Academic Unit: School of Nursing

Course prefix: NUR 661

Course title: Family Primary Health Care Practicum I

Term offered: Summer

Credit hours/Clock Hours: 3 credits/180 clock hours

Course prerequisites: NUR 510, NUR 520, NUR 530, NUR 540, NUR 550, NUR 560, NUR 650, NUR 675

Co-requisite: NUR 660

Mode of Instruction: In-person practicum

Instructor Name:

Instructor Contact Information:

Instructor Availability:

Course description:
This is the first primary care practicum in a series of three in the FNP program. The student will be expected to demonstrate beginning proficiency in assessment and management of common health/illness conditions throughout the life-span. Letter grade only. Course fee required.

Course Purpose Statement: Family Primary Health Care Practicum I is the first practicum course in a series of three required specialty courses for the Master of Science (MS) in Nursing degree family nurse practitioner track at Northern Arizona University. The purpose of this course is the application of assessment and management concepts of common acute and chronic conditions throughout the lifespan. A total of 180 clinical hours with an assigned preceptor allows for application of theoretical principles. A comprehensive clinical improvement project is identified and imitated in this course, allowing for health promotion and management strategy in a population.

Course structure:
Students are expected to complete 180 clinical hours in primary care, approximately 20 hours per week (2-3 days depending on placement) of clinical practice, with a preceptor. As part of this course students will complete an introductory portfolio, SOAP notes, and a reflective journal through the Blackboard Learn course. There will be 5 seminars to attend remotely, two of which are mandatory. Depending on performance, students will have one to three clinical faculty site visits to assess competency and progress. Students will begin developing a clinical improvement project, which will include choosing an appropriate intervention and scholarly paper.
Student Learning Outcomes

Following the prescribed competencies in advanced practice nursing, the student will be able to:

**Clinical Practice and Prevention**
- Develop differential diagnoses and plans of care based on a holistic health assessment including medical and social history presenting symptoms, physical findings, and diagnostic information.
- Demonstrate accurate assessment of patients presenting with acute and chronic health conditions across the lifespan.

**Communication**
- Demonstrate effective professional oral and written communication skills.

**Critical Reasoning**
- Develop appropriate diagnostic and therapeutic interventions for patients with emphasis on safety, cost, and efficacy.
- Use treatment plans for disease prevention, health promotion, and health problem management based on current research, evidence-based standards of care and practice guidelines with the assistance of a preceptor.
- Evaluate the effectiveness of health promotion and disease treatment plans based on patient expected outcomes.

**Professionalism and Professional Values**
- Use cultural reinforcement in advanced practice nursing care in rural, acute and/or outpatient settings
- Collaborate with preceptor and interdisciplinary health care team in facilitating patient progress toward maximum functional health.

**Required Resources**
- Reliable internet access
- Capability to scan, save, upload and e-mail documents
- JAVA (to access BBL Collaborate)
- MS Word and PowerPoint
- Most recent version of Adobe Acrobat
- Mozilla Firefox (BBL works best with this browser)
- WebEx free download
- Headset with microphone for collaborate or web x sessions

**Course Content**

**SOAP Notes/Reflective Journals**
Each student will complete 4 SOAP notes per the dates on the course schedule. Each SOAP note will include a Reflective Journal assignment. Detailed instructions for both will be included in the SOAP Note/Reflective Journal module in BbLearn course content.

**Clinical Rotation**
Students will be in attendance at their clinical sites for 180 hours. Thirty hours are awarded for participation in the mandatory FNP Intensive, leaving 150 to acquire through the summer semester. This will require 2-3 days per week depending on site/preceptor schedules. Students are expected to attend clinical hours beginning the week of May 22, 2017 and ending the week of
August 1, 2016. All hours must be completed by Friday August 4th. Unless prior approval has been granted by the course instructor, students are expected to attend clinical hours through the week of July 31, 2017, even if hours accrued are in excess of the required 180.

Clinical Site Visits
Each student will be assigned a supervising clinical faculty member to oversee the clinical experience. This faculty member will be the student’s first point of contact, complete site visits, grade soap notes, review Typhon patient/clinical data entry, approve patient cases and time logs, communicate with preceptors, and provide guidance with development of the clinical improvement project.

Clinical supervising faculty will make 1-2 site visits to evaluate student progress, the clinical site, and preceptor. The clinical supervising faculty will contact the student regarding the dates of the site visits.

During each site visit the supervising clinical faculty will:
- Review the student clinical binder (portfolio)
- Observe the student during 2-3 patient visits
- Observe the student presenting the case to the preceptor
- Meet with the preceptor and student to discuss student progress.

Detailed instructions and the grading rubric will be included in the Clinical Site Visit module in BbLearn course content.

Each site visit must be passed based on the clinical expectations evaluation rubric. There will be a minimum of one site visits this semester. If the initial site visit is not passed a second site visit will be scheduled and the student will receive remediation. Failure of the second site visit may result in failure of the course and the student may not progress. Students who do not pass the second site visit will be scheduled to meet with the program director and the Associate Director of the School of Nursing.

