Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
	X
	No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the

program

	Yea																					
	r in																					
	whic	whic	whi																			
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	Con ferr ed_2 013- 2014 _1	Con ferr ed_2 013- 2014 _2	Co nfe rre d_2 014 - 201 5_1	Co nfe rre d_2 014 - 201 5_2	Co nfe rre d_2 015 - 201 6_1	Co nfe rre d_2 015 - 201 6_2	Co nfe rre d_2 016 - 201 7_1	Co nfe rre d_2 016 - 201 7_2	Co nfe rre d_2 017 - 201 8_1	Co nfe rre d_2 017 - 201 8_2	Co nfe rre d_2 018 - 201 9_1	Co nfe rre d_2 018 - 201 9_2	Co nfe rre d_2 019 - 202 0_1	Co nfe rre d_2 019 - 202 0_2	Co nfe rre d_2 020 - 202 1_1	Co nfe rre d_2 020 - 202 1_2	Co nfe rre d_2 021 - 202 2_1	Co nfe rre d_2 021 - 202 2_2	Co nfe rre d_2 022 - 202 3_1	Co nfe rre d_2 022 - 202 3_2	Con ferr ed_ Tot al_1	Con ferr ed_ Tot al_2
Total numbe r of student s with doctora l degree conferr ed on transcri													1		5		2		2		10	
pt Mean numbe r of years to comple te the progra m													4		4.8		4.5		5.5		4.7	
Media n numbe r of years to comple te the progra m													4		5		4.5		5.5		5	
Time to Degree	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%

Range																
S																
Studen																
ts in	#DI	#DI	#DI	#DI	#DI	#DI										
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than 7	v/U!	!	!	!	!	!										
years																

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NOTE: The first cohort of students began the program in Fall 2016.

The Combined Counseling/School Psychology PhD Program conforms to the NAU Graduate College Transfer Policy.

As detailed in the Doctoral Student Handbook. There is no specific limit to the number of transfer credits applied toward the doctoral degree. Doctoral practica and internship, doctoral topics in health service psychology, and advanced doctoral research courses are not transferrable. Generally, students meet with the advisor to determine which prior graduate courses may potentially transfer to the program of study. During this meeting, students present the transcript and syllabi for the course(s) they wish to have considered for transfer. Based on review of these with the advisor, the student must

then follow the policy and procedure as outlined in the Graduate College policy, including completion of the Petition for Transfer Credit form that requires advisor, Department Chair/Training Director, and Graduate College approval.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$11,846
Tuition for full-time students (out-of-state)	\$29,338
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	610 (in state) 1630 (out of state)
University/institution fees or costs	\$1,300
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$16,628

Internsh ip Placeme nt - Table 1

		Year																			
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		for																			
	utaama	Inter																			
U	utcome	nshi																			
		p_20																			
		13-	13-	14-	14-	15-	15-	16-	16-	17-	17-	18-	18-	19-	19-	20-	20-	21-	21-	22-	22-
		2014	2014	2015	2015	2016	2016	2017	2017	2018	2018	2019	2019	2020	2020	2021	2021	2022	2022	2023	2023
		_N	_%																		

Students who obtained APA/CPA- accredited internships	DI /0!	#DI V/0!	#DI V/0!	#DI V/0!	#DI V/0!	4	80	3	75	4	100	5	100	4	100
Students who obtained APPIC member internships that were not APA/CPA- accredited (if applicable)	DI /0!	#DI V/0!	#DI V/0!	#DI V/0!	#DI V/0!		0	1	25		0		0		0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA- accredited (if applicable)	DI /0!	#DI V/0!	#DI V/0!	#DI V/0!	#DI V/0!		0		0		0		0		0
Students who obtained internships conforming to CDSPP guidelines that were not	DI /0!	#DI V/0!	#DI V/0!	#DI V/0!	#DI V/0!		0		0		0		0		0

APA/CPA-															
accredited															
(if															
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Students															
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obtained															
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internships	#DI	#DI	#DI	#DI	#DI										
that were	V/0!	#D1 V/0!	#D1 V/0!	#D1 V/0!	7/0!		0		0		0		0		0
not	V/U:	v /O:	V/U:	V /U:	V /U:										
APA/CPA-															
accredited															
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applicable)															
Students															
who	#DI	#DI	#DI	#DI	#DI		0.0		100		100	_	400		400
obtained	V/0!	V/0!	V/0!	V/0!	V/0!	4	80	4	100	4	100	5	100	4	100
any															
internship															
Students															
who sought															
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including	_	_	_	_	_	5	_	4	_	4	_	5	_	4	_
those who	_	_	_			3	_							_ -	
withdrew															
from the															
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process															

