



**College of Health and Human Services  
Department of Communication Sciences and Disorders**

**CSD 454 (1227-2494) Introduction to Clinical Practice in Communication  
Disorders Fall 2022**

**Course Day/Time:** Online, Asynchronous

**Total Units of Course Credit:** 3 credit units

**Instructor:** Jeff Meeks, EdD CCC-SLP

**Office Address:** Online

**E-mail:** jeffrey.meeks@nau.edu

**Office Hours:** Online or phone by appointment

**Pre-requisites for this course:** CSD 191, 251, 350, and 352

**Course Purpose:** To understand the roles and responsibilities of speech-language pathologists in a variety of settings. Students will complete observations (evaluation and treatment sessions) of clients of different ages and disorders. The guided observations will be reviewed and discussed in class with the instructor. Students will learn about different methods of evaluating communication disorders using informal assessments, standardized tests, and dynamic assessments. Therapy skills related to professional interaction (written and oral communication), data collection, feedback, treatment hierarchy, cueing, and reinforcement will be introduced and practiced.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Demonstrate a basic understanding of the anatomical, physiological, and neurological foundations related to various communication disorders across the lifespan.
2. Discuss methods to assess developmental and acquired communication disorders.
3. Develop basic professional and clinical skills needed to interact and work with speech-language pathologists, clients, and other educational or healthcare professionals.
4. Observe and discuss characteristics of communication differences and disorders across the lifespan, and across culturally and linguistically diverse populations.
5. Develop professional skills in oral and written communication, critical thinking, and problem solving.
6. Review ASHA documents (Code of Ethics, Scope of Practice in Speech--Language

Pathology, Scope of Practice in Audiology) as they relate to evaluation and treatment.  
7. Develop treatment plans taking into consideration typical development of motor function, cognition, social emotion, and communication from birth through adolescence.

**Course structure/approach:**

Recorded lectures, standardized observations and required reading assignments.

**Required Texts:**

Paul, R. (2021). *Introduction to clinical methods in communication disorders* (4th ed.). Baltimore, MD: Paul H. Brookes Publishing Company. This text is available for free access here: <https://ebookcentral-proquest-com.libproxy.nau.edu/lib/nau/ebooks/reader.action?docID=6375968>

Meeks, J. (2021). *Behavior management for speech pathologists: Theory and clinical application*. Dubuque, IA: Great River Learning. This is an e-text and is available directly through the publisher at [www.grlcontent.com](http://www.grlcontent.com)

**Required Subscription:**

You must subscribe to Master Clinician in order to complete required online observations for this course. Go to <https://www.masterclinician.org> to enroll. There is a charge for this subscription. However, your subscription is valid for 1 year and it is also used in CSD 391.

**Optional Textbook:**

Roth, F.P., & Worthington, C.K. (2016). *Treatment resource manual for speech language pathology* (5<sup>th</sup> ed.). Clinton Park, NY: Cengage Learning.

**Course Structure:**

The learning outcomes listed above will be assessed through class discussions, analyses of observations of clients with communication disorders, in class exercises and assignments, and written exams.

**Grading System**

Your final grade will be based on total points received. **Total points possible: 580**

Semester Grade Assignments

90% or higher = A  
80-89% = B  
70-79% = C  
60-69% = D  
59% and below = F

The NAU Academic Grading Policy is here: <https://www5.nau.edu/policies/Client/Details/67>  
**Course Policies**

We will be covering a large amount of information this semester. To be successful in this course, you are expected to:

- ✓ Complete assigned readings by deadlines listed in the syllabus. All assigned material may be covered on exams.
- ✓ Complete all assignments by due date. **Any assignments submitted past the due date indicated on your syllabus will receive a deduction of 15% for every day late.**
- ✓ Perform satisfactorily on exams.
- ✓ Take an active part in classroom discussion and projects.

**Professionalism:** All verbal interactions and emails to the instructor and fellow classmates should be done in a professional manner. Emails that are unprofessional will not warrant a response from the instructor. Rather, the instructor will discuss the matter with you in person. Be aware that the NAU faculty members are preparing you to interact with clients, family members of clients, and other professionals. The NAU faculty expects you to treat all individuals with respect and courtesy.

