

Jieun Lee, Ph.D.
Assistant Professor

Professional Bio

Dr. Jieun Lee is an Assistant Professor in the Department of Educational Psychology at Northern Arizona University. Dr. Lee earned her PhD in Educational Psychology with a Learning Concentration in Mary Lou Fulton Teachers College at Arizona State University (ASU) in 2013, and worked for two years as a Postdoctoral Research Fellow in T. Denny Sanford School of Social and Family Dynamics at ASU. Her research focuses on the effect of students' future-oriented motivation and future-oriented self-regulation on academic achievement and STEM (Science, Technology, Engineering, and Mathematics) career interests. She is also interested in applying knowledge of advanced measurement, statistics, and methodology to diverse research projects.

Areas of Teaching Interest

- Quantitative research methodology
- Applied statistics and data analysis
- Educational Psychology
- Motivation theory

Areas of Research and/or Professional Interest

Dr. Lee has research and professional interests in adolescence, identity and self-concept, motivation, self-regulated learning, future time perspective, STEM intervention, and advanced measurement, statistics, and methodology (e.g., SEM).

Recent Presentations

- Lee, J., & Husman, J. (2016, August). *The role of adolescents' persistent academic possible selves on academic achievement*. Poster session presented at the annual meeting of the American Psychological Association, Denver, CO.
- Lee, J., Husman, J., Green, S. B., & Brem, S. K. (2016, April). *Measuring future-oriented motivation and future-oriented self-regulation*. Poster session presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Lee, J., Husman, J., & Green, S. B. (2015, March). *The development of the persistent academic possible selves scale for adolescents (PAPSS)*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lee, J., & Husman, J. (2012, September). *The pilot study of the persistent academic possible selves scale for adolescents (PAPSS)*. In W. Lens (Chair), *The future motivates the present*. Symposium conducted at the meeting of the 1st International Conference on Time Perspective, Coimbra, Portugal.
- Husman, J., Duggan, M. A., & Lee, J. (2012, September). *Can people differentiate between global connectedness and situative connectedness?* In W. Lens (Chair), *The future motivates the present*. Symposium conducted at the meeting of the 1st International Conference on Time Perspective, Coimbra, Portugal.

Lee, J., Husman, J., & Scott, K. A. (2011, November). *COMPUGIRLS: Stepping stone to the future STEM pathway*. Poster session presented at the biannual meeting of the Southwest Consortium for Innovative Psychology in Education, Norman, OK.

Scott, K. A., Husman, J., & Lee, J. (2011, September). *Motivation and culturally responsive technology for COMPUGIRLS*. ITEST Youth Motivation Convening, Boston, MA.

Lee, J., Husman, J., Maez, C., & Scott, K. A. (2011, April). *The outcome space of the open-ended possible selves questionnaire of female adolescents in poverty*. Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Lee, J., Husman, J., & Brem, S. (2010, August). *Does self-psychology need future time perspective?* Poster session presented at the annual meeting of the American Psychological Association, San Diego, CA.

Recent Publications

Lee, J., Husman, J., Green, S. B., & Brem, S. K. (in-press). Development and validation of the persistent academic possible selves scale for adolescents (PAPSS). *Learning and Individual Differences*.

Andrews, N., Martin, C., Field, R., Cook, R., & Lee, J. (in-press). Development of expectancies about own- and other gender group interactions and their school-related consequences. *Child Development*.

Lee, J., Husman, J., Scott, K. A., & Eggum-Wilkens, N. D. (2015). COMPUGIRLS: Stepping stone to future computer-based technology pathways. *Journal of Educational Computing Research*. 52(2), 199-223. doi:10.1177/0735633115571304.

Professional Memberships

- American Educational Research Association
 - Division C: Motivation in Education SIG
- American Psychology Association
 - Division 15: Educational Psychology
- Korean American Educational Research Association
- Southwest Consortium for Innovative Psychology in Education