Academic Unit: School of Nursing
Course Prefix: NUR 333L
Course Title: Clinical Practicum for Communication and Mental Health Nursing
Term Offered: Summer
Credit Hours/Clock Hours: 2 credits/45 clock Hours
Course Prerequisite: Admission to the accelerated nursing program, NUR 330
Co-requisites: NUR 333
Mode of Instruction: Lab/Clinical Site

Catalog Description:
Required clinical practicum for Communication and Mental Health Nursing

Course Purpose
Building on pre-requisite psychology courses, therapeutic communication and nursing process taught during the first semester in the nursing program, this course is to provide opportunities to apply knowledge learned in NUR 333, the related didactic course. Clinical application features keen observations with therapeutic presence and communication for those with psychiatric and/or substance abuse diagnoses and challenges. This leads to individualized clinical reasoning and collaborative care planning which sets the stage for caring and successful psychiatric and psychosocial nursing practice in all health care settings.
Student Learning Outcomes/Clinical Competencies

Upon completion of the course, the successful student:

Clinical Practice and Prevention
- Provides safe, effective nursing care for patients, family, and groups.
- Implements nursing care using psychiatric nursing body of knowledge, theory and evidence-based research.

Communication
- Integrates psychiatric nursing theories of communication into practice through engaging in clinical interactions with patients having complex communication difficulties.
- Evaluates patient’s mental health status using therapeutic communication individualized to the clinical circumstances.

Critical reasoning
- Synthesizes knowledge of neurobiology, psychological theory, and nursing theories in order to plan and prioritize nursing care for patients with alterations in mental health.

Leadership
- Collaborates with the members of the interdisciplinary mental health care team to plan for and manage patient care through supervision, delegation, coordination, and procurement of available resources.

Professionalism and Professional Values
- Assumes accountability for self by practicing according to the legal and ethical principles of nursing in various clinical and community settings, and by incorporating psychiatric nursing standards into practice.
- Integrates empathy and therapeutic use of self in the comprehensive care of patients along the mental health/mental disorder continuum.

Global Health
- Collaborates with patients and families to identify mutually agreed upon goals and health care outcomes for culturally reinforcing care.

Course Structure/Approach
This clinical practicum will include simulation and group activities in a laboratory setting as well as supervised patient care and interaction in community mental health settings. These include: psychiatric acute care, recovery units, outpatient, service learning and community experiences. Clinical assessment assignments and planned group clinical conferences provide the opportunity to fully apply psychiatric and substance abuse body of knowledge in nursing and interdisciplinary practice. Pre-clinical conferences and/or post-clinical conferences will be utilized.

Textbook and required materials

Texts required for concurrent course, Nursing Fundamentals:

Nursing Diagnosis Text:

Nursing Reference Texts:
- Nursing Drug Reference & Lab and Diagnostic Test Manual
Course outline:

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Topic</th>
<th>ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Clinical Orientation</td>
<td>• Clinical Paperwork</td>
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<tr>
<td>2</td>
<td>Clinical/Self Help Group</td>
<td>• Discussion</td>
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<td></td>
<td></td>
<td>• Clinical Paperwork</td>
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<tr>
<td>3</td>
<td>Clinical/Self Help Group</td>
<td>• Clinical Paperwork</td>
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<tr>
<td>4</td>
<td>Clinical/Self Help Group</td>
<td>• Discussion</td>
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<td></td>
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<td>• Clinical Paperwork</td>
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<tr>
<td>5</td>
<td>Simulation</td>
<td>• Simulation Prep</td>
</tr>
<tr>
<td>6</td>
<td>Clinical/Self Help Group</td>
<td>• Discussion</td>
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<td></td>
<td></td>
<td>• Clinical Paperwork</td>
</tr>
<tr>
<td>7</td>
<td>Simulation</td>
<td>• Simulation Prep</td>
</tr>
<tr>
<td>8</td>
<td>Clinical/Self Help Group</td>
<td>• Case Study Due</td>
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<tr>
<td>9</td>
<td>Clinical/Self Help Group</td>
<td>• Discussion</td>
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<td></td>
<td>• Clinical Paperwork</td>
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<tr>
<td>10</td>
<td>Clinical/Self Help Group</td>
<td>• Clinical Paperwork</td>
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Assessment of Student Learning Outcomes:
NUR 333L clinical practicum will be graded with a letter grade using the following weighting for each clinical assignment. Total points possible are 100.

<table>
<thead>
<tr>
<th>Clinical Assignment</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td>Clinical Case Study</td>
<td>30</td>
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<tr>
<td>Clinical Discussions (4 @ 5 points each)</td>
<td>20</td>
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<tr>
<td>Simulation/Skills preparation &amp; Paperwork</td>
<td>5</td>
</tr>
<tr>
<td>Clinical Accountability &amp; Clinical Paperwork (7 @ 5 points each)</td>
<td>35</td>
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<tr>
<td>Self Help Meetings</td>
<td>5</td>
</tr>
<tr>
<td>Community Engagement/ Volunteer</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
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Due dates for specific clinical assignments will be determined by individual clinical faculty.

Grading System:
The clinical course is assessed using the following School of Nursing grading scale:
A= 93-100 points
B= 84-92 points
C= 78-83 points - Required for passing
F= below 78 points

In addition, the student must pass the following pass/fail clinical assignments. Each has a guideline with specific criteria to achieve.

- Attendance, preparation & engagement in all clinical post conference activities.
- Additional clinical experiences may be selected by the clinical instructor, for example volunteering at a shelter.
- A final evaluation score of three (3) or higher in all elements of the Clinical Evaluation tool; students who do not achieve a three (3) in all elements of
the Clinical Evaluation will receive an F for the course regardless of course points achieved.

Course policies:
 Retests/makeup tests: no tests are required for the clinical practicum.
 Attendance: You are expected to attend ALL CLINICAL sessions (this includes lab sessions, simulations, and pre/post conferences). Failure to attend clinical will prevent you from meeting clinical course objectives. Failure to notify faculty of absence from clinical (including lab and post conference) prior to missing or being late will be considered as unprofessional conduct and will be handled as such. Being a no call/no show to clinical skills lab or simulation is a serious offense and may lead to failure of the clinical portion of course related to accountability.
 Plagiarism, cheating, academic dishonesty:
 Please refer to Appendix G of the NAU Student Handbook (http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf) for definitions, policies, penalties, and procedures related to various forms of academic dishonesty.

You may not remove from the clinical setting ANY part of a medical record that staff may tell you is “extra” and “you just have to cross out their name” (i.e. medication administration record back copies). These forms contain other identifying information on them and therefore should stay in the facility to avoid violating patient confidentiality. Too, please be careful what you say in halls, elevators and bathrooms while in clinical.

Client records are not to be photocopied under ANY circumstances.

Failure to adhere to this policy can result in removal from the clinical experience, the course, and/or referral in accordance with the communication of concerns process in the NAU School of Nursing Student Handbook.

University Policies:

Review the following policies available on the Northern Arizona University Policy Statement website (http://nau.edu/OCLDAA/_Forms/UCC/SyllabusPolicyStmts2-2014/):

1. Safe Environment Policy
2. Students with Disabilities Policy
3. Academic Contact Hour Policy
4. Academic Integrity Policy (also see http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf)
5. Research Integrity Policy
6. Sensitive Course Materials Policy
7. Classroom Disruption Policy (also see http://nau.edu/uploadedFiles/Administrative/EMSA_Sites/Folder_Templates/_Forms/Classroom_Disruption_Policy.pdf)

The Impaired Student policy will be strictly adhered to; there will be no tolerance in for any evidence of substance abuse.