Academic Unit: School of Nursing

Course prefix: NUR 664

Course title: Family Primary Health Care III

Term offered: Spring

Credit hours/Clock hours: 3 credits/45 clock hours

Course prerequisites: NUR 660; NUR 661; NUR 662; NUR 663

Co-requisite: NUR 665

Mode of Instruction: Online

Instructor Name:

Instructor Contact Information:

Instructor Availability:

Course description: The course provides the graduate student with advanced theoretical knowledge in the continued assessment and management of selected common acute and chronic complex health conditions across the life span. This course awards a letter grade only.

Course Purpose Statement: Family Primary Health Care III is the last in a series of three required specialty courses for the Master of Science (MS) in Nursing degree family nurse practitioner track Northern Arizona University. The purpose of this online course is the application of rural and family theories for the advanced practice nurse. Focused on preparation of prevention, diagnosis, and management of common acute and chronic complex health conditions across the lifespan.
Student Learning Outcomes

Clinical Practice and Prevention
1. Synthesize knowledge necessary to assess, manage, and evaluate selected acute, chronic, and complex health conditions across the life span.
2. Evaluate common health and illness problems or crises related to individuals and families with selected primary care conditions across the lifespan, with special attention to chronic and complex health conditions.
3. Use knowledge of family theory, cultural diversity, and health assessment in specifying the data to be collected, as well as the assessment and management of acute, chronic, and complex health conditions for individuals and families.
4. Integrate expert knowledge and expert caring to collaboratively develop positive outcomes in complex health situations.

Critical Reasoning
5. Integrate appropriate research and evidence-based findings for acute, chronic, and complex health conditions in primary care practice.
6. Evaluate knowledge from natural and behavioral sciences along with nursing science and clinical knowledge as a foundation for the diagnosis and management of acute and episodic health care conditions.

Communication
7. Discuss methods and demonstrate the ability to establish mutual goals with the individual and family that address their issues and concerns around acute, chronic, and complex health conditions.

Leadership
8. Utilize leadership, legal, and ethical skills necessary for the nurse practitioner in rural primary health care settings.

Course Structure and Approach

This online course will allow for investigation, collaboration, and application of content from selected resources available to the student within the Bb Learn course shell and from external sites. The content for this course will be delivered via modules and will cover health conditions commonly encountered and managed by the family nurse practitioner. Methods of evaluation may include simulated patient interaction using Dxr Clinician, structured blogs, group wikis, case studies, individual and group projects, quizzes, and examinations.
Course Policies

1. **Examinations:** Examinations will be proctored or completed through ExamSoft. It is the student’s responsibility to make arrangements to take each examination during the arranged day and time. All examinations are timed and must be completed once started. It is the student’s responsibility to ensure access to a working computer and reliable Internet. Examinations are to be completed without the assistance of books, Internet or other resources, or in collaboration with other students.

2. **Rescheduling an examination:** In the event of an emergency, rescheduling of an examination may be arranged at the discretion of the instructor.

3. **Scholarship:** Assignments, including discussions and Wikis, must be written in American Psychological Association (APA) format 6th edition – 3rd printing (typewritten, double-spaced, in-text citations, reference list, use of tables, etc.). It is expected that content, grammar, and writing style will reflect graduate level scholarship.

4. **Assignments:** Students are expected to complete all assignments, including discussions on or before the due date. All assignments must be submitted through Bb Learn. Microsoft Word (.doc or .docx) is the required word processing program for sending papers as attachments. Do not e-mail assignments to the instructor. **PDF documents are not accepted.** Unless otherwise noted, assignments are due by midnight of the due date.

5. **Late work:** Late assignments, if accepted, will incur a point deduction of 10% per day. Extenuating circumstances (circumstances beyond the student's control) resulting in a late submission will be evaluated on a case-by-case basis. A student requesting acceptance of late work must contact the instructor through course e-mail no later than 24 hours after the due date.

6. **Graduate Handbooks:** It is expected that students will conform to and comply with the Northern Arizona University’s Graduate Student Handbook and the SON Graduate Student Handbook.

7. **Academic Integrity:** Academic dishonesty is a form of misconduct that is subject to disciplinary action under the Student Code of Conduct and includes the following: Cheating; Collusion; Fabrication; Fraud; Obtaining an unfair advantage; and Plagiarism. All students are expected to adhere to the Academic Integrity policy. Violations of the Academic Integrity policy are detailed in the policy. It is the student’s responsibility to read the policy prior to beginning the course. The policy is available at: [https://policy.nau.edu/policy/policy.aspx?num=100601](https://policy.nau.edu/policy/policy.aspx?num=100601)

8. **Communication:** All students are expected to check their course e-mail and NAU e-mail frequently. Do not use private e-mail accounts when communicating with faculty.

University Policy Statements for Course Syllabi

Graduate College
[http://nau.edu/GradCol/](http://nau.edu/GradCol/)

Academic Calendar
[https://nau.edu/Registrar/Important-Dates/](https://nau.edu/Registrar/Important-Dates/)
**The School of Nursing Grading System**

A Passing grade is 84% or greater. If you receive less than 84% in a course, you will be required to repeat this course to progress in the program. See course repeat policy.

- 93-100%  A (269-300)
- 84-92%  B (252-278.99)
- 75-83%  C (225-251.99)
- Less than 75% F (≤ 224.99)

**MS Program Requirements**

A grade of 84% or better is required to pass a graduate nursing course. If a student earns less than 84% in a graduate nursing course, the student must repeat the course. Therefore, a graduate course with a C or less must be repeated. Students are also required to earn an 84% or better on the final Capstone project, which includes dissemination. The student’s coursework related to the development and completion of the Capstone will be submitted in their portfolio for partial fulfillment of the graduation requirements for the Master’s of Science (MS) degree in Nursing.