### **Attendance & Participation**

Class attendance is mandatory. This includes logging in to Blackboard throughout the week. Your presence and active participation in class will only improve your performance on assignments, quizzes, and the final exam.

Please demonstrate professional conduct by:

- respecting others' opinions
- preparing for class so that you can discuss topics intelligently
- taking an active role in class and team discussions, while being careful not to monopolize discussions

### **Absences**

This is an online course and the instructor will not track attendance as they might in a regular classroom setting. However, it is expected that students will check their email, course messages, and actively participate in course content every day.

### **Student Work Responsibility:**

You are responsible for completing all work, including assignments, discussions, and tests. If you should encounter problems that potentially interfere with your ability to fulfill the course requirements, please notify me as soon as possible. While it is unnecessary to know the specific details of the problems, you should at least identify a "generic" contributor to the problem (e.g. health, finances, living situation, personal, etc.). In that same email, please provide three possible meeting times within the next 48 hours to meet with me to discuss the matter further. An email will be sent to you to confirm one of the suggested meeting times. If you do not feel comfortable

discussing your situation with me, contact NAU Student Life at <http://home.nau.edu/studentlife/>. Please do not wait until the conclusion of the semester to explain any interruptions and/or disruptions to your studies.

### Course Outline

Type	Due Date & Description
<b>Module 1: Introduction to Clinical Practice and Ethics</b>	Introduction – 9/5 Module 1 Assignment – 9/5 Module 1 Lecture Summary – 9/5 Module 1 Certification Discussion – 9/12 Module 1 Ethics Discussion – 9/12 Module 1 Quiz – 9/12
<b>Module 2: Evidence-Based Practice and Public Policy</b>	Module 2 EBP Assignment – 9/19 Module 2 Lecture Summary – 9/19 Module 2 Policy Assignment – 9/19 Observation 1 – 9/26 Observation 2 – 9/26 Module 2 Quiz – 9/26
<b>Module 3: Assessment and Clinical Communication</b>	Module 3 Lecture Summary – 10/3 Module 3 Preassessment Assignment – 10/3 Observation 3 – 10/10 Observation 4 – 10/10 Observation 5 – 10/10 Module 3 Quiz – 10/10
<b>Module 4: Treatment and Clinical Settings</b>	Module 4 Lecture Summary – 10/17 Module 4 Comparison Assignment – 10/17 Module 4 Treatment Assignment – 10/17 Chapter 2 BMSP Quiz – 10/17 Chapter 5 BMSP Quiz – 10/17 Observation 6 – 10/24 Observation 7 – 10/24 Observation 8 – 10/24 Observation 9 – 10/24 Module 4 Quiz – 10/24
<b>Module 5: Behavior and Communication Intervention</b>	Module 5 Lecture Summary – 10/31 Module 5 Assignment – 10/31 BMSP Chapter 1 Quiz – 11/7 BMSP Chapter 6 Quiz – 11/7 BMSP Chapter 7 Quiz – 11/7 Module 5 Quiz – 11/7
<b>Module 6: Behavior Considerations</b>	Module 6 Lecture Summary – 11/14 Module 6 Assignment – 11/14 Observation 10 – 11/21 BMSP Chapter 11 Quiz – 11/21 BMSP Chapter 12 Quiz – 11/21 BMSP Chapter 13 Quiz – 11/21 Module 6 Quiz – 11/21

<b>Module 7: Diversity and Technology</b>	Module 7 Lecture Summary – 11/28 Module 7 Assignment – 11/28 Observation 11 – 12/5 Observation 12 – 12/5 Observation 13 – 12/5 Observation 14 – 12/5 Module 7 Quiz – 12/5
<b>Module 8: Course Completion</b>	454 Final Exam – 12/12

### Helpful Resources:

I encourage you to take advantage of the wealth of resources available to you to support your learning. Below are several books and/or sites that I have found useful and I encourage you to review.

