathers information about the chosen mentor and also requests a copy of his/her mentor’s resume/CV and submits both sets of information to the course faculty which will be forwarded to the course coordinator for institutional affiliation verification/review and for the NAU SON course files/records.
3. After review by the student’s mentor, the student completes and submits a timeline for completion of the SMART goals of the Capstone Project to the course faculty for feedback no later than the end of the second week of the semester.
4. The student keeps a record/log of hours and activities to document completion of the 120 hours required for Nursing 682.
5. The student completes four assignments that facilitate completion of the Capstone Project.
6. The student submits three Nursing 682 reflective logs on the progress of the Capstone Project.
7. The student completes a mid-implementation evaluation of their Capstone Project progress.
8. The course faculty completes a mid-implementation evaluation of the student’s Capstone Project progress.
9. The student’s mentor completes a mid-implementation evaluation of the student’s Capstone Project progress.
10. The student completes a Capstone Project Paper.
11. The student completes a Capstone Project Product (slide show).
12. The student completes a Capstone Project Presentation.
13. The student completes the MS Nursing Generalist Professional Portfolio and submits it to the course faculty (Bb Learn Drop Box) and ALSO send a copy to the student’s graduate faculty advisor before the end of the semester.
14. The student completes and submits a final Capstone Project Hours and Activity log.
15. The student completes an Exit Survey(s) at the end of the course.
## Nursing 682: Course Assignments Week by Week with Due Dates and Points

<table>
<thead>
<tr>
<th>Week</th>
<th>Due</th>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Assignment- Assessment, Diagnosis and Planning- SMART Goals</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Assignment- Timeline for Implementation of SMART Goals</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Assignment- Outcomes Expected from Implementation</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Reflective Journal 1</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Mid-Implementation Feedback/Evaluation</td>
<td>10</td>
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<tr>
<td>6</td>
<td></td>
<td>Reflective Journal 2</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>Reflective Journal 3</td>
<td>5</td>
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<tr>
<td>8</td>
<td></td>
<td>Assignment- Evaluation of the Capstone Project</td>
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</tr>
<tr>
<td>9</td>
<td></td>
<td>SPRING BREAK</td>
<td>0</td>
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<tr>
<td>10</td>
<td></td>
<td>Initial Draft of Capstone Project Paper</td>
<td>10</td>
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<tr>
<td>11</td>
<td></td>
<td>Capstone Project Product (slide show)</td>
<td>20</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Capstone Project Final Paper</td>
<td>90</td>
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<tr>
<td>13</td>
<td></td>
<td>Capstone Project Presentation</td>
<td>30</td>
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<tr>
<td>14</td>
<td></td>
<td>Capstone Project Final Hours &amp; Activity Log</td>
<td>5</td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>Work on gathering portfolio information</td>
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<tr>
<td>16</td>
<td></td>
<td>Nursing 682 MS-Generalist Professional Portfolio- REQUIRED</td>
<td>0</td>
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<tr>
<td>16</td>
<td></td>
<td>Exit Survey(s)- REQUIRED</td>
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<tr>
<td></td>
<td></td>
<td><strong>TOTAL POINTS</strong></td>
<td>200</td>
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### Assessment of Student Learning: Summary of Nursing 682 Point Distribution

<table>
<thead>
<tr>
<th>Work</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Weekly Assignments (5 points each)</td>
<td>20</td>
</tr>
<tr>
<td>3 Reflective logs (5 points each)</td>
<td>15</td>
</tr>
<tr>
<td>Mid-Implementation Evaluation</td>
<td>10</td>
</tr>
<tr>
<td>Capstone Paper (initial draft and final paper)</td>
<td>100</td>
</tr>
<tr>
<td>Capstone Project Product (slide show)</td>
<td>20</td>
</tr>
<tr>
<td>Capstone Project Presentation</td>
<td>30</td>
</tr>
<tr>
<td>Capstone Project- Final Hours &amp; Activity Log</td>
<td>5</td>
</tr>
<tr>
<td>MS- Generalist Professional Portfolio- required</td>
<td>0</td>
</tr>
<tr>
<td>Exit Survey(s)- required</td>
<td>0</td>
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</tbody>
</table>
Grading System is Pass/Fail

A Pass is earned in this course with:
1. A grade of Pass (84% or higher) on Student Learning Assessments.
2. Completion of all required activities, experiences, paperwork, documentation, evaluations, and any additional assignments required by the faculty.

