Academic Unit: School of Nursing

Course Prefix: NUR 510

Course Title: Theoretical Foundations

Term Offered: Summer, Fall, and Spring

Credit Hours/Clock Hours: 3 credits/45 clock hours

Course Pre-requisites: Admission to Nursing graduate program or permission of the school or non-degree seeking

Mode of Instruction: Online

Instructor Name:

Instructor Contact Information:

Instructor Availability:

Catalog Description
This course provides an overview of the interrelationships among theory, research, and advanced practice. Students explore the patterns and processes for knowledge development and the utilization of knowledge.

Course Description
This course will provide the student with an opportunity to examine interdisciplinary philosophies and theories. The interrelationships among theory, knowledge and science as integral components of evidence based practice are examined. Learners analyze a concept relevant to a clinical question or problem and select a relevant theoretical or conceptual framework for further examination.

Course Purpose
The purpose of NUR 510 is to introduce the graduate student to interdisciplinary philosophies and theories. The course also introduces the student to knowledge development, knowledge utilization and advanced practice.
Student Learning Outcomes

Clinical Practice and Prevention:
1. Explain the relationships among theory, knowledge and science.
2. Critique existing and emerging theories as applied to a clinical question or problem.

Critical Reasoning:
1. Identify a beginning theoretical or conceptual framework to answer a clinical question or problem of interest.

Course Structure:
Educational methods will be on-line asynchronous discussions, scholarly writing and peer feedback over the assigned readings. In this course, students will be expected to discuss questions, apply textual material, and share insights and understandings as they relate to the required readings and professional experience. Students function as teachers as well as learners while discussing questions, applications, insights and understandings of the reading and class exercises.

Required Textbooks


Recommended Textbook

Assessment of Student Learning Outcomes

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions (10 x 4)</td>
<td>40</td>
</tr>
<tr>
<td>Short Theorist Paper</td>
<td>20</td>
</tr>
<tr>
<td>Draft of Final Paper</td>
<td>Required</td>
</tr>
<tr>
<td>Final Paper</td>
<td>40</td>
</tr>
<tr>
<td>Total Points</td>
<td>100</td>
</tr>
</tbody>
</table>

**COURSE GRADING:** You must achieve an **84% or higher to pass this course.**
- 93-100% (A)
- 84-92% (B)
- 78-83% (C)
- <78% (F)

**MS Program Requirement:**
A grade of 84% or better is required to pass a graduate course. If a student earns less than 84% in a graduate course, the student must repeat the course. Therefore, a graduate course with a C or less must be repeated.

Students are also required to earn a score of 84% or better on the paper and/or project in each course that builds toward the final development and completion of the Capstone and portfolio. Students are also required to earn a pass grade on the final Capstone project that includes the dissemination of the Capstone project. The student’s coursework related to the development and completion of the Capstone will be submitted in his or her portfolio for partial fulfillment of the graduation requirements for the Masters of Science (MS) degree in Nursing.

If less than an 84% is achieved, the assignment related to the development of the Capstone will be considered failed and the student will receive a grade of *in-progress* (IP) for the course. The student has one opportunity to revise the assignment with a successful outcome score. The student and faculty member will agree upon a deadline for the revision and notify the program coordinator of the agreed learning contract. If the assignment related to the Capstone is failed a second time, the course will be considered failed and the student will need to repeat the course.

**DNP Program Requirement:**
A grade of 84% or better is required to pass a graduate course. If a student earns less than 84% in a graduate course, the student must repeat the course. Therefore, a graduate course with a C or less must be repeated.

Students are also required to earn a score of 84% or better on the scholarly project or paper in each course, which will be submitted in the portfolio for partial fulfillment of the graduation requirements for the Doctor of Nursing Practice.
If less than an 84% is achieved, the portfolio assignment will be considered failed and the student will receive a grade of in progress (IP) for that course. The student has one opportunity to revise the assignment with a successful outcome score. The student and faculty member will agree upon a deadline for the revision and notify the program coordinator of the agreed learning contract. If the portfolio assignment is failed the second time, the course will be considered failed and the student will need to repeat the course.

**Course Policies**

It is expected that students will conform to and comply with all policies within both the *Northern Arizona University Student Handbook* and the *School of Nursing Graduate Student Handbook*.

SON Graduate Student Handbooks are located at: [http://nau.edu/CHHS/Nursing/Student-Resources/Advising/](http://nau.edu/CHHS/Nursing/Student-Resources/Advising/)

**University Policies:**

Click on the link below to view the NAU Policy Statements [http://nau.edu/university-policies/](http://nau.edu/university-policies/)