

# Interdisciplinary Global Programs

## Student Handbook



IGP reserves the right to change policies, requirements, dates and programming as needed to best suit the needs of students.

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## Welcome to the IGP community!

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Congratulations on your decision to apply to IGP and add a comprehensive international experience to your undergraduate career. The IGP community is diverse and inspired, with a collective impact that reaches around the world. IGP is designed to build a community that will support you in your life's journey and encourage you to go far in a path that is right for you.

IGP serves undergraduate students from four academic colleges at NAU to provide an international pathway to students from majors that do not traditionally study abroad – STEM and Business majors. IGP refers to students' STEM and Business majors as 'subject majors' and these come from the following academic colleges:

- College of the Environment, Forestry, and Natural Sciences (CEFNS)
- College of Engineering, Informatics, and Applied Sciences (CEIAS)
- Franke College of Business (FCB)

All IGP students are double majors, with a second major from the College of Arts and Letters in either:

- Modern Languages (ML), emphasis in **French, German, Japanese, or Spanish**
  - *Note: few students are pursuing the advanced Spanish track and will receive a **B.A. Spanish** instead of the ML Spanish emphasis degree*
- Comparative Cultural Studies (CCS), emphasis in Asian and North African Studies (ASN), with the ability to minor in **Chinese**.

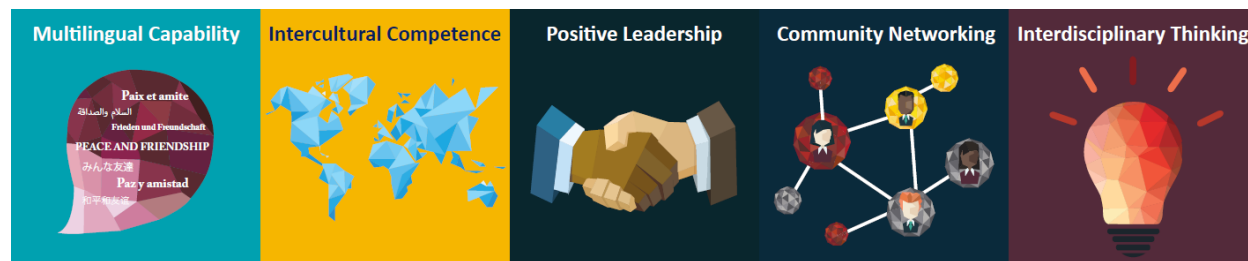
There are over 180 potential combinations of 'subject majors' and 'language/cultural studies majors' within IGP. You are part of a community that represents a wide diversity of major combinations, all aligned around a shared purpose.

### The IGP Concept

IGP is based on the bold idea that a better world is possible. This idea provides a common purpose that holds the program together, reflected in our mission, vision, and values.

IGP Mission, Vision, and Values	
<b>Mission</b>	To prepare a diverse group of students with the global skills to become leaders of positive change.
<b>Vision</b>	A more stable, peaceful, and collaborative world led by interculturally competent global leaders skilled in working across borders.
<b>Values</b>	Respect, Excellence, Adaptability, Awareness, Innovation

IGP highlights five global skills to prepare students for career success and as change makers. As a result of participating in IGP, you will master the skills of:



1. **Multilingual capacity.** The power or ability to communicate in multiple languages.
2. **Intercultural competence.** The practice of effectively interacting with peoples from diverse cultures.
3. **Positive leadership.** The skill to motivate others toward a common goal.
4. **Community building.** The action of connecting with others to form global networks of reciprocal support.
5. **Interdisciplinary thinking.** The ability to integrate and apply knowledge across disciplines.

## Thriving in IGP

By choosing to apply to IGP, you are choosing a rewarding path that is also rigorous. We recognize that as an IGP student your second degree, engagement, and year abroad mean you have more on your plate than most. We also know (and appreciate!) that many of you have other things going on outside your NAU academics as well, such as work, Honors, clubs, volunteering, family commitments, athletics, ROTC, etc.

Our goal within the IGP team is to support you and help you thrive. Throughout your years, we will introduce career development experts, alumni, academic advisors, mentors, education abroad advisors, and more to bring even more support.