American Psychological Association. Publication Manual of the American Psychological Association. Washington, DC: American Psychological Association.

American Speech-Language-Hearing Association ([www.asha.org](http://www.asha.org))

[www.owl.english.purdue.edu/owl/resources](http://www.owl.english.purdue.edu/owl/resources)

ASHA (2007) Directory of Speech-Language Pathology Assessment Instruments

## REQUIREMENTS AND INFORMATION

## COVID-19

Additional information about the University's response to COVID-19 is available from the **Jacks are Back!** web page located at <https://nau.edu/jacks-are-back>.

## SYLLABUS POLICY STATEMENTS

### ACADEMIC INTEGRITY

NAU expects every student to firmly adhere to a strong ethical code of academic integrity in all their scholarly pursuits. The primary attributes of academic integrity are honesty, trustworthiness, fairness, and responsibility. As a student, you are expected to submit original work while giving proper credit to other people's ideas or contributions. Acting with academic integrity means completing your assignments independently while truthfully acknowledging all sources of information, or collaboration with others when appropriate. When you submit your work, you are implicitly declaring that the work is your own. Academic

integrity is expected not only during formal coursework, but in all your relationships or interactions that are connected to the educational enterprise. All forms of academic deceit such as plagiarism, cheating, collusion, falsification or fabrication of results or records, permitting your work to be submitted by another, or inappropriately recycling your own work from one class to another, constitute academic misconduct that may result in serious disciplinary consequences. All students and faculty members are responsible for reporting suspected instances of academic misconduct. All students are encouraged to complete

NAU's online academic integrity workshop available in the E-Learning Center and should review the full *Academic Integrity* policy available at <https://policy.nau.edu/policy/policy.aspx?num=100601>.

## **COPYRIGHT INFRINGEMENT**

All lectures and course materials, including but not limited to exams, quizzes, study outlines, and similar materials are protected by copyright. These materials may not be shared, uploaded, distributed, reproduced, or publicly displayed without the express written permission of NAU. Sharing materials on websites such as Course Hero, Chegg, or related websites is considered copyright infringement subject to United States Copyright Law and a violation of NAU Student Code of Conduct. For additional information on ABOR policies relating to course materials, please refer to ABOR Policy 6-908 A(2)(5).

## **COURSE TIME COMMITMENT**

Pursuant to Arizona Board of Regents guidance (ABOR Policy 2-224, *Academic Credit*), each unit of credit requires a minimum of 45 hours of work by students, including but not limited to, class time, preparation, homework, and studying. For example, for a 3-credit course a student should expect to work at least 8.5 hours each week in a 16-week session and a minimum of 33 hours per week for a 3-credit course in a 4-week session.

## **DISRUPTIVE BEHAVIOR**

Membership in NAU's academic community entails a special obligation to maintain class environments that are conducive to learning, whether instruction is taking place in the classroom, a laboratory or clinical setting, during course-related fieldwork, or online. Students have the obligation to engage in the educational process in a manner that does not interfere with normal class activities or violate the rights of others. Instructors have the authority and responsibility to address disruptive behavior that interferes with student learning, which can include the involuntary withdrawal of a student from a course with a grade of "W". For additional information, see NAU's *Disruptive Behavior in an Instructional Setting* policy at <https://nau.edu/university-policy-library/disruptive-behavior>.

## **NONDISCRIMINATION AND ANTI-HARASSMENT**

NAU prohibits discrimination and harassment based on sex, gender, gender identity, race, color, age, national origin, religion, sexual orientation, disability, veteran status and genetic information. Certain consensual amorous or sexual relationships between faculty and students are also prohibited as set forth in the *Consensual Romantic and Sexual Relationships* policy. The Equity and Access Office (EAO) responds to complaints regarding discrimination and harassment that fall under NAU's *Nondiscrimination and Anti-Harassment* policy. EAO also assists with religious accommodations. For additional information about nondiscrimination or anti-harassment or to file a complaint, contact EAO located in Old Main (building 10), Room 113, PO Box 4083, Flagstaff, AZ 86011, or by phone at 928-523-3312 (TTY: 928-523-1006), fax at 928-523-9977, email at [equityandaccess@nau.edu](mailto:equityandaccess@nau.edu), or visit the EAO website at <https://nau.edu/equity-and-access>.