Note: Successful completion (84% or higher) of the Capstone Project Paper, Capstone Project Product, and Capstone Project Presentation are required to pass NUR 682 and for partial fulfillment of requirements for graduation.

Pass = 84-100%  
Fail = below 84%; course must be repeated.

Passing grade is 84% or greater. Therefore, a graduate course with a C or less must be repeated.

Purpose of the Nursing Leadership Applications Experience

The purpose of the Nursing Leadership Applications experience is to provide graduate students with leadership opportunities to build a professional foundation and to explore a selected emphasis relevant to his or her goals of advancement. This experience allows the RN to continue to develop expertise within a desired emphasis as either an interim or final academic credential.

The Nursing Leadership Applications experience is different from a more traditional course in that the student is required to complete a research project with support from the student’s mentor and the course faculty. However, the project does not include the provision of direct hands-on patient care. The course faculty and mentor take an active role in facilitating the professional development of the student.

All MS-Generalist students self-select the setting/site for their NUR 682 nursing leadership applications experience. An initial discussion is conducted between the MS-Generalist student and his/her graduate faculty advisor as the student enters the MS program. Additional discussions take place as the student progresses through the MS program to develop the student’s plans for his/her NUR 682 nursing leadership applications experience at the end of the MS program.

Mentors for MS-Generalist Students

For certain coursework in the graduate program, mentors participate in the education of graduate students. Mentors are experts in their fields who support, direct and facilitate student learning in a variety of settings. These mentors are highly qualified individuals who work in collaboration with faculty and students to meet course and program outcomes.

General criteria for qualified mentors for MS-Generalist students may include but are not limited to the following:
• Educational attainment and/or demonstrated expertise in specialty area (e.g., MS/MSN, PA, MD, Director, Administrator, policy maker, community leader, informatics expert).
• Ability to offer and provide the MS-Generalist student with appropriate nursing leadership applications experiences.
• Willingness and ability to consult regularly with the graduate faculty, to direct and support student learning, and to provide appropriate nursing leadership opportunities.

The NAU SON Graduate Program defines mentors as experts who are directly or indirectly involved in the provision of healthcare services. They are experts in their discipline and have the expertise and experience to help direct and provide opportunities for an MS-Generalist student to develop knowledge and abilities relevant to the student’s advancement goals.

The mentor may be a decision-maker who manages and allocates resources within a health care facility or organization, or the administrator who develops and improves communication and information technology services. The mentor may also be a researcher who develops and implements new evidence-based protocols, or a member of the educational team who is responsible for evaluating and implementing hospital policies to improve patient care, patient outcomes and safety.

**Nursing Leadership Applications Experience: Faculty Collaboration & Communication**

The role and expectations of the mentor are clearly explained in the Nursing 682 syllabus. The faculty member teaching the course contacts the mentor to discuss the course, clarify expectations, and answer questions. The mentor is encouraged to contact the faculty member at any time to discuss the nursing leadership applications experience, the student’s progress and ability to complete activities and achieve learning outcomes, and to address any concerns or potential problems identified by the mentor.

**Course Policies**

It is expected that students will conform to and comply with all policies within both the *Northern Arizona University Student Handbook* and the *School of Nursing Graduate Student Handbooks*.

**Withdrawal Policy**

Withdrawal from the course for any reason will be the responsibility of the student. See the school calendar or check with the registrar for dates and criteria.

**Policy on Plagiarism and Cheating**


Plagiarizing another's work will result in failure of the course.