Academic Unit: School of Nursing
Course Prefix: NUR 334L
Course Title: Adult Health Nursing Practicum
Term Offered: Fall
Credit Hours/Clock Hours: 6 credits/60 clock Hours
Course Prerequisite: NUR 330, NUR 331, NUR 333, NUR 333L, NUR 336, NUR 336L
Co-requisites: NUR 340
Mode of Instruction: In-person

Course Description
Required clinical practicum for Adult Health Nursing

Course Purpose
Adult Health Nursing Practicum. This required clinical course for the Accelerated nursing student is taken concurrently with NUR 334 and builds on foundations of previous nursing courses. The focus is on adult health and illness in a clinical setting and prepares the student in caring for the acutely and chronically ill adults. The course increasingly challenges the student’s critical reasoning skills necessary for providing holistic nursing care to individuals with basic to complex health care needs and/or in basic to complex contexts.
Student Learning Outcomes

Upon completion of the course, the successful student:

Clinical Practice and Prevention
- Applies sound nursing judgment to clinical situations using standards of care, critical thinking, clinical reasoning, research evidence, and prioritization and delegation skills.
- Applies an expanding range of knowledge to promote health and well-being and prevent complications in adults experiencing illness and disease.
- Applies the nursing process to increasingly complex patient learning needs.

Communication
- Demonstrates professional and therapeutic communication skills in all learning situations.

Critical Reasoning
- Utilizes nursing knowledge, information technologies and research evidence to construct and implement safe, effective, patient-centered nursing care

Leadership
- Applies principles of collaboration, delegation, and advocacy to manage safe patient care.

Professionalism and Professional Values
- Demonstrates professionalism in all clinical situations.
- Applies professional values and their associated behaviors to the practice of nursing.
- Applies ethical and legal principles and professional standards to nursing practice.
- Applies caring’s affective characteristics into patient-centered care and with other healthcare professionals.

Global Health
- Collaborates with patients and families to identify mutually agreed upon goals and health care outcomes for culturally reinforcing care.
- Identifies how nurses and institutions can impact environmental health and sustainability in diverse health care settings

Course Structure/Approach
NUR 334L will utilize a variety of approaches to meet the course outcomes including, but not limited to, skills labs, hospital practicum, videos, discussion, group work, demonstration, clinical conference, simulations, case studies, concept maps, care plans, presentations, reflection, and self-evaluation. While the faculty will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course outcomes.

Textbook and required materials
(newest edition is required)
Recommended (if you like a study guide):


All books from previous semesters including:

- HESI Case Studies online course: RN Collection 1YR
- Evolve Clinical Skills Video online course

Online Requirements:

- Blackboard Learn: [http://bblearn.nau.edu](http://bblearn.nau.edu)

Assessment of Student Learning Outcomes (NUR 334L)

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABCRESST forms (5 in med-surg, 5 in adv) @ 1 pt each</td>
<td>10</td>
</tr>
<tr>
<td>Simulation with Narrative charting – 3 @ 5 pts</td>
<td>15</td>
</tr>
<tr>
<td>Evidence Based Teaching Project</td>
<td>30</td>
</tr>
<tr>
<td>ECG strips (15 pages; 3 ECGs/page) @1 pt each pg</td>
<td>15</td>
</tr>
<tr>
<td>Clinical Journal (12 total)</td>
<td>20</td>
</tr>
<tr>
<td>Written Care Plan (4 @ 25 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Mid-term &amp; Final Clinical Evaluations</td>
<td>Pass/Fail*</td>
</tr>
<tr>
<td>Student Clinical Portfolio</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200</strong></td>
</tr>
</tbody>
</table>

Grading System

A =/> 93% (=/> 186 points)
B = 84 – 92% (168-185 points)
C = 78 – 83% (156-167 points)
F = <78% (< 156 points is failing)
A 78% must be achieved in the course
CLINICAL PRACTICUM:
The clinical practicum grade will be determined based on the following:
1. Successful return demonstration of selected skills in laboratory sessions.
2. Safe demonstration of selected skills in clinical experience along with attendance and professional behaviors in the hospital setting.
3. Satisfactory completion of simulation experiences.
4. Satisfactory completion of all written assignments as outlined in the NUR 334L packet.
5. Satisfactory completion of the evidence based practice project.
6. Satisfactory completion of all clinical hours as assigned. We are looking for growth throughout the semester. The care you provide will be evaluated each week in view of the course objectives. Failure to improve identified areas of concern documented by your clinical faculty can result in failure of 334L. If your faculty write a comment such as “add this” or “need to work on this”, it is expected that the student will make the changes and maintain that level of performance throughout the semester.
7. A score of three or higher in all elements of the Clinical Evaluation used for the clinical component of the course.

Course Policies

Late Assignments
Assignments turned in after the due date and time will incur a reduction of points at the rate of 10% per day late or per Clinical Faculty discretion.

Attendance Policy
- **Attendance of all on-campus and off-campus clinical and lab experiences is required for students to be able to achieve clinical competencies.** Should an absence be unavoidable, timely notification of faculty in accordance with syllabus instructions is expected. In case of an emergency, contact your clinical faculty by phone (as per your clinical faculty instructions) prior to the time you are scheduled to be in clinical, lab or pre/post conference. Tardiness or absence without faculty notification may result in dismissal for the clinical day or other consequences as determined by faculty. Please note: there may not be opportunities to make up missed clinical hours and faculty are not required to make arrangements for additional clinical hours.
- If you are late to clinical/lab/conference sessions you will be required to write a 3-page paper with library references addressing accountability, professionalism and how lack of timeliness can impact patient care and your ability to meet clinical learning objectives as set forth in this course packet. The second time you are late, you will be sent BACK TO THE SCHOOL to meet with your advisor to develop a remedial plan and you will have to make up the time you missed. If you are late a third time, you may be referred to the Admissions and Standards Committee. **Note:** INABILITY TO MEET COURSE OBJECTIVES DUE TO CLINICAL ABSENCE WILL RESULT IN FAILURE OF THE CLINICAL PORTION OF NUR 334L.
- In case of inclement weather where you feel that you are in jeopardy traveling on snowy or icy roads, call your clinical instructor before you are scheduled to be in the clinical area as described above. Your safety is very important!

Clinical Expectations
- Be punctual
- **NO** cell phones allowed for personal use (your clinical faculty will notify you if it is ok to have your cell phone available to text the faculty for assistance with medications or a skill)
- No gum at any clinical (mints are great instead!)
- Come prepared with any required paperwork
- Organization and independence are crucial
- Be prepared to assist others as needed
- Please eat a good meal prior to your shift
- Be confident; think and provide rationale for the care you give
- Students are allowed a 15 minute break should they choose, and a 30 minute lunch break – which cannot be combined to have a longer lunch/dinner break
- Students are never allowed to leave their clinical site for lunch
- Utilize the clinical faculty; faculty is there as a resource, encourager, teacher and support; students will never be penalized for asking for assistance
- Remember the scope of practice for this semester
- Students are reminded that we are guests of the clinical facilities and strict adherence to professional ethics is expected. This includes professional conduct, punctuality, abiding by the school uniform policy, and avoidance of any substance abuse. Any suggestion of unprofessional conduct will result in the dismissal of the student from the clinical area.
- NAU’s educational reputation is important and students pay a large role in maintaining it!

**Professional Appearance in the Clinical Setting** (Please review full Uniform Policy)
Professional appearance in the clinical setting promotes client confidence in your skills, identifies you as a nursing student, and generally reflects on the profession of nursing.

Requirements for dress/appearance while in outside clinical agencies include:

- You must wear your NAU uniform with NAU name badge (and hospital ID where required), clean white or black shoes. Uniforms should always be clean and pressed. (In cold weather, long-sleeved white or yellow shirts are acceptable under your uniform.)
- Body tattoos and/or piercing must be hidden from view. If piercing is on your face or tongue or any other place that cannot be concealed, it MUST be removed for the clinical setting – NO EXCEPTIONS.
- Only a single simple post earring in each lobe may be worn.
- Wedding bands or a single simple ring may be worn; all other jewelry (necklaces, pins, bracelets, etc.) should be avoided in the clinical area. Jewelry of any kind (except a watch) is discouraged though for infection reasons.
- Finger nails need to be short (NO artificial nails – this is a facility policy). Any nail polish must be in a neutral shade.
- Make-up should be simple and conservative.
- Hair should be clean and neatly groomed. Hair that is shoulder-length or longer must be secured up and off the collar in a manner that is both professional-looking and should not interfere with patient care.
- Avoid the use of “fragrances” such as perfume or colognes – many people are sensitive to the different scents and it can cause them respiratory problems.

