

Lena R. Gaddis, Ph.D.
Associate Professor

Professional Bio

Dr. Gaddis graduated with a PhD in School Psychology and has considerable experience teaching graduate classes in this area and advising graduate students. She is a Nationally Certified School Psychologist (NCSP) and Arizona State Certified school psychologist and has many years of experiences practicing as a school psychologist. She is a Core faculty member and serves on the Doctoral Steering Committee. She is an active researcher and has supervised doctoral student research and chaired doctoral dissertations.

Licenses / Certifications

- AZ Certified School Psychologist
- National Certified School Psychologist

Areas of Teaching Interest

- Professional school psychology
- Social/emotional assessment and interventions
- Consultation

Areas of Research and/or Professional Interest

Dr. Gaddis has research and professional interests in grade retention, specifically related to beliefs and knowledge of educational professionals, and she is also interested in social/emotional/behavioral development assessment.

Recent Presentations

- Gaddis, L. R., & Abercrombie, S. (2016, August). School psychologists' beliefs regarding grade retention differentiated by student characteristics. Poster presented at the 2016 annual convention of the American Psychological Association (APA), Denver, CO.
- Gaddis, L. R., & Milam, S. (August, 2015). *A Grade Retention Belief Scale for School-Based Mental Health Professionals*. Paper presented at the 2015 Conference of the American Psychological Association. Toronto.
- Gaddis, L. R. (February, 2015). *School Mental Health Professionals' Beliefs and Knowledge of Grade Retention*. Paper presented at the 2015 Conference of the National Association of School Psychologists. Orlando, FL.
- Gaddis, L. R. (February, 2014). *Involvement of SPs in Retention Decisions and Years of Experience*. Paper presented at the 2014 Conference of the National Association of School Psychologists. Washington DC.
- Gaddis, L. R. (February, 2014). *Early/Late Career School Psychologists' Beliefs & Knowledge about Grade Retention*. Paper presented at the 2014 Conference of the National Association of School Psychologists. Washington DC.

- Le Grand, A. J., Gaddis, L. R., & Lockwood, A. B. (February, 2014). *Gender differences in children's math and reading achievement and self-concept*. Paper presented at the 2014 Conference of the National Association of School Psychologists. Washington DC.
- Le Grand, A. J., Gaddis, L. R., & Lockwood, A. B. (October, 2013). *Exploring Gender Differences in Children's Math and Reading Self-Concept and Achievement: A Review of the Literature*. Paper presented at the 2013 Conference of the Arizona Association of School Psychologists. Phoenix, AZ.
- Gaddis, L. R. (February, 2013). *School psychologists' involvement in grade retention decisions*. Paper presented at the 2013 Conference of the National Association of School Psychologists. Seattle, WA.
- Gaddis, L. R. (February, 2013). *What school psychologists believe and know about grade retention*. Paper presented at the 2013 Conference of the National Association of School Psychologists. Seattle, WA.
- Zitting, L., & Gaddis, L. R. (October, 2012). *Arizona school psychologists: Beliefs and knowledge about grade retention*. Paper presented at the 2012 Conference of the Arizona Association of School Psychologists. Phoenix, AZ.
- Gaddis, L. R., Tanner, P., & Hagstrom, R. (February, 2011). *Self-Concept and performance on the Arizona Instrument to Measure Standards*. Paper presented at the 2011 Conference of the National Association of School Psychologists.
- Hagstrom, R., Gaddis, L. R., Tanner, P., Haro, D., & Lockwood, A. (April, 2011). *Relationship of self-concept and the Arizona Instrument to Measure Standards*. Paper presented at the 2011 Conference of the Western Psychological Association. Los Angeles, CA.
- Tanner, P., Gaddis, L. R., Hagstrom, R., Krings, Z., & Porter, S. CA. (April, 2011). *Gender and grade differences on a multidimensional measure of self-concept*. Paper presented at the 2011 Conference of the Western Psychological Association. Los Angeles, CA.
- Gaddis, L. R., & Bohan, K. J. (March, 2010). *Relationship between teacher beliefs and knowledge about grade retention*. Paper presented at the 2010 Conference of the National Association of School Psychologists.
- Boatright, M., & Gaddis, L. R. (March, 2010). *Student characteristics and contextual factors influencing Hispanic students' math achievement*. Paper presented at the 2010 Conference of the National Association of School Psychologists.
- Gaddis, L. R., & Mills, E. (October, 2009). *Teachers' sensitivity to symptom presentation of mood disorders in adolescence and likelihood of referral*. Paper presented the 33rd Annual Conference of Teacher Educators for Children with Behavior Disorders. Tempe, AZ.
- Gaddis, L. R. (April, 2009). *Special education needs of survivors of childhood cancers*. Paper presented at the 2009 Council for Exceptional Children International Convention and Expo. Seattle, WA.

Recent Publications

- Gaddis, L. R. (2010). Helping parents understand cancer in children and young adults: Parents' guide to meeting the educational needs of their child with cancer. In Marshall, C. A. (Ed.) *Surviving Cancer as a Family and helping Co-Survivors Thrive*. Praeger: Santa Barbara, CA.
- Gaddis, L. R. & Bohan, K. J. (2010). Why is Grade Retention Still a Prevalent Practice in Our Schools? *Intervention* (Arizona Association of School Psychologists Newsletter).

McCarthy, S. & Gaddis, L. R. (December, 2007). Review of Standard setting: A guide to establishing and evaluating performance standards on tests by Gregory J. Cizek, Michael B. Bunch. *PsychCRITIQUES*. doi: 10.1037/a0009632

Professional Memberships

- American Psychological Association (APA)
- Division 16 American Psychological Association
- National Association of School Psychologists (NASP)