Pima County District  
Job Opening for English Teaching Position

STARTING SALARY: $45,801.60 annually 
(Teacher may also be eligible for Prop #301 Classroom Site bonus)

POSITION DESCRIPTION:

Pima Vocational High School, an accredited high school and a division of the Community Resources & Workforce Development Department in Pima County has one (1) English teaching position available. We are seeking a highly motivated and positive teacher to teach four classes per day in his/her subject area(s) and one additional tutoring class at a small high school for students 16-21 years old, who are voluntarily returning to school seeking a fully accredited high school diploma, vocational skills and a comprehensive career plan. Our school design includes small classes of 15 students or less within small school sites with 50-60 students total per site. Our teachers work with and mentor “at-risk” students, including those who are parenting, homeless and/or low income, to master their subject area and meet the State requirements for high school graduation.

We are a year-round school that has been highly recognized for employing innovative and creative ways to help our students not only meet graduation requirements, but to give them life skills that will help them be successful in whatever endeavor they choose post-graduation. Each small school site works cooperatively with the instructional team consisting of teachers, a counselor, a vocational specialist, and an administrator. Social services for students are available on site.

DUTIES/RESPONSIBILITIES:

(Work assignments may vary depending on the department’s needs and will be communicated to the applicant or incumbent by the program coordinator.)

- Participates in the development of teaching strategies that meet the learning styles of students as they prepare to meet State requirements for high school graduation;
- Assesses the needs of students and develops, implements, and evaluates daily lesson plans for students including scheduled activities and materials;
- Plans and modifies program instruction to meet the needs of individual students;
- Evaluates the performance of students regarding achievements in curriculum and activities and makes necessary provisions to meet learning needs;
- Participates as a member of an instructional team to promote learning activities consistent with the program’s mission and objectives;
- Collaborates with specialists to assist students;
- Maintains partnerships with parents, school staff, and partners;
- Maintains appropriate records and files required reports in a timely manner;
- Performs on-going research of trends and innovations in the respective academic content areas and in strategies to reconnect out-of-school youth;
• Plans lessons that are relevant to students and connects learning and behavior to current needs of employment;

KNOWLEDGE & SKILLS:

Knowledge of:
• Education practices and procedures with emphasis on school-to-work strategies;
• Teaching strategies that meet the learning styles of all students;
• Research-based strategies to reconnect older out-of-school youth;
• Arizona school laws and rules promulgated by the Arizona State Board of Education and Arizona State Board for Charter Schools or other applicable laws, regulations, and policies.

Skill in:
• Utilizing teaching strategies proven to be effective with older, out-of-school youth and young adults;
• Working as a team to ensure effective academic and vocational instruction;
• Communicating effectively, both orally and in writing.

MINIMUM QUALIFICATIONS:
• Must have a Bachelor’s degree from an accredited college or university in education or a related field defined by the appointing authority at the time of recruitment;
• Must be Highly Qualified in subject area, meaning a minimum of 24 hours of college-level English courses and/or passing the Arizona Educator Proficiency Assessment for subject area;
• Must have a current Arizona IVP Fingerprint Clearance Card issued by the Arizona Department of Public Safety required to work with minors or vulnerable adult populations.

DESIRED QUALIFICATIONS:

The successful candidate for a teaching position at Pima Vocational High School will be a person who:
• Has a passion for working with students who are economically disadvantaged and at risk for dropping out of high school;
• Is a positive person who has the ability to create a classroom environment that is safe so that students can engage in the learning process;
• A person who demonstrates respect and kindness to all students and staff;
• A person whose goal is to build the confidence and self-esteem of students who have been told they cannot succeed by other institutions.

Please note:
• Successful candidates offered employment with Pima County - Pima Vocational High School - are required to provide proof of COVID-19 vaccination prior to their scheduled start date.
• Pima County offers an excellent benefits package and wellness programs.
Pima County District
Job Opening for Math Teaching Position

STARTING SALARY: $45,801.60 annually
(Teacher may also be eligible for Prop #301 Classroom Site bonus)

POSITION DESCRIPTION:

Pima Vocational High School, an accredited high school and division of the Community Resources & Workforce Development Department in Pima County has one (1) Math teaching position available. We are seeking a highly motivated and positive teacher to teach four classes per day in his/her subject area(s) and one additional tutoring class at a small high school for students 16-21 years old, who are voluntarily returning to school seeking a fully accredited high school diploma, vocational skills and a comprehensive career plan. Our school design includes small classes of 15 students or less within small school sites with 50-60 students total per site. Our teachers work with and mentor “at-risk” students, including those who are parenting, homeless and/or low income, to master their subject area and meet the State requirements for high school graduation.

We are a year-round school that has been highly recognized for employing innovative and creative ways to help our students not only meet graduation requirements, but to give them life skills that will help them be successful in whatever endeavor they choose post-graduation. Each small school site works cooperatively with the instructional team consisting of teachers, a counselor, a vocational specialist, and an administrator. Social services for students are available on site.

DUTIES/RESPONSIBILITIES:

(Work assignments may vary depending on the department’s needs and will be communicated to the applicant or incumbent by the program coordinator.)

- Participates in the development of teaching strategies that meet the learning styles of students as they prepare to meet State requirements for high school graduation;
- Assesses the needs of students and develops, implements, and evaluates daily lesson plans for students including scheduled activities and materials;
- Plans and modifies program instruction to meet the needs of individual students;
- Evaluates the performance of students regarding achievements in curriculum and activities and makes necessary provisions to meet learning needs;
- Participates as a member of an instructional team to promote learning activities consistent with the program’s mission and objectives;
- Collaborates with specialists to assist students;
- Maintains partnerships with parents, school staff, and partners;
- Maintains appropriate records and files required reports in a timely manner;
- Performs on-going research of trends and innovations in the respective academic content areas and in strategies to reconnect out-of-school youth;
• Plans lessons that are relevant to students and connects learning and behavior to current needs of employment;

**KNOWLEDGE & SKILLS:**

Knowledge of:
• Education practices and procedures with emphasis on school-to-work strategies;
• Teaching strategies that meet the learning styles of all students;
• Research-based strategies to reconnect older out-of-school youth;
• Arizona school laws and rules promulgated by the Arizona State Board of Education and Arizona State Board for Charter Schools or other applicable laws, regulations, and policies.

Skill in:
• Utilizing teaching strategies proven to be effective with older, out-of-school youth and young adults;
• Working as a team to ensure effective academic and vocational instruction;
• Communicating effectively, both orally and in writing.

**MINIMUM QUALIFICATIONS:**

• Must have a Bachelor’s degree from an accredited college or university in education or a related field defined by the appointing authority at the time of recruitment;
• Must be Highly Qualified in subject area, meaning a minimum of 24 hours of college-level math courses and/or passing the Arizona Educator Proficiency Assessment for subject area;
• Must have a current Arizona IVP Fingerprint Clearance Card issued by the Arizona Department of Public Safety required to work with minors or vulnerable adult populations.

**DESIRED QUALIFICATIONS:**

The successful candidate for a teaching position at Pima Vocational High School will be a person who:
• Has a passion for working with students who are economically disadvantaged and at risk for dropping out of high school;
• Is a positive person who has the ability to create a classroom environment that is safe so that students can engage in the learning process;
• A person who demonstrates respect and kindness to all students as well as staff;
• A person whose goal is to build the confidence and self-esteem of students who have been told they cannot succeed by other institutions.

Please note:
• Successful candidates offered employment with Pima County - Pima Vocational High School - are required to provide proof of COVID-19 vaccination prior to their scheduled start date.
• Pima County offers excellent benefits and wellness programs.