In order to fully thrive, you will also need to show that same support to yourself and your community. Supporting yourself means keeping yourself healthy in all forms: mentally, emotionally, physically, and socially. Below are tips to help yourself and your developing community to thrive.

[Live Well NAU has a wonderful website](#) full of resources to support students in their time at NAU.



### Self-Thrive

- Get adequate sleep, exercise, and eat healthful foods
- Continue taking any current medications
- Attend classes and interact with faculty/staff
- Immerse yourself in the community
- If you plan to consume alcohol, consider the healthy guidelines
- Reach out if you need help

### Community-Thrive

- Think about things you like to do and share with your IGP peers (i.e., sports, reading)
- Start conversations other IGP students
- Attend optional events (such as coffee chats!)
- Welcome new IGP students
- Engage with IGP alumni
- Keep in touch with home
- Inform IGP staff if you are concerned about a peer

## Program Requirements

To remain eligible within IGP, you must maintain the following requirements at all times. Engagement includes all forms of interaction with IGP, including programming, assignments, checkpoints, language grades, GPA, LAN 340, language 408, and more.

We expect you to communicate in advance if you are not able to meet a requirement to find an alternative solution – remember we are here for you! **Failing to meet requirements can result in probation or dismissal.**

Overview of IGP Requirement Audits Conducted

Requirement	Level at which the requirement is audited				
	Level 1	Level 2	Level 3	Level 4	Level 5
Programming	Spring	Spring	Spring	Spring	Spring
Language Grades	Fall & Spring	Fall & Spring	Fall & Spring	Fall & Spring	Fall & Spring
Checkpoints		Spring	Fall	Fall & Spring	
Cumulative GPA		Spring	Fall & Spring		
LAN 340				Fall	
IGP 408				Spring	
Summit					Fall

*In addition to the audit, students are responsible for maintaining Good Standing with NAU, being on track with classes for both degrees, being enrolled full-time at NAU, and maintaining professional standards.*

### Auditable Requirements

#### Programming

**Policy:** Students must complete all required programming (activities, assignments, events) or the makeup.

**Result:** Students with one or more incompletes at the end of the level will be put on probation and earn unsatisfactory status for the year. If a student has two years of unsatisfactory status, the student will be dismissed from IGP. Probation status will be reconsidered at the end of Year 3 and beginning of year 5.

#### Language Grades

**Policy:** IGP students must receive a “C” or higher in all language classes.

**Result:** Students who receive grades lower than a “C” will be dismissed. In the dismissal students will be given the option to request reinstatement if they plan to retake the course.

#### Checkpoints

**Policy:** Students must work with their language mentors to complete four checkpoints over the course of the program.

**Result:** Students without a completed checkpoint at the end of the level will be dismissed. Students who receive a deficient result may be asked to delay a level, pick a different host university, or be dismissed. Language checkpoints are also an indicator of student-language course enrollment while abroad. If students are not eligible for upper division language courses at their host institution, there is a chance that they will be ineligible for a language major. In these cases, the language minor will remain an option.

#### Cumulative GPA

**Policy:** Students must have a cumulative GPA of 2.75 or higher by the time of completing the host institution application. NOTE: IGP students studying Japanese must have a cumulative GPA of 3.0 or higher, as required by the host institutions.

**Result:** Students will be dismissed if their GPA does not meet the requirement.

## IGP Student Handbook

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### LAN 340

**Policy:** Students must enroll and pass LAN 340 during their IGP Fall semester abroad.

**Result:** Students not meeting the requirement are dismissed.

### 408 Fieldwork Experience

**Policy:** Students must submit their fieldwork contract, assignments, and pass 408 during their IGP Spring semester abroad. Students must communicate with their NAU instructor of record for 408 and their IGP Region Lead within two weeks of receiving a communication. Additionally, students must proactively communicate any issues in finding, integrating, and meeting their hourly requirements for the fieldwork experience.

**Result:** Students not meeting the requirement will receive a failing grade for 408 and be dismissed from IGP, which will result in not earning their language or cultural studies degree and losing the fifth-year scholarship benefit.

