Academic unit: School of Nursing

Course prefix: NUR 660

Course title: Family Primary Health Care I

Term offered: Summer

Credit hours/Contact hours: 3 credits/45 clock hours

Course prerequisites: NUR 510, NUR 520, NUR 530, NUR 540, NUR 550, NUR 560, NUR 650, NUR 675, NUR 676

Co-requisite: NUR 661

Mode of Instruction: Online

Instructor Name:

Instructor Contact Information:

Instructor Availability:

Course description: This course provides the family nurse practitioner student with advanced theoretical knowledge in the assessment and management of health promotion, health maintenance and disease prevention activities throughout the lifespan. The assessment and management of acute and chronic common health concerns is begun. Emphasis will be placed on primary health care of individuals and their families in a multicultural environment.

Course Purpose Statement: Family Primary Health Care I is the first in a series of three required specialty courses for the Master of Science (MS) in Nursing degree family nurse practitioner track at Northern Arizona University. The purpose of this online course is the application of rural and family theories for the advanced practice nurse. Focused on preparation of prevention, diagnosis, and management of common acute and chronic health conditions across the lifespan.
Student Learning Outcomes

Upon completion of this course, the student will be able to:

Clinical Practice and Prevention
• Identify knowledge and theory related to the prevention, diagnosis, and management of selected uncomplicated common acute and chronic health problems for individuals across the lifespan.
• Select diagnostic plans based on holistic health assessment data for selected uncomplicated common acute and chronic illnesses.

Critical Reasoning
• Describe management plans for the prevention and treatment of selected uncomplicated common acute and chronic health problems.
• Identify expected clinical outcomes necessary to evaluate the effectiveness of prevention, health promotion, and management plans incorporating rural and family theory.

Communication
• Discuss collaborative processes of the interdisciplinary health care team in facilitating the individual and family progress toward maximum functional health.

Professionalism and Professional Values
• Review ethical and legal issues related to advanced nursing practice across the lifespan.

Course Structure and Approach:
This online course will allow for investigation, collaboration, and application of content from selected resources available to the student within the BbLearn course shell and from external sites. The content for this course will be delivered via modules and will cover health conditions commonly encountered and managed by the family nurse practitioner. Methods of evaluation will include structured blogging, group wikis, case studies, individual and group projects, and examinations.
Course Policies

1. **Examinations:** Examinations will be proctored or completed through ExamSoft. *It is the student’s responsibility to make arrangements to take each examination during the arranged day and time.* All examinations are timed and must be completed once started. It is the student’s responsibility to ensure access to a working computer and reliable Internet. Examinations are to be completed without the assistance of books, Internet or other resources, or in collaboration with other students. Violation of the NAU academic integrity policy may result in failure of the course and/or other ramifications. Copying, making screen shots, or printing examination questions is prohibited, and considered a violation of the NAU academic integrity policy and may result in failure of the course and/or other ramifications.

2. **Rescheduling an examination:** In the event of an emergency, rescheduling an examination may be arranged at the discretion of the instructor.

3. **Scholarship:** Assignments, including papers, discussions and Wikis, must be written in American Psychological Association (APA) format 6th edition – 3rd printing (typewritten, double-spaced, in-text citations, reference list, use of tables, etc.). It is expected that content, grammar, and writing style will reflect graduate level scholarship.

4. **Assignments:** Students are expected to complete all assignments, including discussions on or before the due date. All assignments must be submitted through BbLearn. Microsoft Word (.doc or .docx) is the required word processing program for sending papers as attachments. .pdf, .rtf, and .txt documents will not be accepted. Do not e-mail assignments to the instructor unless instructed otherwise. Assignments are due by 11:59 p.m. unless otherwise noted.

5. **Late work:** Late assignments will incur a point deduction of 10% per day. Extenuating circumstances (circumstances beyond the student's control) resulting in a late submission will be evaluated on a case-by-case basis. A student requesting acceptance of late work must contact the instructor through course e-mail no later than 24 hours after the due date. Beyond 24 hours, students will receive zero points for the assignment.

6. **Graduate Handbooks:** It is expected that students will conform to and comply with the Northern Arizona University’s Graduate Student Handbook and the SON Graduate Student Handbook.

