

# Lesson Plan

<b>Title</b>	Family Literacy Night
<b>Subject</b>	“Spring Into Reading: Planting the Seeds of Literacy” Flyer
<b>Teacher &amp; Librarian</b>	Cheryl A. Singer and Literacy Assistant, Jamie Haack (MVHS Librarian)
<b>Grade level</b>	ABC Preschool & Kindergarten
<b>Time duration</b>	6:00-7:30 p.m.
<b>Overview</b>	<p><u>Scheduled Itinerary Plans:</u></p> <p>6:00 – 6:30 p.m. Sign-In &amp; Welcoming Parents Refreshments of Fruits, Treats, and Water Pre-Craft Activity</p> <p>6:30 – 7:00 p.m. Planting Seeds in Cups (Make and Take Activity)</p> <p>7:00 – 7:15 p.m. Reading Aloud Time (MVHS Student and Children)</p> <p>7:15 – 7:30 p.m. Navajo BINGO of Plants</p>
<b>State Standards for World and Native Languages</b>	<p><b>Cultures (CUL)</b></p> <p>Use the target language to investigate, explain, and reflect on the relationship between the practices, products, and perspectives of cultures studied. The student can:</p> <p><i>Novice: 2. Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances; recognize products of culture (e.g., food, shelter, clothing, transportation, toys).</i></p>
<b>MVHS Student Objective</b>	MVHS Students will be able to read aloud to the preschool - kindergarten children, to participate in a Navajo Bingo game and craft activity, to enjoy refreshments and socializing with the parents, and to share information about the importance for adults and students to read to the children (of any age), aloud and on their own (the children). By providing a home library which will encourage children to learn the importance for reading from childhood to adulthood.
<b>Materials</b>	Children Literature (from childhood to teens), decorations, students assisting in decorating, advertisement (posters), snack table, registration table, Navajo Bingo/Games, Prizes, and seeds with potting soil, water, and cups.

### *Activities and procedures*

- Preparation Time is 4:30-5:30 p.m. and to decorate the tables and the snack table.
- Students encouraging everyone to sign-in for attendance.
- MVHS Students will read to the ABC Preschoolers and Kindergarteners.
- Parents will participate in the Family Reading at home and the how to start session for a home library.
- MVHS Students will help participate in the games, crafts, planting, and evening schedule.
- MVHS Students will help with the clean-up of the library and to put things back in their places. Also, helping to escort families to their vehicles.
- High School students will pass out some children reading books to the families before leaving the evening session.

### *Conclusions*

Encouraging parents to read on a regular basis to their children, to use the Public Library for checking out books, visit the KUSD Cultural Center for their evening activities or for checking out Navajo reading materials, and to start a trading of books with other families. And to encourage reading throughout the summer break.