

**ELDC Toddler Daily Schedule**

|  |  |
| --- | --- |
| **7:30-8:00**  **Arrival and Free Play** | Children have a sign-in area or a place to mark their attendance. |
| **8:00-9:00**  **Provocations and**  **Morning Snack** | Activities or provocations may be set up in parts of the classroom for children to interact with. Children present have a morning snack provided by home.  Personal care routines are completed, which include handwashing, toileting, and cleaning up their snack section. |
| **9:00-9:15**  **Morning Meeting** | Children and teachers gather for group activities and discussions.  This includes time to build community through songs or games, develop a classroom culture that supports social-emotional skills, and explore topics that the children are interested in. |
| **9:15-10:15**  **Investigation Time**  **And Diapering** | Children have the option to explore a variety of interest areas in the classroom, including dramatic play, block play, sensory play, art and fine motor play.  Teachers will set up and facilitate optional activities for further exploration of children's interests.  Staff will assist children with diapering and toileting routines. |
| **10:15-10:45**  **Outside Time** | Gross motor and outdoor experiences are provided daily for children.  During a weather advisory, children may engage in gross motor play indoors. |
| **10:45-11:00**  **Transition** | Designated time to transition from outside to inside, and to get ready for lunch. |
| **11:00-11:30**  **Lunch** | Family-style meal service between teachers and children are shared during this time. |
| **11:35-1:00**  **Diapering/ Nap** | Staff will assist children with diapering and toileting routines. Children need time designated for rest and relaxation.  Children will rest on their cots for 30 minutes, then will have the option of quiet time activities if they do not nap. |
| **1:00-1:30**  **Awake and Transition**  **(Diapering)** | Children take care of their rest area and personal care routines, preparing to join the group again. |
| **1:30-2:00**  **Small Group Provocations** | Teachers will set out open-ended materials for children to explore with teacher guidance in small groups. |
| **2:00-2:30**  **Read Aloud and**  **Snack Time** | Teachers spend time reading rich and enjoyable children's literature to a group of children.  The same book is read throughout the week to build specific language and literacy skills. Questions and props enhance the experience and engagement of children.  Children enjoy a snack before wrapping up their day.  Children engage in personal care routines, such as handwashing, toileting, and cleaning up their snacks. |
| **2:30-3:15**  **Outside Time** | Gross motor and outdoor experiences are provided daily for children.  During a weather advisory, children may engage in gross motor play indoors. |
| **3:15-3:30**  **Diapering** | Staff will assist children with diapering and toileting routine. |
| **3:30-5:00**  **Free Play** | Children have the option to explore areas of the classroom and engage in the activity of their choice during pick-up time. |