### IGP Communication

**Policy:** Students must communicate while abroad within a maximum of two weeks.

**Result:** The following steps will be taken if students do not respond while abroad: students will be notified that IGP will reach out to their families by a certain date OR that IGP staff will start an escalation process through the Dean of Students Office.

### Feedback on Students' Fieldwork Performance by Mentors Abroad

**Policy:** Students must receive a satisfactory performance review from their mentors abroad indicating they completed the required hours for their fieldwork experience.

**Result:** If a mentor abroad indicates that students did not complete their required hours and/or performed poorly, students may receive a failing grade for 408 and be dismissed from IGP. Students will have an opportunity to provide their perspective before being dismissed.

### Summit Attendance

**Policy:** Students must submit materials, attend in-person, and present at the Summit in the Fall semester following their year abroad.

**Result:** Students not meeting these requirements are dismissed.

### Post Study Abroad Semester

**Policy:** After their year abroad, students must return to NAU to complete their Modern Language or CCS capstone course.

**Result:** Students who do not enroll for the Fall semester at NAU cannot graduate with IGP and will be dismissed.

## Other Requirements

### NAU Good Standing

**Policy:** Students must be in good standing at NAU.

**Result:** Students not meeting the requirement are dismissed.

### On track with classes

**Policy:** Students must stay on track with course progression for both degrees.

**Result:** Students not meeting the requirement may need to delay the year abroad, extend their graduation into a sixth year at NAU, or withdraw from the program.

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### Enrolled full-time at NAU

**Policy:** Students must be enrolled full-time through the course of their undergraduate career. Students doing a study abroad semester before their IGP year abroad, or students taking a semester off must work with their Region Lead to obtain the required approvals.

**Result:** Students not meeting enrollment requirements will be dismissed.

### Professional Standards

**Policy:** Students must follow the professional standards as outlined below.

**Result:** Students not meeting the professional standards listed below will be at risk of dismissal.

### Professional Standards

In the interest of your professional development below are examples of the professionalism we expect on campus and abroad.

- Compose all emails with a greeting, a closing, and a signature.
- Check your email and respond in a timely manner (a maximum of 2 weeks after receiving the email).
- Have a respectful tone in your communication (i.e., requests instead of demands, consideration of your audience).
- Provide advance notification if you cannot make an event or appointment or will be late.
- Consider the IGP values in your daily interactions (i.e., with your peers, while you are abroad).
- Show appreciation and/or courtesy when you receive support.
- Be available, proactive, and communicative during challenging situations, especially while abroad.

### Extra Support

If you cannot meet any of the program expectations, it is important that you communicate with IGP. We are here to support you. In some cases, you may be able to petition to remain active in the program. Just remember to communicate as soon as you have doubts.

## IGP Resources

### IGP Region Lead

You are assigned a region lead according to your language of study as soon as you start in the program. You can find the name of this person in your LOUIE Student Center, in the Advisors box on the bottom right, listed as "IGPR."

### Appointments & Mandatory One-on-One (1:1) Meetings

In addition to phone calls and email, you can set up an appointment with your region lead. There are links at the bottoms of our emails or you can go through the following [IGP Appointment System](#).

During your time in IGP you will have mandatory 1:1 meetings with your region lead during each level. You can expect to have the mandatory meetings during the following semesters:

Mandatory 1:1 Meeting Schedule				
L0 / L1	L2	L3	L4	L5
Summer/ Early Fall	Early Spring	Late Spring/ Early Summer	Late Fall	Early Fall

## IGP Ecosystem

Check out the [IGP Ecosystem](#) to navigate the types of support IGP throughout your IGP journey and where to go for various questions that you have during your time at NAU. The IGP Ecosystem includes:

- Your IGP Region Lead
- Your IGP Language Mentor
- Your Academic Advisor
- NAU Career Development
- Your Ed Abroad Advisor
- Additional identity and wellness support offered through campus partners
- Additional financial aid support offered through various offices around campus



## Welcome to the IGP Ecosystem!

*The interlocking support network where we work together to ensure your success!*

### Interdisciplinary Global Programs



#### IGP Region Lead (IGPR)

Who is my IGP Region Lead?  
Mira (SPA)  
Melinda (CHI & JPN)  
Pri (FRE & GER)

- Have I attended enough mandatory events?
- Where should I go abroad?
- What will my year abroad look like?
- L4: I'm having difficulty finding my fieldwork experience, can you coach me through the process?

