Student’s Name:       NAU ID:

Advisor’s Signature: Date:

Student’s Signature: Date:

This is the: [ ]  Initial [ ]  Final Program of Study

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| **\*** | **Course No.** | **Course Title** | **Where Taken** | **Date Taken** | **Hours** | **Transfer / Equivalent Course** |
| 1. **Psychological Foundations (27 hours required)**
 |
| 1. *History and Systems of Psychology (3 hours required)*
 |
| \* | PSY 675 | History of Psychology |       |       |       |       |
| 1. *Biological Bases of Behavior (3 hours required)*
 |
| \* | EPS 640 | Biological Bases of Behavior |       |       |       |       |
|  | PSY 670 | Psychopharmacology*Pre-req.: PSY 650* |       |       |       |       |
|  | PSY 650 | Physiological Psychology*Pre-req.: PSY 350 or PSY 561* |       |       |       |       |
|  | PSY 655 | Theories of Perception*Course in Physiological Psychology recommended* |       |       |       |       |
| 1. *Cognitive – Affective Bases of Behavior (3 hours required)*
 |
| \* | EPS 712 | Foundations of Learning*Pre-req.: EPS 605 or PSY 621* |       |       |       |       |
|  | PSY 620 | Theories of Learning*Undergraduate course in Learning recommended* |       |       |       |       |
|  | PSY 621 | Cognitive Process*Undergraduate course in Learning and Perception recommended* |       |       |       |       |
| 1. *Social Bases of Behavior (3 hours required)*
 |
|  | EPS 661 | Group Process*Pre-req.: EPS 601, EPS 660, and Admission to an EPS graduate program requiring this course* |       |       |       |       |
| \* | PSY 635 | Social Psychology |       |       |       |       |
|  | PSY 677 | Theories of Persistence and Change |       |       |       |       |
|  | SOC 612 | Sociology of Education |       |       |       |       |
|  | SOC 641 | Theories of Deviance |       |       |       |       |
|  | SOC 642 | Theories of Social Control |       |       |       |       |

\*RequiredStudent’s Name:       NAU ID:

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| **\*** | **Course No.** | **Course Title** | **Where Taken** | **Date Taken** | **Hours** | **Transfer / Equivalent Course** |
| 1. *Individual Behavior (15 hours required)*
 |
| \* | EPS 610 | Child Psychology*Recommended: EPS 580* |       |       |       |       |
|  | EPS 611 | Adolescent Psychology*Recommended: EPS 580* |       |       |       |       |
| \* | EPS 701 | Seminar in Early Childhood Development*Recommended: EPS 610* |       |       |       |       |
| \* | EPS 702 | Seminar in Developmental Disabilities |       |       |       |       |
| \* | PSY 610 | Personality Theory*Undergraduate course in Personality recommended* |       |       |       |       |
| \* | EPS 680 | Assessment and Diagnosis*Pre-req. or Co-req.: EPS 664, and background in personality theory or abnormal psychology* |       |       |       |       |
| 1. **Educational Foundations (6 hours required)**
 |
|  | EDF 630 | Foundations of Educational Law |       |       |       |       |
|  | EDF 670 | Philosophy of Education |       |       |       |       |
|  | EDF 671 | History of American Education |       |       |       |       |
|  | EDF 672 | Comparative Education |       |       |       |       |
|  | EDF 673 | International Education |       |       |       |       |
|  | EDF 677 | Educational Sociology |       |       |       |       |
|  | EDF 703 | Sociological Foundations of Education |       |       |       |       |
|  | EDL 623 | Publicity and Politics of Education |       |       |       |       |
| **\*** | EPS 607 | School-Based Interventions |       |       |       |       |
|  | EPS 720 | Seminar in Learning*Pre-req.: EPS 605 or EPS 702* |       |       |       |       |
| 1. **School Psychology Specialization (52 hours required)**
 |
| 1. *Professional Ethics and Standards (4 hours required)*
 |
| **\*** | EPS 670 | Professional Ethics, Legal Standards and Responsibilities*Pre-req.: Admission to an EPS graduate program requiring this course or Consent of Instructor* |       |       |       |       |
| **\*** | EPS 700 | Educational Psychology Doctoral Orientation Seminar (1 credit hour)*Pre-req.: Admission to an EPS doctoral program* |       |       |       |       |
| 1. *Assessment (12 hours required)*
 |
| **\*** | EPS 604 | Introduction to School Psychology: History and Current Trends*Pre- Req.: Admission to an EPS graduate program requiring this course* |       |       |       |       |
|  | EPS 664 | Tests and Measurements*Pre-req.: EPS 525 or Co-req.: EPS 625* |       |       |       |       |