**Confidentiality Statement**
Students must maintain client confidentiality at all times. No discussion regarding clients is acceptable outside the classroom or clinical setting. In clinical conferences and in the classroom references to actual client experiences, refer to the client by their initials only.

- You may not remove from the clinical setting ANY part of a medical record that staff may tell you is “extra” and “you just have to cross out their name” (i.e. medication administration record back copies). These forms contain other identifying information on them and therefore should stay in the facility to avoid violating patient confidentiality. Please be careful what you say in halls, elevators and bathrooms while in clinical.
- Client records are not to be photocopied under ANY circumstances.
• Failure to adhere to this policy can result in removal from the clinical experience, the course, and/or referral in accordance with the communication of concerns process in the NAU School of Nursing Student Handbook.

Professionalism
Professional behavior is expected in all aspects of NUR 334L. Professionalism includes behaviors addressed in the ANA Code of Ethics, the Arizona State Board of Nursing Unprofessional Conduct, Unfitness to Practice Nursing, Department of Nursing Undergraduate Student Handbook (current edition) and Northern Arizona University Student Handbook (current edition).

• Sustained repetitive patterns greater than two of unsafe or unprofessional conducts will constitute failure of the course, e.g. medication errors, failure to identify critical situations, physical or mental impairment, etc. In addition, if the clinical faculty determines that you are unsafe in the clinical area, it will be at the discretion of the clinical instructor to send you home.

• If you are sent home, you will need to schedule a makeup day at the instructor’s convenience. It is possible to fail the course at any point during the semester for unsafe or unprofessional conduct.

Use of Technology and Social Media
Nursing students may NOT post any material that could violate patient confidentiality on any social media site. This includes clinical details that could be interpreted as patient information even if all identifying information is excluded. It is possible that someone could recognize a patient based on the context and date. These includes blogs, pod-casts, discussion forums and social networks (MySpace, Twitter, Facebook).

Respect
Mutual respect will be practiced in the skills lab and clinical settings. This includes student to student, student to instructor and instructor to student.

During Clinical – Medical Surgical (First Half of Semester)
- Get with staff RN, be assigned to patients, listen to report, plan care with RN
- Provide nursing care for your patients; goal is complete care for 3 – 4 patients for entire shift
- Complete VS, full patient assessments, give medications and perform any skills/treatments
- Identify any unexpected findings
- Document care and medications with staff RN and/or clinical faculty as appropriate

During Clinical – ICU/ED/PACU/Step-down etc. (Second half of semester)
- Intent is “observational” experiences of the role of RN in critical care settings (this DOES NOT mean hands off! The student may provide all care in collaboration with an RN)
- May work with the RN with all skills within the scope for the semester
- Focus on total care including management, delegation, prioritization and teamwork
- May NOT administer multiple dose medications (ie: narcotics in a carpuject given at frequent intervals in PACU) or document in a system other than one trained for (ie: Cerner)
- If a student is placed in advanced area during first half of semester, the student is not to perform advanced skills but may observe only (hemodynamic monitoring and ventilators etc)

During Clinical – Ancillary Departments (Respiratory Therapy, OR, Cath Lab, Wound Care, Radiology, Endoscopy, House Relief Float, IV team and PICC nurses, etc.)
- You may observe different specialties in the hospital. Have a copy of the ancillary journal questions with you to make sure you have obtained all the information to get the most out of the experience and be able to complete the journal.
Intent is “observational” experiences of the role of RN or other HCP in ancillary settings (this DOES NOT mean hands off! The student may provide care in collaboration with an RN or other HCP. You are especially encouraged to listen to breath sounds when working with RT’s, perform wound care if with PT/WON etc. Use discretion in asking questions related to the client’s condition in the client’s room when working with these health care professionals.

Scope of Practice

Student May: (R.N. Direct Supervision is required for the following procedures)
- tube feedings
- IV flushes, IV cannulation, IV tubing changes, IV removal/documentation
- urinary catheterization
- tracheostomy dressing changes and suctioning
- glucometer (blood glucose monitoring, Accuchek)
- nasogastric tube insertion/removal
- ostomy care
- chest tube care & all other drain/tube care
- medications (PO, ID, SubQ, IM, IV)
- documentation
- blood transfusions
- controlled substances
- central line care dressing changes (portacaths, central lines, PICCs)
- sterile dressing changes and all wound care
- phlebotomy
- oxygen therapy
- removal of lines and tubes
- care of patient with hemodynamic monitoring or ventilators (second half of semester only)