### University Advising



#### Academic Advisor

Level 1: Gateway Academic Advisor  
Level 2-5:  
• CEIAS | CEFNS | FCB Advisor (STEM/Business Advisor)  
• CAL Advisor (Language Major)

- Am I on track in my major?
- What classes should I enroll in next semester?
- Can I earn major-credit for my LANG 408 experience?
- Can you remove my advising hold?
- Are there any classes I can take this summer to lighten my load during the academic year?

### Career Development



#### Career Advisors

Levels 1-5: Career Advisors  
• [nau.edu/career](http://nau.edu/career)

- How can I find an internship to prepare for my year abroad?
- I won't be able to work in the summer, what kind of micro-internships can I find now?
- Can you proofread my resume?

### Global Languages & Cultures



#### IGP Language Mentor (IGPL)

Levels 2-5  
• Grade Checkpoints A-D  
• Instructor of Record for ASN | FRE | GER | JPN | SPA 408.

- Can we meet to complete my language checkpoint?
- What are my strengths and weaknesses in this language?
- What language classes would be most beneficial to me?

### Education Abroad



#### Ed Abroad Advisor

Level 3-4  
• Assigned after you are paired with your host institution

- What classes can I take abroad?
- I'm having difficulties obtaining my visa, do you have any advice?
- What kind of housing is offered at my host institution?
- When will I be enrolled in CIE 299?
- When will my transfer credits be posted to replace CIE 299?

### Campus Partners

- IGP partners with the [NAU Honors College](#). You can earn 10 units of Honors credit and complete your Honors Capstone with classes you already plan to take with IGP!
- NAU remains committed to your well-being. If you feel you're struggling, connect with [NAU Counseling Services](#)!
- IGP collaborates with groups on campus to act as stewards for diversity and inclusion.
  - [Office of Inclusion: Multicultural & LGBTQIA Student Services](#)
  - [First Generation Programs](#)
  - [Office of Indigenous Student Success](#)
  - [Veteran and Military Services](#)

### Financial Aid Support

- All [NAU Merit Scholarships](#) are applied to your 4th and 5th years!
- The [Office of National & International Scholarships and Fellowships](#) assists you to identify and apply to prestigious programs around the world! Start during your first year to create a timeline of programs you want to apply for!
- The [Office of Scholarships and Financial Aid](#) promotes hundreds of scholarships available to NAU students. Be sure to investigate the Foundation and Dept. specific scholarship opportunities!
- Check out [NAU Ed Abroad Scholarships](#) to identify study-abroad specific scholarships!



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### Program Management: IGPgoEpic Canvas Shell

All student resources, including information about programming, checkpoints, your IGP progress and standing, assignments, makeups, contact information, and more, are available on the IGPgoEpic Canvas site. You are automatically enrolled into this course when you start the program.

- **Programming:** Your required IGP program events are updated at the beginning of the school year. You can review the logistics of each event including the date/time, any prep work, and what to expect.
- **Checkpoints:** Access your written and oral prompts for each language checkpoint. Email your Language Mentor to schedule a time for the oral component of your checkpoint.
- **Your IGP Progress:** You can determine if you are in good standing by clicking 'My IGP Progress' (or Grades) on the Canvas homepage. If you do not see any red Xs and all green checks, you are in good standing. If you see a red X for any of them, you are on probation. You will also receive a notice via email from IGP if you are put on probation or missed programming. Make sure you complete the makeup assignments before the level totals are checked at the end of the semester.
- **IGP Resources:** Access the IGP resources anytime you have questions regarding the program. The resources include:
  - IGP Student Handbook
  - IGP Course Progression Plans
  - IGP FAQs
  - IGP Orientation Videos—Program structure, Mission, Requirements, & Resources

## Finances

### No Program Fees

IGP does not charge students to participate in the program.

### NAU Merit Scholarships

Applies during years 4 and 5 of the program. This includes tuition waivers. Learn more at our [merit scholarship page](#).

