
Continuing Student Evaluation Process

Students are required to adhere to the professional and ethical standards observed by the Program and/or Department in which they are enrolled. In addition, they are required to follow the Code of Conduct adopted by the Board of Regents. Refer to the following web site: <http://www4.nau.edu/stulife/>

The following criteria are set forth to alert you to some of the behaviors that are expected, and if a weakness is noted in any of the criteria, it may form the basis for action under this Process. This is not an exhaustive list, and in general, candidates for graduation in any program of the College of Education, at every stage of their degree programs, are required to maintain the highest standards of behavior expected of professional educators, both in their University-related responsibilities and personal lives.

During each semester following a student's admission to an Educational Psychology program, the respective EPS Faculty Committee will evaluate the student's progress in the program based upon the criteria identified below. If a student exhibits a weakness in any of the criteria, the student's advisor and student, in consultation with the Educational Psychology Chair, will develop a Professional Growth Plan (PGP) (see below) to remediate the weakness. The designated EPS Faculty will evaluate and report to the Committee and/or Chair successful completion of the PGP by the student. If the Chair and/or Program Committee determine that the student has met the objectives, activities, and timelines of the PGP, he or she can continue in the program. If the Chair and/or Program Committee determine that the student has **not** met the objectives, activities, and timelines of the PGP, he or she will be denied continuance in the program. The student can appeal this academic decision by submitting a written appeal statement to the EPS Chair who will present the written appeal to the full EPS faculty for a decision. If the full EPS Faculty decision is unacceptable to the student, he or she may appeal next to the Associate Dean of the COE. If the decision is still unacceptable, the student can request formal grievance procedures from the Associate Provost for Student Affairs. More details on grievance procedures and appeals are available at www.coe.nau.edu/academics/eps

Evaluation Criteria

A. Academic Aptitude

1. Writing Skills
2. Speaking Ability
3. Research Skills
4. Quantitative Skills
5. Content Knowledge
6. Technological Skills

B. Professional Skill Development

1. Skills Working with Individuals
2. Skills Working with Groups
3. Leadership/Persuasive Skills
4. Teaching/Presentation Skills

C. Professional Goals and Objectives

1. Student's Goals Consistent with Program Goals
2. Desire to Achieve Academically
3. Potential to Complete the Program Successfully

D. Professional and Personal Characteristics Relevant to Training

1. Openness to Change
2. Awareness of Personal Strengths and Weaknesses
3. Displays Appropriate Personal Adjustment both Professionally and Personally
4. Ability to Work Cooperatively with Others
5. Professional and Ethical Behaviors
6. Ability to Work with Individuals from Diverse Backgrounds
7. Displays Interpersonal Skills that are not Disruptive and/or Injurious to Students, Faculty, and **the** Program

Professional Growth Plan (PGP) Components:

A. Objectives

B. Activities to Meet Objectives

C. Timelines to Meet Objectives

D. Evaluation of Fulfillment of Objectives, Activities, and Timelines

Special Note: Doctoral students will be evaluated every fall and spring semester they are actively taking classes in the program with the exception of the internship year. All doctoral students in EPS will submit the Student Information Form every Spring Semester. Information provided in this form to the department and program faculty will assist in the evaluation process. Failure to submit this form may result in a professional growth plan. A copy of the Continuing Student Evaluation Form is available your review.