**Full-Time, LevelerGraduate Program Track: M.S. in Clinical Speech-Language Pathology ~ CSD Course Sequence**

(Students who do not have an undergraduate degree in Speech-Language Pathology)

**Name:**  **NAU ID** Start Sem &Year **Fall, 2020**

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| --- | --- | --- | --- | --- |
| **Course** | **Title** | **Credits** | **Semester/ Year Planned** | **Semester/Year Completed****(& where if not NAU)** |
| **Fall– Year One** | PhoneticsAnatomy & Physiology of Speech & Hearing Communication Development in ChildrenHearing Science Neurobiology |  3 3 3 3 315 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 202CSD 251CSD 350CSD 376CSD 508\* |
| **Spring - Year One** | Speech-Language ScienceSurvey of AudiologyClinical and Educational Methods in SLP (+ lab)Lang & Lrtcy Dis: Assmt & Intrvntn: Later Elem – 12Aphasia and Right Hemisphere Damage |  3 32 + 1  3 315 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 375CSD 456CSD 510 + CSD 510LCSD 541CSD 552\* |
| **Summer – Year One** | Communication Disorders: Birth – 3Quantitative and Qualitative Methods in SLP Audiology for Speech-Language Pathologists Quantitative and Qualitative Methods in SLP Phonological Disorders  |  3 3 3 312 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 521 CSD 554CSD 556CSD 557 |
| **Fall - Year Two** | Lang & Lrtcy Dvlmt & Dis: Pre Sch – Early Sch Age Fluency: Diagnosis and TreatmentAugmentative & Alternative Communications in SLPVoice & Resonance Dis: Assessment & TreatmentTraumatic Brain Injury and Dementia Clinical Practicum  |  3 2 1 3 31-3 13-15 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 531CSD 651CSD 515CSD 652\*CSD 653\*CSD 602\*\* |
| **Spring – Year Two** | Motor-Speech Disorders Swallowing Disorders: Evaluation and TreatmentClinical Practicum *Pre-approved* NAU course or Research -CSD 685  |  3 31-3  310-12 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 551\*CSD 558\*CSD 602\*\*ELECTIVE\*\*\* |
| **Summer– Year Two** | Clinical Practicum*Pre-approved* NAU course or Research -CSD 685  |  3 3  6 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 602\*\*ELECTIVE\*\*\* |
| **Fall - Year Three** | Clinical Externship in SLP | 12 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 608\*\*\*\* |
| **“Leveling” Hours = 21 Cr; CSD Graduate Hours = 66 Cr; Total Hours = 87 Cr** | **Anticipated Sem/Yr of Grad.** | December, 2022 |

Any request for change in this Course Sequence (CS) must be approved by the academic advisor. Any consequence relating to changes in this document are the responsibility of the student. The department reserves the right to change the order in which classes are offered.

      \*CSD 508 (or SST 405 or equivalent) is prerequisite for CSD 551, CSD 552, CSD 558, CSD 652 and CSD 653.

    \*\*Prerequisite for the 1st practicum is completion of all previous CSD academic coursework noted on CS, completion of all Foundational requirements, and completion of 25 documented clinical observation hrs. Prerequisite for each subsequent practicum is successful completion of preceding practicum and a completed Practicum/Externship Information form and Registration Checklist form.

   \*\*\*Students may complete two 3-credit electives or, with advisor approval, a research project, or a combination of these options.

\*\*\*\*Prerequisite for the externship is successful completion of all academic and clinical practicum courses.

Before EACH clinical experience, the CSD department must receive completed **Practicum/Externship Information** and **Registration Checklist** forms.

 Student Signature Date Advisor Signature Date

If this document is not signed by the student, it is still considered operative and will be the basis upon which the program plan will be executed.

**Full-Time Leveler Graduate Program Track**

Name:  NAU ID  Start Sem &Year **Fall 2020**

**Prerequisite Course Requirements**

Undergraduate prerequisite speech-language courses have been satisfied by evidence of completed courses with grades on transcripts, as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Title** | **Credits** | **Semester & Year Completed** | **Where Completed** | **Equivalent Course Name** |
| Phonetics | 3 |  |  |  |
| Anatomy & Physiology of Speech & Hearing | 3 |  |  |  |
| Commun Development in Children | 3 |  |  |  |
| Speech-Language Science | 3 |  |  |  |
| Hearing Science | 3 |  |  |  |
| Neurological Foundations Speech, Language, & Hearing | 3 |  |  |  |
| Audiology | 3 |  |  |  |

**Foundational Science/Math Course Requirements**

Undergraduate prerequisite foundational courses have been satisfied by evidence of completed courses with grades on transcripts, as follows:

**Statistics** (Standalone statistics course; research methodology not accepted; generally a course with the word "statistics" in the title from any department meets this requirement.)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Biological Sciences** (Human or animal sciences for Biology majors. The introductory course for Biology majors (BIO 181 in Arizona universities) will meet this requirement. Lab not required.)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Sciences** (physics or chemistry)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Social/Behavioral Sciences** (psychology, sociology, anthropology, public health)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_