

PRACTICUM LABORATORY

COUNSELING PSYCHOLOGY DOCTORAL PRACTICUM EVALUATION FORM

Name of Student: _____ Semester of Practicum: _____

Doctoral Practicum Supervisor: _____ Class Number: _____

(for Off-Site) Doctoral Licensed Supervisor: _____ Site: _____

Please rate the student's performance according to the following scale:

- (5) **S** (Superior): Consistently exhibits skills and knowledge that are superior for a doctoral practicum student.
- (4) **AA** (Above Average): Consistently exhibits skills and knowledge that are above average for a doctoral practicum student.
- (3) **A** (Average): Consistently exhibits skills and knowledge that are average for a doctoral practicum student.
- (2) **NI** (Needs Improvement): Consistently exhibits skills and knowledge that need to be improved.
- (1) **U** (Unsatisfactory): Consistently exhibits skills and knowledge that are unsatisfactory for a doctoral practicum student.
- N/A** (Not Applicable): Area not assessed at site/services not provided

A. Psychotherapeutic Skills	Mid-Point	Final
1. The student has exhibited appropriate intervention skills with clients.		
2. The student is able to establish appropriate rapport with clients.		
3. The student is able to appropriately apply psychological theory to client presenting problems.		
4. The student is able to understand and to incorporate cultural and individual diversity issues in client presentations.		
5. The student has acted in a professional and ethical manner in dealing with clients.		

B. Psychological Assessment	Mid-Point	Final
6. The student exhibits an appropriate knowledge of various assessment instruments.		
7. The student is able to choose appropriate instruments based on the referral question.		
8. The student is able to score protocols accurately.		
9. The student is able to write an appropriate report taking into account the referral question, background information and assessment data.		
10. The student exhibits an understanding of cultural and individual diversity issues that might influence the outcome of psychological assessments and takes these into consideration when writing the report.		
11. The student has acted in a professional and ethical manner when doing psychological assessments taking into account the kinds of issues that may influence various types of assessments.		

COUNSELING PSYCHOLOGY DOCTORAL PRACTICUM EVALUATION, *CONTINUED*

C. Initial Assessment, Intervention and Treatment Planning	Mid-Point	Final
12. The student's comprehensive evaluations exhibit a good ability to initially assess a client.		
13. The student's intervention strategies are appropriate to the needs of the client.		
14. The student's treatment plans take into consideration the presenting problem as well as the needs of the clients.		
15. The student exhibits an understanding of cultural and individual diversity issues which might influence the outcome of assessment, intervention and treatment planning.		
16. The student uses empirically based treatment models in choosing interventions and treatment planning.		

D. Consultation and Community Education	Mid-Point	Final
17. The student has provided consultation to other professionals at their site.		
18. The student has provided community presentations.		
19. When providing consultation and/or presentations, the student has presented him/herself in a professional and ethical manner.		
20. The student has taken into account consideration the needs of the community as well as possible cultural differences when making presentations.		

E. Cultural and Diversity Issues	Mid-Point	Final
21. The student shows sensitivity to cultural issues that may impact on the therapeutic process.		
22. The student has shown sensitivity to cultural issues that may impact the results of assessments.		
23. The student is aware of any prejudices that might impact on the ability to be objective.		
24. The student has shown a willingness to learn more about diversity issues as they arose in work with clients.		

F. Supervision	Mid-Point	Final
25. The student has come to supervision prepared.		
26. The student has been open to feedback.		
27. The student has utilized feedback in dealing with clients.		

G. Professional Ethics, Legal Standards and Responsibilities	Mid-Point	Final
28. The student has maintained professional boundaries in work with clients.		
29. The student has shown a good working knowledge of laws that govern the practice of psychology.		
30. The student has a good understanding of ethical principles and their clinical applications.		
31. The student has treated all clients with respect.		
32. The student has not engaged in dual relationships with clients or supervisees.		

COUNSELING PSYCHOLOGY DOCTORAL PRACTICUM EVALUATION, *CONTINUED*

H. Report Writing and Record Keeping	Mid-Point	Final
33. The student has consistently been up to date on paper work.		
34. Reports indicate a good awareness of the client as well as psychological theory and intervention techniques.		
35. Records are kept in a professional and ethical manner.		
36. Reports and progress notes indicate a good understanding of cultural and diversity issues as they relate to clients.		

I. Work Skills	Mid-Point	Final
37. The student plans and organizes his/her time effectively.		
38. The student consistently produces accurate, neat, thorough work		
39. The student is punctual and dependable.		
40. The student works harmoniously with coworkers.		
41. The student adheres to site policies and procedures.		

Please List:

	Areas of strength	Areas for continued growth
Mid-Point		
Final		

Do you believe that this student has successfully completed the requirements of this doctoral practicum?

_____ Yes _____ No

If no, please indicate why not: _____

Practicum Student Signature

Date

Practicum Supervisor Signature

Date

(for Off-Site) Licensed Site Supervisor Signature

Date

University Supervisor Signature

Date

Please Note: Completed form must be turned into the EPS department office.

Revised: RAH, August 2012