## **TITLE IX**

Title IX of the Education Amendments of 1972, as amended, protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. In accordance with Title IX, Northern Arizona University prohibits discrimination based on sex or gender in all its programs or activities. Sex discrimination includes sexual harassment, sexual assault, relationship violence, and stalking. NAU does not discriminate on the basis of sex in the education programs or activities that it operates, including in admission and employment. NAU is committed to providing an environment free from discrimination based on sex or gender and provides a number of supportive measures that assist students, faculty, and staff.

One may direct inquiries concerning the application of Title IX to either or both the Title IX Coordinator or the U.S. Department of Education, Assistant Secretary, Office of Civil Rights. You may contact the Title IX Coordinator in the Office for the Resolution of Sexual Misconduct by phone at 928-523-5434, by fax at 928-523-0640, or by email at [titleix@nau.edu](mailto:titleix@nau.edu). In furtherance of its Title IX obligations, NAU promptly will investigate or equitably resolve all reports of sex or gender-based discrimination, harassment, or sexual misconduct and will eliminate any hostile environment as defined by law. The Office for the Resolution of Sexual Misconduct (ORSM): Title IX Institutional Compliance, Prevention & Response addresses matters that fall under the university's Sexual Misconduct policy. Additional important information and related resources, including how to request immediate help or confidential support following an act of sexual violence, is available at <https://in.nau.edu/title-ix>.

## **ACCESSIBILITY**

Professional disability specialists are available at Disability Resources to facilitate a range of academic support services and accommodations for students with disabilities. If you have a documented disability, you can request assistance by contacting Disability Resources at 928-523-8773 (voice), 928-523-8747 (fax), or [dr@nau.edu](mailto:dr@nau.edu) (e-mail). Once eligibility has been determined, students register with Disability Resources every semester to activate their approved accommodations. Although a student may request an accommodation at any time, it is best to initiate the application process at least four weeks before a student wishes to receive an accommodation. Students may begin the accommodation process by submitting a self-identification form online at <https://nau.edu/disability-resources/student-eligibility> process or by contacting Disability Resources. The Director of Disability Resources, Jamie Axelrod, serves as NAU's Americans with Disabilities Act Coordinator and Section 504 Compliance Officer. He can be reached at [jamie.axelrod@nau.edu](mailto:jamie.axelrod@nau.edu).

## **RESPONSIBLE CONDUCT OF RESEARCH**

Students who engage in research at NAU must receive appropriate Responsible Conduct of Research (RCR) training. This instruction is designed to help ensure proper awareness and application of well established professional norms and ethical principles related to the performance of all scientific research activities. More information regarding RCR training is available at <https://nau.edu/research/compliance/research-integrity>.

## **MISCONDUCT IN RESEARCH**

As noted, NAU expects every student to firmly adhere to a strong code of academic integrity in all their scholarly pursuits. This includes avoiding fabrication, falsification, or plagiarism when conducting research or reporting research results. Engaging in research misconduct may result in serious disciplinary consequences. Students must also report any suspected or actual instances of research misconduct of which they become aware. Allegations of research misconduct should be reported to your instructor or the University's Research Integrity Officer, Dr. David Faguy, who can be reached at [david.faguy@nau.edu](mailto:david.faguy@nau.edu) or 928-523-6117. More information about misconduct in research is available at <https://nau.edu/university-policy-library/misconduct-in-research>.

**SENSITIVE COURSE MATERIALS**

University education aims to expand student understanding and awareness. Thus, it necessarily involves engagement with a wide range of information, ideas, and creative representations. In their college studies, students can expect to encounter and to critically appraise materials that may differ from and perhaps challenge familiar understandings, ideas, and beliefs. Students are encouraged to discuss these matters with faculty.

*Last revised August 25, 2022*