There are additional costs associated with spending a year abroad, including travel to/from your host country, food and housing, global insurance, and your application fee. Local costs such as food and housing vary by country. Most are comparable to NAU costs and some are substantially less. If you're interested, do some research on the cost-of-living estimates for Flagstaff as compared to the cities where our host institutions are based.

Scholarships are offered through various sources including [NAU Education Abroad](#), [NAU Foundation](#), and other non-NAU sources. We will help you navigate this process. Funding is out there! If you have non-NAU scholarships, we recommend you work with the scholarship provider to see if you can apply it towards your year abroad and year 5.

## Leaving IGP

If you decide at any point during your undergraduate career that you no longer wish to pursue IGP, please let IGP staff know. We want to make sure you are supported and have all the information you need to make the best decision possible.

Step 1. Inform IGP by emailing [IGPgoEpic@nau.edu](mailto:IGPgoEpic@nau.edu)

Step 2. Complete [Withdrawal Survey](#) (click “Withdrawing from IGP” from the Canvas Shell Home Page)

Step 3. IGP Team will remove the following from your student accounts:

- Your Modern Language or CCS degree
- Your 5th year NAU pledge merit scholarship
- Your IGP Region and Language Mentors
- Your enrollment in the IGPgoEpic Canvas course

## Checkpoints

Over the course of IGP, you will have four mandatory language checkpoints to ensure that you are on track for success. If needed, a remedial plan is created to ensure you have the resources you need to succeed. All Checkpoints are completed through the IGPgoEpic Canvas hub.

Checkpoint Schedule		
Level 2	Checkpoint 1	Spring Semester
Level 3	Checkpoint 2	Fall Semester
Level 4	Checkpoint 3	Fall Semester (abroad)
Level 4	Checkpoint 4	Spring Semester (abroad)

For each checkpoint (CP) you will complete two parts: 1) a written portion, expected to be completed at least one week before your 2) oral portion. You must communicate with your language mentor to set up an appointment for your oral CP, this will also give you time to prepare and complete the written portion before the oral portion. The CP evaluation is necessary for your language progression and preparedness to go abroad.

During your checkpoints, your Language Mentors will give you feedback. Be sure to carefully review and follow the recommendations given for each one. Each CP evaluation will demonstrate your proficiency level, which will fall into one of the following categories:

When obtaining a red score, this automatically puts you **on probation**. In this case, you need to talk to your language mentor to create a plan of action to get back in “Good Standing” 🌟.

Student Name	SPA CP A Written Portion Out of 50	Assign
Test Student	<input type="text"/> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> <ul style="list-style-type: none"> <li>Superior/C2 🌟</li> <li>Adv High/C1 🌟</li> <li>Adv Mid/B2.2 🌟</li> <li>Adv Low/B2.1 🌟</li> <li>Int High/B1.2 🌟</li> <li>Int Mid/B1.1 🌟</li> <li>Int Low/A2 🌟</li> <li>Nov High/A1 🚫</li> <li>Nov Mid/0 🚫</li> <li>Nov Low/0 🚫</li> <li>Back in Good Standing 😊</li> <li>Not Scored 🚫</li> <li>Excused</li> </ul> </div>	0

## Career Development

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Your career development is our highest priority. IGP programming is designed to help you build the global skills necessary for good jobs and a better future. In IGP, you will work on your resume and LinkedIn in English and your language of study. You will practice informational interviews and consider your career goals each year, and the steps you need to take to get there. Even if you do not know what you want to do in your career, that is okay. IGP will help you prepare for your fieldwork experience abroad and reflect on your learning.

IGP recommends you find a faculty mentor in your subject major, relationship build with your language faculty mentor (assigned to you in Year 2), and meet with [NAU Career Development](#) at least once per year to work on your resume, practice interview skills, and participate in career fairs.

We encourage you to work with career development, as well as faculty and staff in your college to find an industry-specific internship or volunteer opportunity, prior to going abroad. It will help you have a professional point of comparison for the moment you are immersed in your fieldwork in another culture and language.

## Course Progression

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To help stay on track with your classes you can reference the IGP Progression Plans through Canvas' IGP Forms section or on the [IGP website](#). Following the IGP progression plan and your STEM/business major will keep you on track with both degrees.

