

## UGRADS Poster Judging Rubric – RESEARCH PROJECT (RES)

**Location and Student Name**

Place abstract here

Poster Title (abbrev.): \_\_\_\_\_

Enter scores between 0.5 and 5.0. If student is not present, assign “0” in Oral Quality. If you cannot rate an area, use NA. Comments can be written below.

*Note: Your scores and comments will be shared with the research mentor and student.*

Area	Unacceptable (0.5, 1.0, 1.5)	Acceptable (2.0, 2.5, 3.0, 3.5)	Commendable (4.0, 4.5, 5.0)	Score
<b>Abstract Quality</b>	Research problem was poorly stated, summary was unclear or too technical. Several writing errors.	Research problem and project summary were clear and not overly technical. Few writing errors.	Research problem and summary were clear, concise, and non-technical. No writing errors.	
<b>Poster quality</b>	Poster is dull, overly creative, hard to follow, or poorly organized. Graphics are missing or have errors. Writing errors are frequent.	Poster holds viewer’s attention. Writing is mostly clear; graphics have a few errors. Organization is at an acceptable level.	Poster captures viewer’s attention; graphics are used effectively. Writing is crisp and clear, and organization flows.	
<b>Oral quality</b>	Student was poorly prepared, failed to grasp project, and did not explain the work clearly for non-experts.	Student was prepared, understood most of the project, and explained it reasonably well for non-experts.	Student was well prepared, had a firm grasp of the project, and made it crystal clear for non-experts.	
<b>Science quality</b>	The research goals, importance, methods, results, and conclusions were often confusing, incomplete, or poorly presented. The student had difficulty answering questions.	The research goals, importance, methods, results, and conclusions were generally clear and complete, with only a few problems. Most questions were answered clearly.	The research goals, importance, methods, results, and conclusions were clear, complete, and well-organized. Answers to questions indicated true depth of understanding.	
<b>Work effort</b>	It was not clear what work the student actually did, or they presented work largely done by others.	The student made clear what work they did, and they contributed to at least half of the project.	The student made clear what work they did, and they were the major contributor to the project.	
<b>Overall impact</b>	I left the poster rather disappointed and confused. The research was not presented in a way that was compelling or effective.	I enjoyed the presentation and learned a lot about the research. The student conveyed interest and enthusiasm for their work.	The presentation was of professional quality. The student was engaging, anticipated questions, and increased my knowledge and interest in this research area.	
			<b>TOTAL</b>	

Comments:

Did the rubric categories fit the poster? YES NO    If no, what improvements can you suggest?