

CEIAS Poster Presentation Rubric

	Unacceptable (0, 0.5, 1.0, 1.5)	Acceptable (2.0, 2.5, 3.0, 3.5)	Commendable (4.0, 4.5, 5.0)
Abstract Quality	Project goal was poorly stated, capstone summary was unclear or too technical. There were several writing errors.	Project goal & capstone summary were clear and not overly technical. There were a few writing errors.	Project goal & capstone summary were clear, concise, and non-technical. There were no writing errors.
Poster Quality	Poster is either dull (did not capture attention), overly creative (hard to follow), or poorly organized. Writing is often poor	Poster holds viewer's attention and includes acceptable graphics and tables. Writing is mostly clear.	Poster captures viewer's attention and includes interesting, appropriate tables and professional graphics. Organization flows, and writing is crisp and clear
Background information and project goals	Insufficient background information is given; project goals and benefits are poorly stated or missing.	Sufficient background information is given; the purpose and goals of the project are adequately explained	Thorough and relevant background information is given; project goals are clear and easy to identify.
Design approach, testing, and results	Approach to the problem is weak or flawed. Tests are inconclusive. Results are disappointing or incomplete.	Approach to the problem is adequate. Testing is good. Results are acceptable and complete.	Approach to the problem is innovative. Testing is thorough. Results are robust and usable
Information conveyed about design process and results	Information is missing or difficult to understand; further explanation is often needed.	Information is present but at times is difficult to understand.	Information is thorough and relevant and at times enriches viewer's knowledge and interest.
Oral Quality	Unprepared. Misunderstood questions and did not respond appropriately. Poor verbal skills.	Adequately prepared. Understood questions but sometimes had difficulty responding. Adequate verbal skills.	Fully prepared. Anticipated questions and responded with more information than required. Excellent verbal skills.

Other Comments: