

College of Education

Gurjot Kaur, M.S.

Doctoral Student
Admission Year: 2019

Professional Bio

Gurjot Kaur earned her B.S. and M.S. in Psychology from Arizona State University (ASU). Her research interests include understanding and exploring evidence-based approaches for diagnostic criteria and intervention across the lifespan and building clinical competence in working with children with neurodevelopmental disorders (e.g., Autism Spectrum). She is also interested in exploring how environmental stressors and trauma influence academic outcomes and behavior deficits among youth from various socioeconomic and cultural backgrounds. Gurjot received the NAU Presidential Fellowship award.

Areas of Research and Clinical Interest

- Identify and understand knowledge and skill gaps in diagnosis, treatment, and care coordination of children with autism
- Explore clinical competencies in working with children diagnosed with autism
- Identify evidence-based therapeutic interventions and best-practices to assess children and adolescents with developmental and learning disabilities and adults with psychological disorders

Recent Publications

- Kaur, G.** & Feather, K., (2020). Identifying Clinical Competencies in Working with Children Diagnosed with Autism Spectrum Disorder (Manuscript in preparation).
- Nanez, J.E., Sr., Holloway, S.R., Jarrett, D.B., & **Kaur, G.**, (2020). A call to address academic difficulties resulting from the COVID-19-related change in education delivery. *World Journal of Education and Humanities*, 2(4), 6-10.
- Frye, R. E., Vassall, S., **Kaur, G.**, Lewis, C., Karim, M., & Rossignol, D. (2019). Emerging biomarkers in autism spectrum disorder: a systematic review. *Annals of Translational Medicine*, 7(23), 1-21.

Recent Presentations

- Kaur, G.** & Feather, K. (2020, August 6-8). *Identifying clinical competencies in working with children diagnosed with autism spectrum disorder* [Poster presentation]. American Psychological Association (APA), Washington D.C., WA, United States. (moved to online).
- Kaur, G.**, Nanez, J.E., Sr., Hernandez, A., & Jarrett, D. (2019, October 21-25). *The Summer Experience at West (SEW) mentoring programs: Expanding the pipeline to the university* [Poster presentation]. University of New Mexico 12th Annual Meeting, Albuquerque, NM, United States.
- Nanez, J.E., Sr., **Kaur, G.**, & Chavez, L. (2019, October 21-25). *The GEAR UP Young Scholars Program: Expanding the Pipeline to the University* [Poster presentation]. University of New Mexico 12th Annual Meeting, Albuquerque, NM, United States.

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Nanez, J.E., Sr., **Kaur, G.**, & Chavez, L. (2018, October 22-26). *Mentoring for academic success and leadership amongst diverse high school and university students* [Paper presentation]. University of New Mexico 11th Annual Meeting, Albuquerque, NM, United States.

Holloway, S. R., Nández, J. E. Sr., & **Kaur, G.**, (2017, November 9-12). *A Case For Neuro-Modulator Support of Cortical Plasticity* [Poster presentation]. Psychonomic Society 58th Annual Meeting, Vancouver, British Columbia.

Holloway, S.R., Nanez, J.E., & **Kaur, G.** (2017, November 9-12). *Pairing Near-Threshold Tones with an Irrelevant Visual Task Produces Improvement in Tone Discrimination* [Paper presentation]. Psychonomic Society 58th Annual Meeting, Vancouver, British Columbia.

Kaur, G., Miller, P.A. (2016, September 15). *The moderating effect of Social Support and Coping on Stress predicting Life Satisfaction* [Paper presentation]. Arizona State University Brown Bag Presentation Series, AZ, United States.

Professional and Leadership Activities

- President-elect, NAU Combined Counseling/School Psychology Doctoral Student Organization (DSO), 2019-present.
- Graduate Assistant, NAU Combined Counseling/School Psychology Doctoral Program APA Accreditation data collection and operations.

Professional Memberships

- American Psychological Association (APA)
- Association of Psychological Science (APS)

*CV available upon direct request to student at gk72@nau.edu.

*Bios and CVs are updated during the Fall term of each year and may not include the most recent information