Failure to complete any component of the clinical requirements (learning contract, clinical hours, SOAP notes, site visits, Typhon patient logs, and the portfolio) may result in failure of the course. Students must receive a passing evaluation and complete all required activities to successfully complete NUR 661. Scores below 84% in the course will constitute a failure in NUR 661.

Clinical Schedules
Students must upload their schedule in Typhon by the end of the first week of clinical. Students may not begin clinical until the schedule is available in Typhon. Any hours completed without a schedule in Typhon will not count toward the required 180 hours. Students are responsible to update the schedule in Typhon as needed following appropriate notification to the clinical supervising faculty and course instructor of any changes. All changes must be approved by the clinical supervising faculty and course instructor.

Clinical Logs
Students will maintain clinical logs throughout the three semesters of clinical internship (NUR 661, 663, 665) using Typhon. It is the student's responsibility to keep the patient/clinical logs up-
to-date. All entries should be done the day of clinical, but must be done within 72 hours of the clinical day. Information not entered within the 72 hours may not be allowed, resulting in loss of those clinical hours. The clinical supervising faculty will review and approve Typhon entries and time logs at the end of each week. Students who consistently fail to enter patient data in Typhon will be dismissed from the program.

Students will be instructed on the use of Typhon prior to beginning clinicals.

**Clinical Binder (Portfolio)**

Students will maintain a clinical binder (3-ring binder) that will be reviewed by faculty during site visits and at the final clinical practicum evaluation, and shared with the preceptor.

The binder will consist of three sections:
1. Introductory Portfolio
   a. Learning contracts
   b. Minimum clinical requirements
   c. Progressive expectation
2. SOAP notes and reflective journal
3. Clinical hour verification record

**Clinical Improvement Project**

Over the course of the three clinical course (NUR661, 663 and 665) students will develop an evidence-based clinical improvement project based on a need observed in the clinical site or with a specific population. Detailed instructions are found in Clinical Project module located in the BbLearn course content.

**The School of Nursing Grading System**

A Passing grade is 84% or greater. If you receive less than 84% in a course, you must repeat the course in order to progress. See course repeat policy.

93-100% A  
84-92% B  
78-83% C  
Less than 78% F

**MS Program Requirements**

A grade of 84% or better is required to pass a graduate nursing course. If a student earns less than 84% in a graduate nursing course, the student must repeat the course. Therefore, a graduate course with a C or less must be repeated. Students are also required to earn an 84% or better on the clinical project, which includes dissemination.

**Assessment of Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Contract (2@ 2.5 points each, mid-term is not graded)</td>
<td>5 points</td>
</tr>
<tr>
<td>SOAP notes (3 @ 15 points each)</td>
<td>45 points</td>
</tr>
<tr>
<td>Clinical Improvement Paper</td>
<td>50 points</td>
</tr>
<tr>
<td>Site Visit #1</td>
<td>Pass/Fail</td>
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</tbody>
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**Total Points**

100 points
Course Policies

1. Each student is accountable and responsible for knowledge and skills obtained in the prerequisite courses.
2. Each student is expected to complete all readings, all assignments, and to verbally participate in seminar discussions.
3. The clinical improvement paper must be written in the American Psychological Association (APA) format 6th edition-3rd printing (typewritten, double-spaced, reference citations, etc.). SOAP notes will not be included in this criterion.
4. All papers must be submitted through Safe Assign prior to submission and the generated report must be submitted at the time the paper is submitted. Copy and paste the report into every paper, after the references section at the end. SOAP notes are not included in this criterion.
5. Papers may be sent as attachments through the appropriate assignment drop box. Microsoft Word (.doc or .docx) is the required word processing program for sending papers as attachments. JPGs, PDF or other formats will not be accepted. All submissions will be one Word document. A separate submission for each page will not be accepted and only the first Word document will be graded.
6. Assignments are due by 11:59 pm on the due date. There will be a 10% deduction each day (24 hours) for each late assignment. Extenuating circumstances resulting in late assignments will be evaluated on a case-by-case basis. Please contact the course instructor PRIOR to a late submission. Assignments will not be accepted or graded if they are more than 5 days late unless previously approved.
7. It is expected that students conform to and comply with the Northern Arizona University’s Graduate Student Handbook and the SON Graduate Student Handbook.
8. Plagiarism is a very serious violation of Academic Integrity. Please review the Academic Integrity Policy on plagiarism and other violations. Any violation of Academic Integrity may result in failure of the course. In accordance with Graduate School policy any Academic Integrity Violation may be reported with the student’s name and course to the Graduate School. Please refer to the APA manual 6th edition-3rd printing for instructions on appropriate citations and resources.

NORTHERN ARIZONA UNIVERSITY POLICY STATEMENTS

Graduate College
http://nau.edu/GradCol/Policies-and-Forms/

Academic Calendar
https://nau.edu/Registrar/Important-Dates/

School of Nursing
http://nau.edu/CHHS/Nursing/Student-Resources/Advising/

Northern Arizona University Policy Statements for Course Syllabi
http://nau.edu/OCLDAAA_Forms/UCC/SyllabusPolicyStmts2-2014/