**CALL FOR PRESENTATIONS**

**28th Stabilizing Indigenous Languages (SILS)**

**12th American Indian / Indigenous Teacher Education Conference (AIITEC)**

**Hybrid Event**

**Honoring Indigenous Languages and Cultures**

**June 16-18, 2022**

**Northern Arizona University, Flagstaff, Arizona,**

1. PRESENTATION TITLE:
2. 50 WORD DESCRIPTION FOR PUBLICATION IN THE PROGRAM

 C. NAME(S) AND AFFILIATION(S) OF PRESENTERS

1.

2.

3.

D. PLACE AN "X" BEFORE THE TYPE OF PRESENTATION SUBMITTED:

[ ] PAPER 55 minutes

[ ] PANEL 55 minutes. [ ] WORKSHOP 55 minutes

E. FORMAT

[ ] In-person presentation

[. ] Virtual Presentation

.

F. CONTACT PERSON (E-mail address of presenter to whom all correspondence should be sent)

Name:

E-mail:

Affiliation:

Mailing Address:

City:

ZIP:

Phone:

Tribe:

***Proposal Preparation Guidelines***

1. **50 WORD DESCRIPTION:** Submit a 50 WORD DESCRIPTION for publication in the conference program.
2. **ABSTRACT:** Submit a 300-word abstract of the presentation for review by readers.

***Types of Presentations***

**Workshops (55 minutes):** Intensive sessions in which participants learn and practice indigenous teaching methods, develop teaching materials, or do other hands-on type activities.

**Papers (55 minutes):** A description and/or discussion of something the presenter(s) is doing or had done related to indigenous education.

**Panel Discussion (55 minutes):** Panel presentations provide a forum for a group to discuss issues related to indigenous language restoration, improving indigenous education and/or the preparation of teachers for indigenous students.

**Conference Strands Include:**

* **Culturally responsive school practices to promote the success of Indigenous students**
* **Language Revitalization**
* **Parental-Community Involvement**
* **STEM (Science, Technology, Engineering and Mathematics)**
* **Oral Tradition**
* **Other American Indian / Indigenous Education Topics**

**A published proceeding is planned with selected papers from the conference. Our previous publications include *Honoring Our Heritage: Culturally Appropriate Approaches for Teaching Indigenous Students* and *Honoring Our Children: Culturally Appropriate Approaches for Teaching Indigenous Students,* *Honoring Our Elders, Honoring Our Teachers, and Honoring Our Students* are available in paperback and on-line at http://nau.edu/aie**

**For more information or to submit proposals (by April 15th2022) visit the conference web page** [**https://nau.edu/coe/aiitec/**](https://nau.edu/coe/aiitec/)

**or contact:** **AIITEC@nau.edu**