**Assessment of Learning Outcomes**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>50%</th>
<th>150 points</th>
<th>=</th>
<th>10 pts each except assignment 14 is 20 PTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations</td>
<td>50%</td>
<td>150 points</td>
<td>=</td>
<td>3 exams @ 50 pts each</td>
</tr>
</tbody>
</table>

**APEA Examinations**

In this course, each student will take a pre-predictor and post-predictor examination administered through the outside testing agency APEA (Advanced Practice Education Associates). *All students are expected to take the APEA exams during the scheduled days and times.* See course outline for exam dates.

The purpose of these examinations is to assess readiness for and prepare students to pass the national certification. These examinations are comprehensive, covering content learned throughout the FNP curriculum. Neither examination requires preparation and each student will receive a report following the pre-predictor exam indicating category scores and areas of strength and weakness. Faculty also receives a summary of student scores, which are used for program evaluation and to enhance educational opportunities.

*The scores received on the APEA examinations are not reflected in the course grade.*

*Instructions for completing the examinations will be available in Bb Learn.* Each APEA examination will be available for a 48-hour period on a pre-determined date (see course outline). Once the examination has been accessed it must be completed.
Course Examinations

Written course examinations must be taken on scheduled days and times. The course examinations will be available through ExamSoft, and proctored examinations may be required at the discretion of the instructor.

All examinations are to be completed without the assistance of written or electronic resources, help from another person, or in collaboration with other students. Violation of the NAU academic integrity policy and may result in failure of the course and/or other ramifications.

Copying, making screen shots, or printing examination questions is prohibited, and considered a violation of the NAU academic integrity policy and may result in failure of the course and/or other ramifications.

Required Textbooks


Other Required Materials and References

1) Microsoft Office (Word, Excel, and PowerPoint)
2) Adobe acrobat
3) Textbooks from pathophysiology, pharmacology, and assessment
4) Access to reliable internet service
5) Headset with microphone for collaborate sessions
# Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Topic</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td>Module 1</td>
<td>Hematology &amp; Immunology</td>
<td>Assignment 1</td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
<td>Module 1</td>
<td>Hematology &amp; Immunology</td>
<td>Assignment 2</td>
</tr>
<tr>
<td>January 23</td>
<td>Module 2</td>
<td>Psychosocial</td>
<td>Assignment 3</td>
</tr>
<tr>
<td><strong>Week 3</strong></td>
<td>Module 2</td>
<td>Psychosocial</td>
<td>Assignment 4 (DxR)</td>
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<tr>
<td><strong>Week 4</strong></td>
<td>Module 3</td>
<td>Geriatric Health</td>
<td>Assignment 5</td>
</tr>
<tr>
<td>February 20</td>
<td>Module 4</td>
<td>Palliative Care</td>
<td>Assignment 6 (DxR)</td>
</tr>
<tr>
<td><strong>Week 5</strong></td>
<td>Module 4</td>
<td>Geriatric Health</td>
<td>Assignment 7</td>
</tr>
<tr>
<td><strong>Week 6</strong></td>
<td>Module 5</td>
<td>Chronic Conditions</td>
<td>Assignment 8</td>
</tr>
<tr>
<td>March 6</td>
<td>Module 5</td>
<td>SPRING BREAK (no classes)</td>
<td>Spring Break</td>
</tr>
<tr>
<td><strong>Week 7</strong></td>
<td>Module 5</td>
<td>Chronic Conditions</td>
<td>Assignment 9 (DxR)</td>
</tr>
<tr>
<td><strong>Week 8</strong></td>
<td>Module 7</td>
<td>Genomics</td>
<td>Assignment 10</td>
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<tr>
<td>March 20</td>
<td>Module 8</td>
<td>Cultural Competent Care</td>
<td>Assignment 11</td>
</tr>
<tr>
<td><strong>Week 9</strong></td>
<td>Module 8</td>
<td>Cultural Competent Care</td>
<td>Assignment 11</td>
</tr>
<tr>
<td><strong>Week 10</strong></td>
<td>Module 9</td>
<td>Quality, Safety, &amp; Ethics</td>
<td>Assignment 12</td>
</tr>
<tr>
<td>April 3</td>
<td>Module 9</td>
<td>Quality, Safety, &amp; Ethics</td>
<td>Assignment 12</td>
</tr>
<tr>
<td><strong>Week 11</strong></td>
<td>Module 10</td>
<td>Special Topics (TBA)</td>
<td>Assignment 13</td>
</tr>
<tr>
<td><strong>Week 12</strong></td>
<td>Module 10</td>
<td>Special Topics (TBA)</td>
<td>Assignment 13</td>
</tr>
<tr>
<td><strong>Week 13</strong></td>
<td>Module 11</td>
<td>Business of Advanced Practice</td>
<td>Assignment 14</td>
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<tr>
<td><strong>Week 14</strong></td>
<td>Module 11</td>
<td>Business of Advanced Practice</td>
<td>Assignment 14</td>
</tr>
<tr>
<td><strong>Week 15</strong></td>
<td>Module 11</td>
<td>Business of Advanced Practice</td>
<td>Assignment 14</td>
</tr>
<tr>
<td><strong>Week 16</strong></td>
<td>Module 11</td>
<td>Business of Advanced Practice</td>
<td>Assignment 14</td>
</tr>
<tr>
<td><strong>Week 17</strong></td>
<td>Module 11</td>
<td>Business of Advanced Practice</td>
<td>Assignment 14</td>
</tr>
</tbody>
</table>

**For those attending only, these are not mandatory.