Student May Not Give or perform: (outside of the scope of practice for this semester)
- arterial sticks
- transcribe orders
- care for an unstable patient (ie: giving medications to an unstable patient)
- any ACLS skill during a code or emergency (ie: defibrillate or give medications)
- administer any form of chemotherapy
- take verbal orders or phone orders from physicians or laboratory reports
- act as a witness to signing of documents (surgical consents, will, etc.)
- take care of TB patients in respiratory isolation (due to fit mask)

Prescription for Remediation

At any time during the clinical experience, your faculty feels that you need additional work or help with a specific skill (e.g. Foley insertion), the faculty will give you a Prescription for Remediation. You will need to sign-up with the lab coordinator to work on that specific skill. The lab coordinator will sign you off when they feel you are proficient and then the coordinator will return the prescription to your clinical faculty. Failure to complete the prescription will result in a fail in the lab portion of NUR 334L.
Prescription for Remediation       NUR 334L

Student Name:________________________  Date:____________________

Needs to work on: _____________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Faculty Recommending Remediation:_________________________________________

Successfully Demonstrates Skill with Proficiency

Date:____________________                 Lab Coordinator:_______________________

Withdrawal Policy

If a student is unable to attend the course or must drop the course for any reason, it will
be the responsibility of the student to withdraw from the course before the withdrawal
deadline (see current NAU Schedule of Classes for deadline).

Plagiarism, Cheating, and Academic Dishonesty:

Please refer to Appendix G of the NAU Student Handbook
(http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf)

University Policies:

Review the following policies available on the Northern Arizona University Policy Statement website (http://nau.edu/OCLDAA/ Forms/UCC/SyllabusPolicyStmts2-2014/):

1. Safe Environment Policy
2. Students with Disabilities Policy
3. Academic Contact Hour Policy
4. Academic Integrity Policy (also see http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf)
5. Research Integrity Policy
6. Sensitive Course Materials Policy
7. Classroom Disruption Policy (also see http://nau.edu/uploadedFiles/Administrative/EMSA_Sites/Folder_Templates/_Forms/Classroom_Disruption_Policy.pdf)

The Impaired Student policy will be strictly adhered to; there will be no tolerance in for any
evidence of substance abuse.
# NUR 334L Fall 2017 Clinical, Skills Lab and Sim Lab Outline

<table>
<thead>
<tr>
<th>DAYS FMC</th>
<th>DAYS KINGMAN</th>
<th>EVENINGS FMC</th>
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<tr>
<td><strong>FACULTY</strong></td>
<td><strong>FACULTY</strong></td>
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<tr>
<td>Professor Sue Neder</td>
<td>Professor Frank Santorelli</td>
<td>Professor Jennifer Armfield</td>
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<td>Orientation day 9/8 0600-1600</td>
<td>Orientation day 9/6 0600-1600</td>
<td>Orientation day 9/6 0600-1600</td>
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<td><strong>MEDICAL-SURGICAL</strong></td>
<td><strong>MEDICAL-SURGICAL</strong></td>
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<td>Friday and Saturday</td>
<td>Wednesday and Thursday</td>
<td>Wednesday and Friday</td>
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<td><strong>TIMES</strong></td>
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<td>0600-1600</td>
<td>0600-1600</td>
<td>1400-0200 (exact time tbd.)</td>
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<td><strong>ADVANCED MEDICAL-SURGICAL</strong></td>
<td><strong>ADVANCED MEDICAL-SURGICAL</strong></td>
<td><strong>ADVANCED MEDICAL-SURGICAL</strong></td>
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<tr>
<td><strong>TIMES</strong></td>
<td><strong>TIMES</strong></td>
<td><strong>TIMES</strong></td>
</tr>
<tr>
<td>0600-1600</td>
<td>0600-1600</td>
<td>1400-0200 (exact time tbd.)</td>
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<tr>
<td><strong>SIM LAB DATES</strong></td>
<td><strong>SIM LAB DATES</strong></td>
<td><strong>SIM LAB DATES</strong></td>
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<td>10/3, 10/24,11/14</td>
<td>10/10 13/31, 11/21</td>
<td>10/17, 11/7, 11/28</td>
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<td><strong>TIMES</strong></td>
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<td><strong>STUDENTS</strong></td>
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<tr>
<td>Doaa Abdelaziz</td>
<td>Susan Anderson</td>
<td>Matthew Berman</td>
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<td>Cesar Baptiste</td>
<td>Danielle Frescas</td>
<td>Tasha Clark</td>
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<td>Sandra Breen</td>
<td>Katelyn Haynes</td>
<td>David Cockerill</td>
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<tr>
<td>Brigid Heffernan</td>
<td>Jillian Kroneberger</td>
<td>Samantha Englishoe</td>
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<tr>
<td>Laura Ledesma Griffiths</td>
<td>Amber Massey</td>
<td>Julianne Mackelprang</td>
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<tr>
<td>Andrew Mount</td>
<td>Charles Rash</td>
<td>Jana Manygoats</td>
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<tr>
<td>Mason Rabbitt</td>
<td>Katherine Spencer</td>
<td>Kyle McMinimy</td>
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<tr>
<td>Christopher Rodriguez</td>
<td>Georgia Vassilikis</td>
<td>Jessica Myers</td>
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<tr>
<td>Christina Stevens</td>
<td>Noah White</td>
<td>Tracy Paulsen</td>
</tr>
<tr>
<td>John Williams</td>
<td></td>
<td>Jill Phipps</td>
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</tbody>
</table>
Northern Arizona University School of Nursing  
NUR 334L -- Student Clinical Evaluation  

