**Full-Time Graduate Program Track: M.S. in Clinical Speech-Language Pathology ~ Course Sequence**

(For students who have an undergraduate degree in Speech-Language Pathology or have completed the Leveling courses)

Name:  NAU ID  Start Sem & Year **Fall, 2020**

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| **Course** | **Title** | **Credits** | **Semester/ Year Planned** | **Semester/Year Completed****(& where if not NAU)** |
| **Fall– Year One** | Lang & Lrtcy Dvlmt & Dis Pre Sch – Early Sch Age Phonological Development & Disorders Swallowing Disorders: Evaluation and Treatment Voice & Resonance Dis: Assessment & Treatment Neurobiology **OR** Fluency: Diagnosis and Treatment **AND** Augmentative & Alternative Communication for SLPs  |  3 3 3 3 3 2 1 15 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 531CSD 557CSD 558CSD 652CSD 508\*CSD 651\*CSD 515\* |
| **Spring - Year One** | Clinical and Educational Methods in SLP (+ lab) Lang & Lrtcy Dis: Assmt & Intrvntn: Later Elem – 12 Motor-Speech Disorders Aphasia and Right Hemisphere DamageAudiology for SLPs  |  2 + 1 3 3 3 3  15 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 510 + 510LCSD 541CSD 551CSD 552CSD 556 |
| **Summer – Year One** | Quantitative and Qualitative Methods in SLPClinical Practicum (ten week session) |  31-3 4-6 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 554CSD 602\*\* |
| **Fall - Year Two** | Augmentative & Alternative Commun for SLP (if not in yr 1) Fluency: Diagnosis & Treatment (if not in Fall, yr 1)) Clinical Practicum Traumatic Brain Injury and Dementia *Pre-approved* NAU course or Research Project-CSD 685  |  1 2 1-3  3 37-12 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 515\*CSD 651\*CSD 602\*\*CSD 653\*ELECTIVE\*\*\* |
| **Spring – Year Two** | Communication Disorders in Children: Birth to ThreeClinical practicum *Pre-approved* NAU course or Research -CSD 685  |  3 3 3 9 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 521CSD 602\*\*ELECTIVE\*\*\* |
| **Summer– Year Two** | Clinical Externship in SLP  |  12 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 608\*\*\*\* |
| **Total Credits for the Graduate Curriculum = 66 Graduate Credits**(69 credits if Neurobiology is taken at NAU**)\***  | **Anticipated Sem/Yr of Grad.** | Summer, 2022  |

Any request for change in this Course Sequence (CS) must be approved by the academic advisor. Any consequence relating to changes in this document are the responsibility of the student. The department reserves the right to change the order in which classes are offered.

      \*CSD508 (or SST405 or equivalent) is prerequisite for CSD551, CSD552, CSD558, CSD652 and CSD653. If prerequisite is not met, it is added to the first semester’s courses and CSD651 and CSD515 are taken in Fall, yr 2.  In this case, the total number of graduate credits required will increase by 3.

    \*\* Prerequisite for the 1st practicum is completion of all previous CSD academic coursework noted on CS, completion of all Foundational requirements, and completion of 25 documented clinical observation hrs. Prerequisite for each subsequent practicum is successful completion of preceding practicum and a completed Practicum/Externship Information form and Registration Checklist form. If the final earned credit(s) in CSD 602 is less than 3 in any semester, additional credits will be required in future semesters. CSD 602 requires a total of 9 earned credits with a grade of B or better.

\*\*\*Students may complete two 3-credit electives or, with advisor approval, a research project, or a combination of these options.

\*\*\*\*Prerequisite for the externship is successful completion of all academic and clinical practicum courses.

 Student Signature Date Advisor Signature Date

**Full-Time Track, Communication Sciences & Disorders Graduate Program**

Name:  NAU ID  Start Sem &Year  **Fall,** **2020**

**Prerequisite Course Requirements**

Undergraduate prerequisite speech-language courses have been satisfied by evidence of completed courses with grades on transcripts, as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Title** | **Credits** | **Semester & Year Completed** | **Where Completed** | **Equivalent Course Name** |
| Phonetics | 3 |  |  |  |
| Anatomy & Physiology of Speech & Hearing | 3 |  |  |  |
| Commun Development in Children | 3 |  |  |  |
| Speech-Language Science | 3 |  |  |  |
| Hearing Science | 3 |  |  |  |
| Neurological Foundations Speech, Language, & Hearing | 3 |  |  |  |
| Audiology | 3 |  |  |  |

**Foundational Science/Math Course Requirements**

Undergraduate prerequisite foundational courses have been satisfied by evidence of completed courses with grades on transcripts, as follows:

**Statistics** (Standalone statistics course; research methodology not accepted; generally a course with the word "statistics" in the title from any department meets this requirement.)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Biological Sciences** (Human or animal sciences for Biology majors. The introductory course for Biology majors (BIO 181 in Arizona universities) will meet this requirement. Lab not required.)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Sciences** (physics or chemistry)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Social/Behavioral Sciences** (psychology, sociology, anthropology, public health)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_