

Student Admissions, Outcomes, and Other Data
NAU – Educational Psychology – Combined Counseling/School Psychology PhD Program

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred												Total								
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022											
Total number of students with doctoral degree conferred on transcript	0	0	0	0	0	0	0	0	1	5	2	8									
Mean number of years to complete the program	0	0	0	0	0	0	0	0	4	4.8	4.5	4.5									
Median number of years to complete the program	0	0	0	0	0	0	0	0	4	5	4.5	4.5									
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	1	100	2	40	1	50	4	50
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	60	1	50	4	50
Students in 6 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Note: The first cohort of students began the program in Fall 2016.

The Combined Counseling/School Psychology PhD Program conforms to the [NAU Graduate College Transfer Policy](#).

As detailed in the [Doctoral Student Handbook](#), there is no specific limit to the number of transfer credits applied toward the doctoral degree. Doctoral practica and internship, doctoral topics in health service psychology, and advanced doctoral research courses **are not transferrable**. Generally, students meet with the advisor to determine which prior graduate courses may potentially transfer to the program of study. During this meeting, students present the transcript and syllabi for the course(s) they wish to have considered for transfer. Based on review of these with the advisor, the student must then follow the policy and procedure as outlined in the Graduate College policy, including completion of the Petition for Transfer Credit form that requires advisor, Department Chair/Training Director, and Graduate College approval.

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Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$11,390
Tuition for full-time students (out-of-state)	\$27,940
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$565 (In state), \$1,552 (Out of state)
University/institution fees or costs	\$2,750
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$3,500

Please visit <https://nau.edu/paying-for-college/tuition-and-fees/graduate> for additional information and details on Graduate Tuition and Expenses for 2022-2023.

Program Support: The EPS Department makes it a priority to fund our doctoral students. Funding opportunities include tuition waivers (in-state and out-of-state), graduate assistantships within the EPS Department as well as across the College of Education and Northern Arizona University, and Research Assistantships with various grants. For more information, visit: <https://nau.edu/ed-psych/financial-aid/>

Students are also encouraged to apply for EPS, COE, and NAU Scholarships annually for additional financial support: <https://nau.edu/ed-psych/scholarships/>

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Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	6
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	3
Licensure percentage	50%