Placeme nt -Table 2

Outcome	Year Appl ied for Inter nshi p_20 13- 2014 _N	Year Appl ied for Inter nshi p_20 13- 2014 _%	Year Appl ied for Inter nshi p_20 14- 2015 _N	Year Appl ied for Inter nshi p_20 14- 2015 _%	Year Appl ied for Inter nshi p_20 15- 2016 _N	Year Appl ied for Inter nshi p_20 15- 2016 _%	Year Appl ied for Inter nshi p_20 16- 2017 _N	Year Appl ied for Inter nshi p_20 16- 2017 _%	Year Appl ied for Inter nshi p_20 17- 2018 _N	Year Appl ied for Inter nshi p_20 17- 2018 _%	Year Appl ied for Inter nshi p_20 18- 2019 _N	Year Appl ied for Inter nshi p_20 18- 2019 _%	Year Appl ied for Inter nshi p_20 19- 2020 _N	Year Appl ied for Inter nshi p_20 19- 2020 _%	Year Appl ied for Inter nshi p_20 20- 20- 2021 _N	Year Appl ied for Inter nshi p_20 20- 20- 2021	Year Appl ied for Inter nshi p_20 21- 2022 _N	Year Appl ied for Inter nshi p_20 21- 2022 _%	Year Appl ied for Inter nshi p_20 22- 2023 _N	Year Appl ied for Inter nshi p_20 22- 2023 _%
Students who sought or applied for internships including those who withdrew from the application process		-		1		1		-		-	5	-	4	-	4	-	5	1	4	-
Students who obtained paid internships		#VA LUE !	4	80	4	100	4	100	5	100	4	100								
Students who obtained half-time internships* (if applicable)		#VA LUE !		0		0		0		0		0								

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Va ria ble	Year of First Enro llmen t_201 3- 2014 _N	Year of First Enro llmen t_201 3- 2014 _%	Year of First Enro llmen t_201 4- 2015 N	Year of First Enro llmen t_201 4- 2015 _%	Year of First Enro llmen t_201 5- 2016 _N	Year of First Enro llmen t_201 5- 2016 _%	Year of First Enro llmen t_201 6- 2017 _N	Year of First Enro Ilmen t_201 6- 2017 _%	Year of First Enro llmen t_201 7- 2018 _N	Year of First Enro llmen t_201 7- 2018 _%	Year of First Enro llmen t_201 8- 2019 _N	Year of First Enro llmen t_201 8- 2019 _%	Year of First Enro llmen t_201 9- 2020 N	Year of First Enro llmen t_201 9- 2020 _%	Year of First Enro llmen t_202 0- 2021 _N	Year of First Enro llmen t_202 0- 2021 _%	Year of First Enro llmen t_202 1- 2022 N	Year of First Enro llmen t_202 1- 2022 _%	Year of First Enro llmen t_202 2- 2023 _N	Year of First Enro llmen t_202 2- 2023 _%
Stu de nts for wh om thi s is the ye ar of firs t enr oll me nt (i.e . ne w stu de nts)							9	-	7		5		5	-	6		5	-	6	-
Stu de nts wh ose do cto ral		#DIV /0!		#DIV /0!		#DIV /0!	4	44.44 4444 4	4	57.14 2857 1	2	40	0	0	0	0	0	0	0	0

de gre es we re co nfe rre d on the ir tra nsc rip ts																	
stu de nts stil l enr oll ed in pro gra m	#DIV /0!	#DIV /0!	#DIV /0!	2	22.22 2222 2	3	42.85 7142 9	3	60	5	100	6	100	4	80	5	83.33 3333 3
Stu de nts no lon ger enr oll ed for an y rea so n oth er tha	#DIV /0!	#DIV /0!	#DIV /0!	3	33.33 3333 3	0	0	0	0	0	0	0	0	1	20	1	16.66 6666 7

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Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	10
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	6
Licensure percentage	60%