

Q1.

Contact Information:

Student First Name:	[REDACTED]
Student Last Name:	[REDACTED]
Student Email:	[REDACTED]@nau.edu
NAU ID (123456):	[REDACTED]
Current Mailing Address:	[REDACTED]
Phone:	[REDACTED]
Semester/Year:	Spring 2019
Campus:	Flagstaff
Faculty Supervisor Name:	William Kolodinsky
Faculty Supervisor Email:	Pit.Kolodinsky@nau.edu
School Name:	Sinagua Middle School
School Phone:	928-527-5500
School Address:	3950 E Butler Ave. Flagstaff AZ, 86004
School Supervisor's Name:	[REDACTED]
School Supervisor's Degree:	School Counselor
School Supervisor's Credential/State:	AZ
School Supervisor's Phone:	[REDACTED]
School Supervisor's Cell Phone:	[REDACTED]
School Supervisor's Email:	[REDACTED]
Other Contact Information:	
Date of Evaluation(mm/dd/yyyy):	04/08/2019

Q2. Start Date of Internship:

01-07-2019

Q3. Completion Date of Internship:

**Q4. Professional Counselor Skills / Description of Activities**

Direct Service (Minimum 40% or 240 hours)

	Contact Hours
Working w/School Personnel I have been working alongside teachers, administrators, and other school staff.	40
Individual Counseling Most of the work that I am doing at Sinagua Middle School has been meeting with students one-on-one to discuss personal and academic needs.	120
Group Work I have been providing a study skills group as well as a girls self-esteem group (2x a week)	20
Testing and Assessment N/A	
Consultation I have been discussing questions/concerns with [redacted] as they come up.	20
Family/Parent Work I have participated in 504 meetings, SST meetings, and parent/teacher conferences, as well as crisis interventions.	20

Psychoeducational/Classroom Guidance

and I have gone into the classrooms to discuss registration and present a "high school 101" guidance lesson. We also want to get into the classrooms by the end of the year concerning lack of motivation and goal setting.

20

Career Assessment/Counseling

N/A

Other (describe)

Other (describe)

Other (describe)

**Q5. Indirect Service**

Contact Hours

Report Writing

I have been documenting the students that I see as well as collecting data.

130

Case Conference/Staff Presentations

I have been working with administration, other counselors, and school staff to discuss questions/concerns/new ideas on how to better advocate for the profession

50

Advocacy & Prevention Activities

Attended AZ school counseling association conference, participated in various activities to promote the profession and support student success

30

Other (describe)

Conducted extensive research and lesson planning throughout the internship

105

Individual Supervision (by Site Supervisor) (minimum 1 hour per week throughout internship) Specify anticipated day/time for weekly supervision meetings; i.e.; Thursday, 2-3 p.m.

20

Group Supervision (by NAU Faculty Supervisor) (minimum 1.5 hours per week throughout internship)

26

**TOTAL HOURS**

**(Direct + Indirect Hours = 600 Hours)**

600

**Q6. Description of School Demographics:**

Provide a description of school demographics (ethnic make-up, exceptional education, free and reduced lunch, etc.) and unique characteristics of your school(s)/site(s). You can retrieve this information either from the school district or from AZ DOE (<http://www.ade.state.az.us>)

1,100 Students at Sinagua Middle School 6th grade totals by ethnicity: 140 Hispanic, 17 two or more, 2 Asian, 2 African American, 102 Native American, 1 Native Hawaiian, 135 White 7th grade totals: 97 Hispanic, 13 two or more, 1 Asian, 1 African American, 88 Native American, 2 Native Hawaiian, 138 White 8th grade: 117 Hispanic, 9 two or more, 0 Asian, 6 African American, 82 Native American, 0 Native Hawaiian, 147 White Total females: 526 Total Males: 574

**Q7. Additional Experiences:**

Describe how your combined practicum/internship experience will include participation at 2 or more levels (elementary, middle, high school)

Practicum experience included at least 4 weeks at the elementary school (Cromer) middle school (Sinagua) and high school (Flagstaff High). My full time internship is at the middle school level (Sinagua and MEMS)

**Q8. Additional Experiences:**

Provide a description of activities related to working with students with exceptionalities and those from diverse ethnic, racial, gender and socioeconomic groups in classrooms and schools

I have been working with students at all levels (6th, 7th, and 8th grade) and from all backgrounds. This includes the group work I am doing each week and individual counseling to students from diverse backgrounds. Erin and I have met with all incoming 5th graders and helped them with registration and I have participated in classroom guidance lessons working to support the success of all students.

**Q9. Additional Experiences:**

Specific goals and objectives of internship

To gain as much experience in the field of school counseling as possible: specifically in: crisis response and intervention, group lessons, classroom guidance, and 504 meetings.

**Q10. Additional Experiences:**

Specific activities to enhance learning experience

Participation in SST meetings (student study team) and registration for 6th, 7th, and 8th graders.

**Q11. Additional Experiences:**

Live supervision and/or audio/video recording expectations.

Erin Wilkinson has observed me in all settings, including groups, classroom guidance, individual counseling, and working with families.

**Location Data**

**Location:** (35.185897827148, -111.66200256348)

**Source:** GeolP Estimation

