

Dr. Lisa Persinger
Clinical Assistant Professor – Educational Psychology

Professional Bio:

Dr. Lisa L. Persinger currently serves as the coordinator of Northern Arizona University School Psychology Programs in Flagstaff. She is a Nationally Certified School Psychologist and a licensed psychologist in Arizona. Dr. Persinger obtained her Ph.D. and M.S. from Indiana University in Bloomington, Indiana. She obtained an M.A. degree in Counseling and Social Psychologies from Ball State University and a B.A. in Psychology from Franklin College, also in Indiana. Dr. Persinger served in a leadership capacity for the National Association of School Psychologists for 5 years and continues her work with the GLBTQ Issues Committee. She consulted on the American Psychological Association's Healthy LGBTQ Students Project when it began in 2000 and has continued to support it since that time. Dr. Persinger has many years of experience working in residential treatment with both adolescents and adults with developmental disabilities and those with brain injuries. She also has experience working schools as a school psychologist. Currently, Dr. Persinger provides coaching services to district and school teams for ADE to support capacity building for systems changes to improve outcomes for students with disabilities. She works closely with other faculty around the state on collaborative endeavors to support school psychology training and practice statewide. Dr. Persinger also provides training and consultation for school districts seeking improvement in services and outcomes. Her focus in the training program is on applied school psychology skills.

Areas of Research and/or Professional Interest:

- Gender essentialism in the helping professions
- Clinical decision-making
- Response to Intervention

Areas of Teaching Interest:

- Cognitive/Intellectual Assessment
- School-based intervention
- School-based crisis response
- Statistics and Research

Recent Publications:

Persinger, L. L. & Persinger, J. D. (in process). Gender justice in the elementary classroom. In R. Papa, D. M. Eadens, & D. W. Eadens (Eds.), *Social justice instruction: Empowerment on the chalkboard*. Springer International Publishing.

Persinger, L. L. (submitted). Review of the Diagnostic Achievement Battery – Intermediate (DAB-I). *Mental measurements yearbook*. Buros Center for Testing, University of Nebraska Press.

Glazier, R., & **Persinger, L. L.** (2014). One-stop shop for LGBTQ. Book review: [Creating safe and supportive learning environments: Guide for working with lesbian, gay, bisexual, transgender, and questioning youth and families](#). *Communique*, 42(8).

Persinger, L.L., Spencer, M., & Way, S. (2013). Successfully organizing a statewide internship fair. *Communique*, 42(1).

Recent Presentations:

Persinger, L. L., Brookshier*, A., LeGrand*, A., Bohan, K., Powell, P., & Adams*, J. (2015, February). *Math perceptions & practices: Individual influences in an RtI model*. National Association of School Psychologists Annual Convention. Florida: Paper presented at the National Association of School Psychologists.

Persinger, L. L., Bohan, K., Chaira*, B., & Timmerman, J. (2015, February). *Results Driven Accountability: Case study from an OSEP partner state*. National Association of School Psychologists Annual Convention. Florida: Paper presented at the National Association of School Psychologists.

Persinger, L. L., Mohn, K.*, Jones, A.*, Rahn, K., & Cohen, S.A. (2014, February). *Fidelity: What's good enough to yield gains using MimioSprout?* Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.

Mohn, K.*, **Persinger, L. L.**, Jones, A.*, Rahn, K., & Cohen, S.A. (2014, February). *Impact of MimioSprout early reading program as a tier 2 reading intervention*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.

Way, S., **Persinger, L.L.**, Glazier, R., & Spencer, M. (2014, February). *Cultivating interdisciplinary and cross-program collaboration in the preparation of school psychologists*. Poster presented at the Trainers of School Psychology Annual Meeting, Washington, DC.

Persinger, L. L. & Bracero-Maxwell, B. (2013, February). *Digital versus traditional formats of the Primary Test of Nonverbal Intelligence*. Poster presentation at the Annual Meeting of the National Association of School Psychologists, Seattle, WA.