Academic Unit: School of Nursing
Course Prefix: NUR 442
Course Title: Public Health Nursing Roles
Term Offered: Summer, Fall and Spring
Credit Hours/Clock Hours: Five (5)/75 Clock Hours
Prerequisite: NUR 307, NUR 320, NUR 321, NUR 330
Mode of Instruction: Online
Instructor Name:
Instructor Contact Information:
Instructor Availability:

Course Description:
This course provides a foundation for developing the role of the nurse in public health promotion and disease prevention strategies for diverse populations within the context of a global society.

Course Purpose
As a final course in the RN to BSN curriculum, students synthesize public health theory and research evidence and nursing practice to improve health for diverse populations in a global community. The role of the public health nurse as advocate for social justice and health equity is explored, and students develop a primary prevention project. Health and demographic data are examined as well as social determinants of health. Key concepts in public health sciences such as epidemiology are applied and population level data are analyzed to propose health promotion and risk reduction strategies. Knowledge from previous courses is integrated to improve the health of populations through prevention.
Student Learning Outcomes:
Upon completion of the course, the successful student:

Clinical Practice and Prevention:
1. Synthesizes public health theory, research methodologies, and research-based evidence in effective health promotion and prevention public health nursing activities.
2. Utilizes effective public health assessment, teaching, and evaluation of learning for diverse communities and populations.

Communication:
3. Incorporates effective communication in professional public health nursing.

Critical Reasoning:
4. Analyzes the complexities of providing care to diverse communities and populations within the current public health care delivery system.

Leadership:
5. Integrates established principles of public health nursing management of care and leadership for diverse communities and populations.

Professionalism and Professional Values:
6. Incorporates ethical and legal principles and professional standards in public health nursing practice.
7. Incorporates cultural competence into professional public health nursing practice for diverse communities and populations.
8. Integrates empathy and therapeutic use of self for diverse communities and populations through professional public health nursing practice.

Global Health:
10. Critiques the impact of health and social policy on global, national, and state communities and the profession of public health nursing.
11. Advocates for health equity and social justice for vulnerable populations and the elimination of health disparities both locally and globally.

Course Structure/Approach:
Varied instructional methods are used to support and enhance student learning and achieve student learning outcomes. This course does not include hands-on direct patient care. Instructional methods do include, but are not limited to:
- Textbook and readings from current literature
- Class online discussions
- Web-based activities, media, research
- Written reflections
- Community based written assignments
- Community project
Textbook and Materials (required):


Course Outline:
Please see the Assignments at a Glance Calendar and Assignment Due Dates document, which also includes the course outcomes, located in the NUR442 Bb Learn course shell.

Assessment of Student Learning Outcomes: Individual student performance will be assessed from the following course assignments and points:

<table>
<thead>
<tr>
<th>Graded Course Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>• Discussion Postings (3 @ 5 pts each)</td>
<td>15</td>
</tr>
<tr>
<td>• Reflective Journal (1 @ 5 pts)</td>
<td>5</td>
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<tr>
<td>• Community Meeting Reaction Paper</td>
<td>10</td>
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<tr>
<td>• Epidemiology Reaction Paper</td>
<td>5</td>
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<tr>
<td>• Disaster Management Online Simulation &amp; Certificate</td>
<td>5</td>
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<tr>
<td>• Community Health Assessment (CHA) Primary Prevention Intervention Project Assignments:</td>
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<tr>
<td>o Community Health Assessment Part 1 – “Initial Plan”—Conceptual Version of Community Health Assessment Project Outline (Identify Community of Interest, through Methods of Assessment)</td>
<td>10</td>
</tr>
<tr>
<td>o Community Health Assessment Part 2) – “Final Plan” – Final Version of Community Health Assessment Project Outline (Collection of Data, through Analysis of Data)</td>
<td>25</td>
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<tr>
<td>o Community Health Assessment Part 3 – Results of Community Health Assessment Project Outline, with Primary Prevention Intervention Project developed (e.g., PowerPoint© Presentation) and Product created (e.g., handout or brochure)</td>
<td>25</td>
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TOTAL POINTS 100

Grades are calculated using the standard NAU School of Nursing grade scale as follows:
A = [93-100%]
B = [84-92%]
C = [78-83%]
F = [<78%]

To successfully pass the course, each student is required to earn the required number of cumulative points to obtain a C or better.
Course Policies
The course schedule and syllabus of this web based course are subject to change with advanced notice.

Assignment due dates:
Required presentations, papers, journal, and discussions are due by time and date designated in the course Calendar and Assignment Due Dates document. Late assignments will have 0.5 point per day deducted unless arrangements have been made with the instructor in advance. The expectation of this course is that the student will complete individual assignments by individual effort.

Discussion Posting due dates:
Initial Postings for this course are due by Thursday at 11:59 pm and should include at least two, substantive paragraphs as well as two scholarly references (with references cited in APA format). Response Postings to 2 other peers are due by Sunday at 11:59 pm. Late discussion postings will have 0.5 point per posting/per day deducted unless arrangements have been made with the instructor in advance.

Communication:
It is imperative that each student maintains contact with the course faculty throughout the course. Faculty will attempt to respond within 48-72 hours through the Blackboard course email. The instructor routinely answers emails Monday – Friday. Students are expected to access and actively engage in the course at least 3 times per week (e.g., check for messages, Announcements, etc.). If for some reason a student cannot submit a message in the course discussions by the assigned date and time, the student is to notify the faculty immediately. Adjustments in due dates are made for Blackboard outages.

Withdrawal Policy:
It is expected that the student will access the course through participation in Blackboard Learn at least three times per week. If a student is unable to participate in the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course before the withdrawal deadline (see current NAU Schedule of Classes for deadline.)

Policy on Plagiarism and Cheating:
Standards for plagiarism as set forth in the 6th edition of the Publication Manual of the American Psychological Association (APA) will be strictly enforced. Students must cite each reference source and give the proper credit for an idea, quotation, or finding.

Please refer to University Academic Dishonesty Policy and the following website:
http://www.plagiarism.org/
Plagiarizing another’s work will result in failure of the course.

NAU Policy Statements:
Click on the link below to view the NAU Policy Statements

College of Health and Human Services (CHHS) Policy Statements:
Click on the link below to view the CHHS Policy Statements
http://nau.edu/OCLDAA/_Forms/UCC/SyllabusPolicyStmts2-2014/