Key takeaways as you plan your schedule each semester:

- Before going abroad:
  - Modern Language majors must take LAN 250 and two 300 level language electives including the language junior level writing course
  - CCS majors must take ARH 143, CCS 250, one CCS 300 level elective, and up to 202 in their language of study.
  - Looking for a liberal study at NAU? We recommend taking your US Ethnic Diversity on campus as this can be a difficult course to find an equivalent while abroad.
- Year Abroad
  - Save two subject major electives for the Fall semester abroad
  - Many majors can count 3 credits of ASN|FRE|GER|JPN|SPA 408 towards their subject major. In most cases this credit will fulfill subject major electives.
  - Tip: it is possible to take an introductory course in your subject major in your global language for language credit. It will help you become familiar with the terminology of your field and ease into immersion for fieldwork in the spring.
- 5<sup>th</sup> Year
  - Make sure you enroll in your 3 credit Modern Language or CCS capstone course in the Fall semester after the IGP year abroad.

## Year Abroad Enrollment

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You will be enrolled as a full-time NAU student while abroad. This is done through CIE 299 placeholder credits, LAN 340, and fieldwork experience ASN|FRE|GER|JPN|SPA 408.

### CIE 299 Placeholder

Your EA Advisor will enroll you in the CIE placeholder credits for your Fall semester abroad. You will work with your EA Advisor to replace this with your host university courses.

### IGP Course – LAN 340\*

IGP will enroll you in a mandatory 3-credit online course for your first semester abroad. The purpose of this course is to keep you connected with your IGP network and provide you with valuable insights to help you process and reflect on your experience abroad. For more details, refer to the course syllabus and Canvas shell. Remember that this course aligns with the NAU calendar and assignments may occur outside your host university academic calendar (maybe before you even arrive).

### Fieldwork Experience\*

In the Spring semester, you will be enrolled in the fieldwork experience class with a NAU faculty from your culture/language major. This class will ensure you receive credit for the hours invested in your fieldwork experience. The specific course code and number of credits is determined by IGP based on your language, host university, and fieldwork experience terms.

\*NOTE: In some cases, these courses can count towards your subject major or honors. Please refer to the IGP Petitions for more information.

\*SECOND NOTE: Should you end up dropping IGP during your year abroad, *there is no guarantee* that this credit will be applicable to an alternate major or minor.

## Preparing for Your Career Success, a Closer Look

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- **Level 1:**
  - Orient yourself to NAU and IGP, integrate with your communities, settle in to your academic requirements for two majors.
  - Prepare your 4.5 to 5-year course map in Jacks Planner.
- **Level 2:**
  - Draft professional portfolio (English & Language professional documents, LinkedIn profile).
  - Research and/or pursue internship/research opportunities in your field.
- **Summer between Level 2/3:**
  - Finalize professional portfolio (professional documents and LinkedIn profile in two languages).
  - Pursue internship/research opportunities in your field.
  - Research [IGP host institutions](#)
  - Apply for US passport, if you have not done so already.
- **Level 3 Fall:**
  - Prepare for your year abroad.
  - November 1<sup>st</sup>: Destination Selection Survey Due.
    - English Resume
    - Host Language CV

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- LinkedIn profile
  - Rationale for your top choices of host institutions
  - December: Notification of your matched partner institution.
- **Level 3 Spring:**
  - Work with your Ed Abroad Advisor to submit your Ed Abroad application/Host country application.
- **Summer between Levels 3/4:**
  - Work with your Ed Abroad Advisor and your host country consulate to obtain all travel documents required for your year abroad.
  - Work with your IGP Language Mentor and STEM| business academic advisor to plan for 12 units of potential transfer credit at host institution.
  - Research housing options at your host institution and create a game plan for when you arrive. *See note below.*
  - Communicate travel plans with EA and your IGP Region Lead.
  - Complete IGP programming survey: Pre-Arrival Check-In (Found in Canvas>Level 4 programming)
- **Level 4:**
  - Arrive in host country and get settled.
  - Fall classes at your host institution.
  - Complete Level 4 IGP Check-In surveys (Canvas).
  - Begin building your international community and your search for a fieldwork experience.
    - Access the [IGP Fieldwork Experience Guide](#) for more details.
    - Secure fieldwork experience and complete required paperwork by January 15<sup>th</sup>
  - Spring semester—Begin your 540 hours fieldwork experience.

### Note on International Housing

Like your time at NAU, you are responsible for finding and paying for your international housing. International housing tends to be much cheaper than what you can find in Flagstaff. Student housing situations abroad are country and university dependent. For example, students going to Asia will stay in on-campus dormitory housing. Students going to Latin America will find their own housing in their host cities. To learn more about your housing options, visit the [Education Abroad university profiles](#).

## IGP Programming




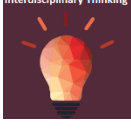

Our programming is designed to develop your global skills and prepare you for an immersion year abroad and career success. If you are unable to attend an event, you must have an excusable reason. **Excusable reasons are limited to a class or lab conflict or an illness. Due to the advance timing with which IGP programming events are planned, conflicts such as work, group projects, or other engagements are not excusable.**

- If you have an excusable reason, you can complete the makeup and submit proof of your excuse for full credit.
- If you do not have an excusable reason, you must complete the makeup & attend an optional event and optional event write-up for full credit.

All makeups are due by the last day of classes each semester.

Please reference the IGPgoEpic Canvas shell for programming dates. To help you visualize how you will be spending your time with IGP, we have provided the IGP Programming Overview below.






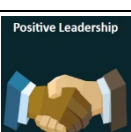

### Level 1

Term	IGP Programming Event	Learning Outcome
Fall	<b>Orientation</b> <i>Your introduction to IGP</i>	 Develop an understanding of the IGP mission, vision, beliefs and passions
	<b>Welcome Party</b> <i>Celebrate the new year and welcome new members</i>	 Connect with and appreciate the IGP community
	<b>Summit</b> <i>Poster presentation to highlight level 5 fieldwork experiences</i>	 Become exposed to a multilingual environment
Spring	<b>Level 1 Advising</b> <i>Prepare for your upcoming academics through IGP</i>	 Visualize how to add majors together and understand how they connect
	<b>Country Profiles</b> <i>Learn about the IGP regions</i>	 Gain interest in your host countries

Level 2



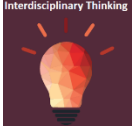

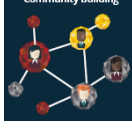
Term	IGP Programming Event	Learning Outcome
Fall	<b>Welcome Party</b> <i>Celebrate the new year and welcome new members</i>	 <p>Begin a meaningful relationship within your IGP community</p>
	<b>English Portfolio</b> <i>Best practices for your professional portfolio</i>	 <p>Identify skills needed to positively impact your careers - what do you know and what you need to develop</p>
	<b>Summit</b> <i>Poster presentation to highlight level 5 fieldwork experiences</i>	 <p>Explain how your field, language of study, and host culture are interconnected</p>
Spring	<b>Language Portfolio</b> <i>Creating your language-specific curriculum vitae</i>	 <p>Develop non-English professional materials and practice using technical terms in your language of study</p>
	<b>Country Profiles</b> <i>Learn about the IGP regions</i>	 <p>Demonstrate understanding and engage in your host language and culture and scenarios.</p>

Level 3


Term	IGP Programming Event	Learning Outcome
Fall	<b>Setting up your Year Abroad</b> <i>Courses, Destinations, LinkedIn, and other info for next year</i>	 <p>Understand how to interact across departments on campus to plan your year abroad</p>
	<b>Welcome Party</b> <i>Celebrate the new year and welcome new members</i>	 <p>Expand your global network outside of the IGP community</p>
	<b>Identities Abroad</b> <i>Learn how to express who you are in your destination country</i>	 <p>Understand how to frame your individual experience and position yourself in a broader context</p>
	<b>Summit</b> <i>Poster presentation to highlight level 5 fieldwork experiences</i>	 <p>Practice your host language skills</p>
Spring	<b>Culture &amp; Language Shock + Returnee Panel</b> <i>Training to prepare you for life abroad and hear from level 5</i>	 <p>Gain awareness on how to foster an inclusive and welcoming climate locally and abroad</p>
	<b>Wellness Session</b> <i>Learn about your wellbeing and strategies to manage challenges</i>	 <p>Understand wellness and how to create a full-thrive environment for yourself and your peers</p>
	<b>Level 3 Picnic</b>	 <p>It's time to GET EXCITED – you're almost abroad!</p>



