

SP25.04: Financial Literacy Among Upper Division and Graduating College Students

Overview

This research will explore whether college students who are facing imminent completion of the higher education (upper division and graduating) portion of their lives are prepared in terms of financial literacy to face the financial externalities that await them as they graduate from their college or university experience.

This is a follow up of previously conducted survey with new subject participants to assess changes over time. The work will also seek to include other institutions of post-secondary higher education throughout the State of Arizona and the Southwest region as a natural extension of the assessment.

What the student will DO and LEARN

- Students will be asked to construct a timeline that will guide their activities from the stated goals and objectives of the study.
- They will be further developing and beta testing survey questions for continued improvement of the instrument that is being used.
- They will learn how to assess survey results and assist in the compilation of data inputs regarding the survey hypothesis

Additional benefits

Students working on this study will gain invaluable information that may serve to better prepare them for a life financial, and to understand how important, even imperative, it is that their fellow students who are transitioning from a college setting into an adult world become financially literate and financially responsible in order to improve their lives beyond college.

Additional qualifications

Qualifications for this assistant's position include an understanding of statistics at a basic level, being able to use Excel, and writing skills at a college level for successful contact with related field professionals.

Time commitment

6 hrs/week for 30 weeks