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| **\*** | **Course No.** | **Course Title** | **Where Taken** | **Date Taken** | **Hours** | **Transfer / Equivalent Course** |
| *Assessment, continued* |
| **\*** | EPS 673 | Psychoeducational Assessment I*Pre-req.: Admission to an EPS graduate program requiring this course, and Pre-req. or Co-req.: EPS 664* |       |       |       |       |
| **\*** | EPS 674 | Psychoeducational Assessment II*Pre-req.: EPS 604* |       |       |       |       |
|  | EPS 737 | Psychodiagnostics I*EPS 680 recommended. Pre-req.: Admission to an EPS graduate program requiring this course, and EPS 664 and (EPS 591 or PSY 610)* |       |       |       |       |
| **\*** | EPS 738 | Psychodiagnostics II*Pre-req.: Admission to an EPS graduate program requiring this course, and EPS 664* |       |       |       |       |
|  | EPS 753 | Neuropsychological Assessment*Pre-req.: EPS 673 and PSY 650* |       |       |       |       |
|  | ESE 548 | Survey of Special Education |       |       |       |       |
|  | BME 634 | Test and Evaluation of Minorities |       |       |       |       |
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| 1. *Interventions (30 hours required)*
 |
|  | EPS 601 | Theories of Counseling*Pre-req.: Admission to an EPS graduate program requiring this course or Consent of Instructor* |       |       |       |       |
| **\*** | EPS 606 | Applied Behavior Management |       |       |       |       |
|  | EPS 620 | Vocational Counseling and Career Development |       |       |       |       |
| **\*** | EPS 621 | Marital Counseling and Family Systems*Recommended: EPS 610, EPS 611, and EPS 612, Pre-req.: EPS 601 and Admission to an EPS graduate program requiring this course* |       |       |       |       |
|  | EPS 622 | Child and Adolescent Counseling*Pre-req.: EPS 601 and (EPS 580/H or EPS 610 or EPS 611) and Admission to an EPS graduate program requiring this course* |       |       |       |       |
| **\*** | EPS 660 | Counseling Processes*Pre-req.: EPS 601 and Admission to an EPS graduate program requiring this course* |       |       |       |       |
| **\*** | EPS 690 | Multicultural Counseling*Pre- Req.: Admission to an EPS graduate program requiring this course or Consent of Instructor* |       |       |       |       |
| **\*** | EPS 675 | Psychoeducational Practicum (6 hours – must be taken in two semesters, course fee required)*Pre-req.: EPS 606, EPS 673, EPS 674, and EPS 738* |       |       |       |       |
| **\*** | EPS 741 | Doctoral Practicum in School Psychology (6 hours – must be taken in two semesters, course fee required)*Pre-req.: EPS 606, EPS 671, and EPS 675 and Admission to an EPS graduate program requiring this course* |       |       |       |       |

\*RequiredStudent’s Name:       NAU ID:

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| **\*** | **Course No.** | **Course Title** | **Where Taken** | **Date Taken** | **Hours** | **Transfer / Equivalent Course** |
| *Interventions, continued* |
| **\*** | EPS 796 | Doctoral Internship – School Psychology (6 hours – must be taken in two semesters, course fee required) Requires Consent of Instructor*Pre-req.: EPS 740 or EPS 741* |       |       |       |       |
|  |  |  |       |       |       |       |
|  |  |  |       |       |       |       |
| 1. *Consultation, Program Development and Evaluation, and Supervision (6 hours required)*
 |
| **\*** | EPS 671 | Consultation in the Helping Profession |       |       |       |       |
|  | EPS 764 | Administration and Evaluation of Psychological Services*Pre-req.: EPS 670 and Admission to doctoral program in Educational Psychology* |       |       |       |       |
|  | EPS 750 | Counseling Supervision*Pre-req.: EPS 740 or EPS 741* |       |       |       |       |
|  | BME 537 | Structured English Immersion Methods for Secondary Schools – **OR** – BME 631 |       |       |       |       |
|  | BME 631 | Structured English Immersion and Sheltered English Content Instruction |       |       |       |       |
|  | ESE 650 | Methods in Special Education |       |       |       |       |
|  | SOC 656 | Program Evaluation |       |       |       |       |
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| 1. **Research Block (24 hours required)**
 |
| **\*** | EPS 625 | Intermediate Statistics*Pre-req.: EPS 525* |       |       |       |       |
| **\*** | EPS 724 | Computer Statistics*Pre-req.: EPS 625, Co-req.: EPS 725, and admission to a COE doctoral program* |       |       |       |       |
| **\*** | EPS 725 | Multivariate Statistics*Pre-req.: EPS 625, Co-req.: EPS 724, and admission to a COE doctoral program* |       |       |       |       |
| **\*** | EPS 767 | Research Paradigms in Educational Psychology*Pre-req.: EDR 610, EPS 525, EPS 625, and admission to an EPS doctoral program* |       |       |       |       |
|  | EDR 720 | Research Design |       |       |       |       |
| **\*** | EPS 798 | Dissertation Seminar |       |       |       |       |
| **\*** | EPS 799 | Dissertation (9 hours required)*Pre-req.: Admission to an EPS doctoral program* |       |       |       |       |

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Student’s Name:       NAU ID:

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|  |  | Semester / Year |
| Student plans to take Preliminary Examination |  |       |
| Student plans to take Comprehensive Examination |  |       |
| Student plans to complete Dissertation Proposal |  |       |
| Student plans to defend Dissertation Prospectus |  |       |
| Student plans to defend Dissertation |  |       |
| Student plans to start Internship |  |       |
|  |  |  |
| Research Competency Satisfied(*i.e., completed EPS 625, 724, 725, and 767*) |  |       |

APPROVED: Program Committee

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| Program Chair |  | Date |
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| Department Chair |  | Date |