Circle One:   Midterm   or   Final

Student Name:  ____________________________________________________________
Course: 334L   Semester: _________________
Evaluator Name:__________________________
Evaluator Position: Clinical Faculty ✓  Course Faculty ___  Course Coordinator ___

**RATING:** The student's performance, related to each BSN outcome strand, will be rated using the criteria in the Clinical Evaluation Criteria rubric, on a 1 (directed) to 4 (self-directed) scale. Performance ratings must be 3 or above in all areas to receive a passing grade for the course.

<table>
<thead>
<tr>
<th>Strands</th>
<th>Ratings:</th>
<th>Comments to support rating (required for rating of 3 or below)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has demonstrated</td>
<td>Self</td>
<td></td>
</tr>
<tr>
<td>required competencies (listed in clinical syllabus) derived from the following strands:</td>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>Clinical Practice and Prevention</td>
<td></td>
<td></td>
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<tr>
<td>Communication</td>
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<tr>
<td>Critical Reasoning</td>
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<tr>
<td>Leadership</td>
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<tr>
<td>Professionalism and Professional Values</td>
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<tr>
<td>Global Health</td>
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</tbody>
</table>

See the syllabus and BSN student handbook for detailed descriptions of clinical competencies for each specific nursing course.

Student Signature and Date:__________________________________________________________

Faculty Signature and Date:__________________________________________________________
Objective: The purpose of the Student Clinical Portfolio is to help students begin the compilation of their professional portfolio. It also provides a mechanism for students to compile required documentation in order to successfully complete their clinical courses. The portfolio facilitates the student’s professional development in the following areas: development of self-assessment and self-reflective skills, documentation of professional development and accomplishments, application of course content to clinical experiences, attainment of program learning outcomes.

Reasoning: Professionals use portfolios as visible evidence of their professional credentials, competencies, and contributions to their community. The professional portfolio is a life-time tool. By periodically reviewing the portfolio, nurses can assess their progress in meeting personal and professional goals and can better plan activities and accomplishments assuring continuing competency and professional development. At the completion of the Nursing Program, the student will have a completed portfolio that demonstrates progress and goal attainment which is useful personally and professionally in attaining employment.

Process:
- Maintaining and updating your Student Clinical Portfolio is a clinical requirement throughout the Nursing Program
- Your Student Clinical Portfolio contains
  - table of contents
  - student health and clinical requirements
  - clinical agency orientation forms
  - skills list
  - goals for clinical experiences
  - clinical evaluations
  - portfolio review form
  - a resume
  - students are encouraged to include samples of coursework, nursing philosophy, professional development and community service
- The student will continue to update the clinical portfolio started in NUR 336L
- The instructions and checklist for what needs to be included is provided for you on Bb learn
- Your portfolio will be reviewed at the beginning of the semester and at the end of the semester
- The students and the clinical faculty member will sign the portfolio review form and the portfolio review checklist to indicate that the portfolio was reviewed and is up to date
- The end of semester review is what will be evaluated for your course grade; everything must be included and up to date to receive the points
- Students with incomplete portfolios will receive zero points.

Date Due: as per schedule

Points Available: 10 points