

K'4 Thematic Unit Plan

September 16-Oct-2: 2013

Grade: K-6th Teacher: Mr. James Din4 Lang./ Culture Duration: Two Weeks

Learners Outcome and Objectives:

Each student will become knowledgeable about the oral stories of kinship through K'\$. The Clan Unit can be an adventurous one for all students and will help each student to develop the knowledge and foundation of the origin stories of how, why, when, and where the first Clans were established? Students will compare and contrast between the The First Original Clans and The Recreation of the Five Original Clans by White Shell Women in the Fourth World.

ANTICIPATORY SET OF QUESTION OR PROBLEM:

Each student will develop understanding of kinship through K'\$. K'4 will clarify the significant of reasoning, sensitivity, logic, coordination, and the foundation of Din4 language are uphold in these teachings. K'4 System consist of the four elements, four cardinal directions, four season, four sacred mountains, four sacred stones, and four paradigm of thinking, planning, life, and endurance. As they study about their Clans, each student will become better acquainted with their culture, the problems faced and some of the reason why we want to continue and retain our way of life through.

>The oral stories of White Shell Women recreating the First Five Original Clans.

>Four paradigm Thinking, Planning, Life, and Endurance

>Various Dieties and animals help developed The First Five Clans.

Four Elements: air, water, light/fire, and Earth/Pollen.

>To preserve our kinship through self identity/self esteem and to heal one another through K'4.

>Compare and Contrast between the characteristic traits between all Clans.

>Compare and Contrast between various tribes through North American Kinship terminology.

Materials/Resouces:

Teacher needs whiteboard/markers, clan sheets, index cards and handouts story of Recreation Story of White Shell Women.

Students will need colored pencils, plain sheets with Character Traits, writing materials, and index cards.

STUDENT'S INQUIRY: Time/Duration Thirty Five Minutes

Exploration/Expression: (Thinking Process)

All students will develop a graphic organizer and will review what they already know by group sharing and extend their knowledge about K'4.

Teacher will make a K W L chart on White Board

What do you Already Know What do you Want to learn what did you

Know about K'4 ? to learn about K'e Learn about K'e

Labeling/Identifying: (Planning Process)

1. Ask students while making chart to recall what they think they already know about termship of K'4. In a cooperating groups, come up with a chart for each table and have them developed a K.W.L. Charts. And begin listing down their knowledge of meaning of K'4?
2. After brainstorming, ask students to volunteer model/give words or sentences to be put under the KNOW column.
3. Afterwards, Ask students what they WANT to LEARN about K'4.
4. Teacher will then begin listing down final answers from each table on whiteboard. Teacher will observe for comprehension for students comprehension of difference that is similar with original and finish chart with questions.

5. Check for UNDERSTANDING

Application: (Life Process)

>Teacher will re enforce fluency by telling the oral stories of how the Holy People develop the Four Clans by Changing Women in the Fourth world and established K'4 with Hozh0 for the Din4 People. And it was a destiny for us to live in the four sacred mountains by maintaining the balance of Beauty/Harmony.

>TSW create a family tree on maternal and paternal families.

>Teacher will then have cooperative groups into four's and assigned each group with individual task assignments. Within each group, they will read a story "Creation Stories of The Original Four Clans" CUSD Curriculum center.

>Each group will then begin their Clan project activities:

Design and create three dimensional module with inside contents or individual personalized Clan character traits.

>Develop Line and Concrete Poem, clan story, Create a pamphlet, develop four character traits book and create a book on clan contents, symbols and the representation of the four cardinal directions.

Cumulative Activity: (Endurance Process)

Travel to Din4 College on a fieldtrip or visit one of the Hogan down in Canyon De Chelly. Also arrange an elder that would talk to our students to re enforce about how K'e is important to our society we live in.