

CEFNS Poster Presentation Rubric



	Unacceptable (0, 0.5, 1.0, 1.5)	Acceptable (2.0, 2.5, 3.0, 3.5)	Commendable (4.0, 4.5, 5.0)
Abstract Quality	<p>Project goals & purpose were poorly stated</p> <p>Accomplishments or summary were unclear or way too technical</p> <p>There were several writing errors</p> <p>If applicable, implications for science/math teaching & learning were missing or not clear</p>	<p>Project goals & purpose were clear and not overly technical</p> <p>Accomplishments or summary were highlighted</p> <p>There were a few writing errors</p> <p>If applicable, implications for science/math teaching & learning were clear.</p>	<p>Project goals, purpose & accomplishments or summary were clear, concise and not overly technical.</p> <p>There were no writing errors.</p> <p>If applicable, implications for science/math teaching & learning were thoroughly described.</p>
Poster Quality	<p>Poster is hard to follow or poorly organized</p> <p>Graphics are missing or have errors</p> <p>Writing errors are frequent</p>	<p>Poster holds viewer's attention</p> <p>Writing is mostly clear; graphics have few errors</p> <p>Organization is at an acceptable level</p>	<p>Poster captures viewer's attention</p> <p>Graphics are used effectively</p> <p>Writing is clear and concise, and organization flows</p>
Oral Quality	<p>Student was poorly prepared and failed to grasp project or did not explain it clearly for non-experts</p>	<p>Student was prepared, understood most of the project and explained it reasonably well for non-experts</p>	<p>Student was well prepared, had a firm grasp of the project, and made it easily understandable for non-experts.</p>
Project Quality	<p>The purpose, importance, goals, methods, results/accomplishments, and conclusions were confusing, incomplete, or poorly presented</p> <p>The student had difficulty answering questions</p>	<p>The purpose, importance, goals, methods, results/accomplishments, and conclusions were generally clear and complete, with only a few problems</p> <p>Most questions were answered clearly</p>	<p>The purpose, importance, goals, methods, results/accomplishments, and conclusions were clear and complete, and well-organized.</p> <p>Answers to questions indicated a thorough understanding</p>

	If applicable, implications for science/math teaching & learning were missing or not clear	If applicable, implications for science/math teaching & learning were clear	If applicable, implications for science/math teaching & learning were thoroughly described
Overall impact	<p>I left the poster rather disappointed and confused</p> <p>The project was not presented in a way that was compelling or effective</p>	<p>I enjoyed the presentation and learned a lot about the project</p> <p>The student conveyed interest and enthusiasm for their work</p>	<p>The presentation was of professional quality</p> <p>It sparked my interest and increased my knowledge</p> <p>The student was inspiring and enthusiastic</p>

Other comments: