## **HHS Poster Presentation Rubric**



	Below Expectations (0.5, 1, 1.5, 2, 2.5, 3, 3.5)	Meets Expectations (4, 4.5, 5, 5.5, 6, 6.5)	Exceeds Expectations (7.5, 8, 8.5, 9, 9.5, 10)
Practice Based Learning and Improvement: Abstract	Abstract does not follow the submission guidelines.  Aim of project not clearly stated.	Reasonable explanation of purpose and goals of the project.  Required abstract sections missing or not clearly outlined.	Required abstract sections are clearly stated and include, at a minimum, Purpose & Conclusion.  Answer initial question with clear
			understanding Implication/significance of the findings
Practice Based Learning and Improvement: Introduction	No evidence of clearly developed research question/hypothesis.	Reasonable explanation of project question.	Research goals/objectives clearly stated.
	No evidence of literature search.  Goal of project not clearly stated.	Basic literature search (no landmark studies).	Thorough literature review with current and landmark studies cited.
	Coar or project not occurry stated.	Generally addresses goal of research.	(For Research Submission Only: Clearly explained research hypothesis or qualitative inquiry.)
Practice Based Learning and Improvement: Significance	No statement of information (or original knowledge) gained from project.	Basic explanation of information (or new knowledge) gained from project.	Originality of project.  Clear understanding and explanation
		Mention of the contribution to field of study or discipline.	of information (or new knowledge) gained.
			Clear understanding of contribution to field of study.

Interpersonal Communication:	Clear lack of organization.	Reasonable organization and presentation of materials.	Strong organization, clear concise presentation.
Communication	Poor presentation of material.  Unable to clearly present project to general audience.  Presentation not completed in allotted time.  Did not address questions from judges.	Reasonable ability to present project to general audience.  Presentation completed within allotted time.  Generally addressed questions from judges.	Strong command of material and ability to present project to a general audience.  Questions appropriately addressed with ease.
Practice Based Learning and Improvement: Conclusion or Discussion	Stated conclusion(s) failed to address the goal of the project or were inappropriate	General statement of how discussion or conclusion(s) addressed the goal of the project	Clearly established how findings addressed the goal of the project  Addressed implications of findings for field of study and future research
Professionalism: Overall Presentation Skills	No clear preparation for presentation.  Not in professional attire.  Arrived late.	Reasonably prepared.  Appropriate attire.	Very well prepared.  Clear and concise presentation.  Arrived early, professional dress.  Respectful to others.

What did you most enjoy about the presentation?

What suggestions would you make for improvement?

Other comments: