

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total	
Total number of students with doctoral degree conferred on transcript	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Mean</b> number of years to complete the program	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Median</b> number of years to complete the program	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Program specific credit transfer information is found on pg. 70 of the Clinical Psychology Doctoral Student Handbook  
<https://nau.edu/wp-content/uploads/sites/50/PsyD-Doctoral-Handbook-8.30.22.pdf>

The graduate college credit transfer policy link is  
<https://www9.nau.edu/policies/Client/Details/921>

## Program Costs

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$11,846
Tuition for full-time students (out-of-state)	\$29,338
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	Financial Aid Trust Fee \$80, Information Technology Fee \$336, Program Fee \$7000, Total University Fees/Costs for first year \$7416
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$4,000.00

**Internship Placement - Table 1**

Outcome																				
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	5	45
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	45
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	9
Students who obtained any internship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	11	100
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	11	100

**Internship Placement - Table 2**

Outcome																				
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained paid internships	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	100	11	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable																				
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	0	0	0	0	0	0	0	0	0	0	0	0	43	-	32	-	42	-	41	-
Students whose doctoral degrees were conferred on their transcripts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	35	81	30	94	34	81	39	95
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	0	0	8	19	2	6	8	19	2	5

## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	0
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	0
Licensure percentage	0%