7. **Academic Integrity:** Academic dishonesty is a form of misconduct that is subject to disciplinary action under the Student Code of Conduct and includes the following: Cheating; Collusion; Fabrication; Fraud; Obtaining an unfair advantage; and Plagiarism. All students are expected to adhere to the Academic Integrity policy. Violations of the Academic Integrity policy are detailed in the policy. It is the student’s responsibility to read the policy prior to beginning the course. The policy is available at: https://policy.nau.edu/policy/policy.aspx?num=100601

8. **Communication:** All students are expected to check their course e-mail and NAU e-mail frequently (3-4 times per week). Do not use private e-mail accounts when communicating with faculty.
The School of Nursing Grading System

A Passing grade is 84% or greater. If you receive less than 84% in a course, you must repeat the course in order to progress. See course repeat policy.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100% A</td>
<td>(279-300)</td>
<td>150</td>
</tr>
<tr>
<td>84-92% B</td>
<td>(252-278.99)</td>
<td>60</td>
</tr>
<tr>
<td>78-83% C</td>
<td>(234-251.99)</td>
<td>90</td>
</tr>
<tr>
<td>Less than 77% F</td>
<td>(≤233.99)</td>
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MS Program Requirements

A grade of 84% or better is required to pass a graduate nursing course. If a student earns less than 84% in a graduate nursing course, the student must repeat the course. Therefore, a graduate course with a C or less must be repeated. Students are also required to earn an 84% or better on the final Capstone project, which includes dissemination. The student’s coursework related to the development and completion of the Capstone will be submitted in their portfolio for partial fulfillment of the graduation requirements for the Master’s of Science (MS) degree in Nursing.

Assessment of Learning Outcomes

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Quantity</th>
<th>Point per assessment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative examinations</td>
<td>3</td>
<td>50 points</td>
<td>150</td>
</tr>
<tr>
<td>Summative examination</td>
<td>1</td>
<td>60 points</td>
<td>60</td>
</tr>
<tr>
<td>Weekly assignments</td>
<td>9</td>
<td>10 points</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>= 300</td>
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**Required Textbooks**


Pathophysiology and physical assessment textbook

**Other Required Resources**

Reliable Internet access
MS Word and PowerPoint
Most recent version of Adobe Acrobat

University Policy Statements for Course Syllabi

Graduate College
[http://nau.edu/GradCol/](http://nau.edu/GradCol/)

Academic Calendar
[https://nau.edu/Registrar/Important-Dates/](https://nau.edu/Registrar/Important-Dates/)
<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Topic</th>
<th>Assessments</th>
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</thead>
</table>
| Week 1 | Module 1 | Introduction Caring-based Nursing- *The Circle of Caring Model*  
Health Promotion & Disease Prevention  
The Art of Diagnosis & Treatment, Evidence-based Practice  
Motivational Interviewing | FNP Intensive at NAU Campus  
Assignment 1 Videos |
| Week 2 | Module 2 | Neurologic Disorders                                                  | Assignment 2  
DxR Case: Ms. Gathing                             |
| Week 3 | Module 3 | Dermatology Part I                                                    | Assignment 3 Wiki                                |
| Week 4 | Module 3 | Dermatology Part II                                                   | Assignment 4  
DxR case: Mr. Anderson                             |
| Week 5 | Module 4 | Eye Disorders                                                         | Exam 1 (Modules 2-3)  
Assignment 5  
DxR case: Mr. Burne                               |
| Week 6 | Module 5 | Upper Respiratory Disorders                                           | Assignment 6 Wiki                                |
| Week 7 | Module 6 | Lower Respiratory Disorders                                           | Assignment 7 Individual Paper                    |
| Week 8 | Module 7 | Cardiovascular Disorders                                              | Exam 2 (Modules 4-6)                              |
| Week 9 | Module 8 | Cardiovascular Disorders                                              | Assignment 8 Wiki                                |
| Week 10| Module 9 | Gastrointestinal Disorders                                            | Assignment 9  
DxR case: Mr. Morgan                               |
| Week 11| Module 10| Reading Week                                                          | Exam 3 (Modules 7-9)                              |
| Week 12|          | Finals Week                                                           | Exam 4 Cumulative  
(Modules 2-9)                                     |