**BUILD YOUR FUTURE**
Achievement sequence for building your teaching career

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**FIRM FOUNDATIONS**
**COMMUNITY OF PRACTICE**
**INTENSIVE EXPERIENCE**
**CAREER INDUCTION**

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**FIRM FOUNDATIONS**
- **Freshman and Sophomore Years**
  - Core major and general degree requirements—creating a firm foundation for your education.
  - **Benchmark courses**
    - Introduction to Education (EDF 200)
    - Critical Reading and Writing in the University Community (ENG 106)
    - Principles of Mathematics I and II (MAT 150 and 155)
    - Liberal Studies/Diversity courses
    - Two Lab Science courses
  - **Essential steps**
    - Apply to Professional Education Program
    - Receive fingerprint clearance card
    - Complete Professional Dispositions Modules
    - Choose a clinical partnership
    - Complete FAFSA
    - Apply for scholarships
    - Apply to Teachers Academy
  - **Touchstone events**
    - Scholarship workshops
    - Resume Building I
    - There’s a Reason I’m a Teacher conference (TARIAT)
    - Donuts with the Dean
    - Learning Communities events
    - Become a member of a student club in education
    - Study Abroad
  - **Core propositions**
    - Teachers are members of learning communities

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**COMMUNITY OF PRACTICE**
- **Junior and Senior Years**
  - Teaching skills and application—joining our community of practice.
  - **Benchmark courses**
    - Curriculum and Methods
    - Supervised Practicum (ESC 306/ESC 308)
    - Foundation courses
  - **Essential steps**
    - Apply for student teaching
    - Apply for graduation
    - Choose a clinical partnership
    - Pass NESB Assessment of Professional Knowledge exam
    - Complete FAFSA
    - Apply for scholarships
    - Apply to Teachers Academy
  - **Touchstone events**
    - There’s a Reason I’m a Teacher conference (TARIAT)
    - Practicum Cohort Fair
    - Mock interviews
    - Resume Building II
    - Scholarship Workshops
    - Classroom Management
    - Trauma Informed Practice
    - Study Abroad
  - **Core propositions**
    - Teachers know the subjects they teach and how to teach those subjects to students
    - Teachers are responsible for managing and monitoring student learning

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**INTENSIVE EXPERIENCE**
- **Final Semester**
  - Student teaching—intensive experience preparing you to succeed as an educator.
  - **Benchmark courses**
    - Supervised Teaching
  - **Essential steps**
    - Complete FAFSA
    - Apply to Teachers Academy
    - Apply for teaching certification
    - Apply for jobs
  - **Touchstone events**
    - Career fairs
    - Resume Building II
    - Mock interviews
    - There’s a Reason I’m a Teacher conference (TARIAT)
  - **Core propositions**
    - Teachers are committed to students and their learning
    - Teachers think systematically about their practice and learn from experience

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**CAREER INDUCTION**
- **Post-Graduation**
  - Induction into career—making a difference as a teacher, continuing to grow, and giving back.
  - **Essential steps**
    - Apply to graduate programs
    - Ongoing education
    - Be a professional teacher
    - Giving back opportunities
    - National Board Certification
  - **Touchstone events**
    - Mentoring (in the classroom)
    - Teachers Academy
    - Arizona K-12 Center
    - There’s a Reason I’m a Teacher conference (TARIAT)
    - NAU Alumni events
  - **Core propositions**
    - Teachers are committed to students and their learning
    - Teachers know the subjects they teach and how to teach those subjects to students
    - Teachers are responsible for managing and monitoring student learning
    - Teachers think systematically about their practice and learn from experience
    - Teachers are members of learning communities

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**From the National Board for ProfessionalTeaching Standards**

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**NORTHERN ARIZONA UNIVERSITY**
Achievement Center for Educators