Level 4

Term	IGP Programming Event	Learning Outcomes	
Fall	<b>Preparing for Success Abroad</b> <i>Confirmation of flight, locating safety resources, etc.</i>		Practice your ability to lead authentically towards a meaningful united vision.
	<b>Abroad Check-In #1</b> <i>Reflect on your intercultural competence</i>		Find ways to identify and articulate your personal cultural adjustment and implement intercultural praxis
	<b>Abroad Check-In #2</b> <i>Reflect on both majors, set goals for fieldwork experience</i>		Apply language and cultural skills to examine your discipline through the lens of another language and culture
Spring	<b>Abroad Check-In #3</b> <i>Reflect on your multilingual capability</i>		Commit to language immersion and the application of cultural norms while using language
	<b>Abroad Check-In #4</b> <i>Reflect on overall growth and networking abroad</i>		Reinforce bonds to create permanence within your global network

Level 5

Term	IGP Programming Event	Learning Outcome
Fall	<b>Re-Entry Dinner</b> <i>Acclimating to life back home</i>	 <p>Reinforce bonds to create permanence within your global network.</p>
	<b>Career Advising</b> <i>Professional next steps after your experience abroad</i>	 <p>Balance host country and home country habits in a meaningful way</p>
	<b>Welcome Party</b> <i>Celebrate the new year and welcome new members</i>	 <p>Demonstrate positive leadership by motivating and mentoring younger cohorts</p>
	<b>Summit</b> <i>Poster presentation to highlight level 5 fieldwork experiences</i>	 <p>Display high levels of host language capability and cultural application</p>
Spring	<b>Culture &amp; Language Shock + Returnee Panel</b> <i>Training to prepare you for life abroad and hear from level 5</i>	 <p>Articulate the value of the skills and experiences gained through IGP to various audiences</p>

## Contact

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You may receive communications from any of the IGP Team or the general IGP email: [IGPgoEpic@nau.edu](mailto:IGPgoEpic@nau.edu).

## IGP Team

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You will be working closely with us throughout your time here at NAU. We are so excited to be supporting you. Please feel free to contact us at any time.

**Melissa Armstrong**

Director

[Melissa.Armstrong@nau.edu](mailto:Melissa.Armstrong@nau.edu)

**Melinda Marquardt**

Coordinator Sr.

*Region Lead for China, Japan & Taiwan*

[Melinda.Marquardt@nau.edu](mailto:Melinda.Marquardt@nau.edu)

**Karen Lopez Alonzo**

IGP-CAL Faculty Coordinator

[Karen.LopezAlonzo@nau.edu](mailto:Karen.LopezAlonzo@nau.edu)

**Priscilla Palavicini**

Assistant Director

*Region Lead for France & Germany*

[Priscilla.Palavicini@nau.edu](mailto:Priscilla.Palavicini@nau.edu)

**Mira Petersen**

Coordinator Sr.

*Region Lead for Spain & Latin America*

[Mira.Petersen@nau.edu](mailto:Mira.Petersen@nau.edu)

## Glossary of acronyms

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ASN – Asian and North African Studies – *the CCS emphasis Chinese students receive*

CAL – College of Arts and Letters – *the college that houses Modern Languages & Comparative Cultural Studies degrees*

CCS – Comparative Cultural Studies – *the degree that students studying Chinese receive*

CEFNS – College of Environment, Forestry and Natural Sciences

CEAIS – College of Engineering, Informatics, and Applied Sciences

CHI – Chinese

CIE – Center for International Education

EA – Education Abroad

FCB – Franke College of Business

FRE - French

GER – German

GLC – Global Languages and Cultures

HRM – Hotel and Restaurant Management

IGP – Interdisciplinary Global Programs

JPN - Japanese

LAN - Refers to modern language courses (SPA/FRE/GER/JPN) or “Language” in general terms for LAN 250

ML – Modern Language – *this is the degree that students studying French, German, Japanese or Spanish earn*

SPA – Spanish