

Lisa L. Persinger, Ph.D.

Assistant Professor and Program Coordinator

Professional Bio

Dr. Lisa L. Persinger currently serves as the Program Coordinator of Northern Arizona University School Psychology Programs in Flagstaff. She is a Nationally Certified School Psychologist and a Licensed Psychologist in Arizona. Dr. Persinger obtained her Ph.D. and M.S. from Indiana University in Bloomington, Indiana. She obtained a M.A. degree in Counseling and Social Psychologies from Ball State University and a B.A. in Psychology from Franklin College, also in Indiana. Dr. Persinger served in a leadership capacity as chair of the GLBTQ Issues Committee for the National Association of School Psychologists for 5 years. Dr. Persinger is on the Board of the Trainers of School Psychology organization as well as the Arizona Association of School Psychologists. Dr. Persinger has many years of experience working in residential treatment, with both adolescents and adults with developmental disabilities and those with brain injuries. She also has extensive experience working in schools as a school psychologist. Currently, Dr. Persinger maintains a private practice. She works closely with other faculty around the state on collaborative endeavors to support school psychology training and practice statewide. Dr. Persinger also provides training and consultation for school districts seeking improvement in services and outcomes. Her focus in the training program is on applied school psychology skills. She is married and has two children (Arayah & Calais). Her spouse, Joey, is a middle school teacher. Dr. P loves food, travel, and spending time with her family and dogs (Bronfenbrenner Longbottom, Hafley Thorndike, and Druzok Dewey).



Licenses / Certifications

- Licensed Psychologist in Arizona
- Nationally Certified School Psychologist
- Certified School Psychologist in Arizona

Areas of Teaching Interest

- Assessment
- School-based Intervention
- School-based Crisis Response
- Statistics and Research
- Social Psychology
- Practica and fieldwork

Areas of Research and/or Professional Interest

Dr. Persinger's areas of research broadly include issues social psychological issues impacting schools and school psychology including attitudes and behaviors around supporting LGBT and gender diverse children in schools, clinical decision-making in assessment and response to intervention (RtI).

Recent Presentations

Abercrombie, S., Persinger, L. L. & Persinger, J. (2019, April). *Adults' implicit biases toward gender diverse children: Validation of the Gender Expression in Childhood IAT*. American Educational Research Association Annual Convention. Toronto, Canada: American Educational Research Association.

Persinger, L. L., Persinger, J.*, Tarazi, C.* & Abercrombie, S. (2019, February). *Driving advocacy: Adult policy perspectives for gender diverse children*. National Association of School Psychologists Annual Convention. Atlanta, GA: National Association of School Psychologists.

- Persinger, L. L., Persinger, J. *, Tarazi, C. *, Rodriguez, L. * & Abercrombie, S. (2019, February). *Measuring adults' explicit attitudes toward transgender and gender diverse students*. National Association of School Psychologists Annual Convention. Atlanta, GA: National Association of School Psychologists.
- Woodward, M.L. *, Persinger, L. L. & Abercrombie, S. (2019, February). *Do school psychologists still engage in confirmation bias?* National Association of School Psychologists Annual Convention. Atlanta, GA: National Association of School Psychologists.

Recent Publications

- Persinger, L. L. & Persinger, J. D. (in process). Educators in training responses to trans and gender diverse children in elementary schools.
- Persinger, L. L. & Persinger, J. D. (in process). Parenting impacts perception and responses to trans children.
- Persinger, L. L. (in process). Review of the Assessment for Persons With Profound or Severe Impairments, Second Edition (APPSI2). *Mental measurements yearbook*. Buros Center for Testing. University of Nebraska Press.
- Persinger, L. L., Persinger, J. D., & Abercrombie, S. (2019). The association between school policies, practices, and public perception of trans youth in the U.S. *Journal of LGBT Youth*. Published online first: <https://www.tandfonline.com/doi/full/10.1080/19361653.2019.1632772>
- Bohan, K. J., Persinger, L. L., & Conn, C. A. (in review). A validity inquiry process for continuous improvement in school psychology training programs.
- Persinger, L. L. & Persinger, J. D. (accepted). Sociocultural development during gestation and infancy: Interpersonal, societal, and cultural factors. Chapter in R. Summers, Ed., *Developmental Psychology: How the Mind Grows and Changes over a Lifetime*, ABCCLIO.
- Woodward*, M. L., & Persinger, L. L. (accepted). Robbers Cave Study. *ABC-CLIO Book Series Developmental Psychology: How the Mind Grows and Changes over a Lifetime Encyclopedia Entry*. Publication target date is end of 2019.
- Woodward*, M. L., & Persinger, L. L. (accepted). Learning Disabilities. *ABC-CLIO Book Series Developmental Psychology: How the Mind Grows and Changes over a Lifetime Encyclopedia Entry*. Publication target date is end of 2019.
- Persinger, L. L. & Persinger, J. D. (2016). Gender justice in the elementary classroom. In R. Papa, D. M. Eadens, & D. W. Eadens (Eds.), *Social justice instruction: Empowerment on the chalkboard*. Springer International Publishing.
- Persinger, L. L. (2018). Review of the Diagnostic Achievement Battery – Intermediate (DAB-I). *Mental measurements yearbook*. Buros Center for Testing. University of Nebraska Press.
- Glazier, R., & Persinger, L. L. (2014). One-stop shop for LGBTQ. Book review: Creating safe and supportive learning environments: Guide for working with lesbian, gay, bisexual, transgender, and questioning youth and families. *Communique*, 42(8).
- Persinger, L.L., Spencer, M., & Way, S. (2013). Successfully organizing a statewide internship fair. *Communique*, 42(1).

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Professional Memberships

- American Psychological Association (APA)
- National Association of School Psychologists (NASP)
- Arizona Association of School Psychologists (AASP), Past-President, Northern Region Director
- Northern Arizona Psychological Society (NAPS)
- Trainers of School Psychologists (TSP), Secretary