**Part-Time Summers Track, M.S. in Clinical Speech-Language Pathology ~ CSD Course Sequence**

Name:  NAU ID  Start Sem &Year **Sum’r** **2019**

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| **Course** | **Title** | **Credits** | **Semester/ Year Planned** | **Semester/Year Completed**  **(& where if not NAU)** |
| **SUMMER – Year One** | Lang & Ltrcy Disorders: Assmt & Intrvntn Later Elem -12  Audiology for Speech Language Pathologists  Lang & Lrtcy Dvlmt & Disorders: Pre Sch–Early Sch Age  Phonological Development & Disorders | 3  3  3  3  12 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­ |
| CSD 541  CSD 556  CSD 531  CSD 557 |
| **FALL/SPRING - Year One** | Clinical and Educ’l Methods in SLP + Lab (Online) - Fall  Neurobiology (Online) – Spring | 2 + 1  3  6 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 510 + CSD 510L  CSD 508\* |
| **SUMMER - Year Two** | Communication Disorders: Birth – 3  Motor Speech Disorders  Quantitative and Qualitative Methods in SLP  Fluency: Diagnosis and Treatment  Augmentative & Alternative Communication for SLPs | 3  3  3  2  1  12 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 521  CSD 551  CSD 554  CSD 651  CSD 515 |
| **FALL/SPRING - Year Two** | *Pre-approved* NAU course (Online)  *Pre-approved* NAU course (Online) | 3  3  6 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ELECTIVE  ELECTIVE |
| **SUMMER – Year Three** | Voice & Resonance Disorders: Assessment & Treat.  Swallowing Disorders: Evaluation and Treatment  Aphasia & Right Hemisphere Disorders  Traumatic Brain Injury and Dementia | 3  3  3  3  12 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 652  CSD 558  CSD 552  CSD 653 |
| **FALL - Year Three** | 1st Clinical Practicum | 3 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 602\*\* |
| **SPRING - Year Three** | 2nd Clinical Practicum | 3 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 602\*\* |
| **SUMMER - Year Four** | Clinical Externship in SLP (12-wk term) | 12 Cr | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| CSD 608\*\*\* |
| Total Credits Required = 63 (or 66\* if CSD 508 is taken at NAU) | | Anticipated Sem/Yr of Grad. | | Summer 2022 . |

Any request for change in this Course Sequence (CS) must be approved by the academic advisor. Any consequence relating to changes in this document are the responsibility of the student. The department reserves the right to change the order in which classes are offered.

\*CSD508 (or SST405 or equivalent) is prerequisite for CSD 551, CSD 552, CSD 558, CSD 652 and CSD 653. If the prerequisite was not previously taken, it is taken during the spring of year one. In this case, the total number of graduate credits required for graduation will increase by 3.

\*\*Prerequisite for the 1st practicum is completion of all previous CSD academic coursework noted on CS, completion of all Foundational course requirements, and completion of 25 documented clinical observation hours. Prerequisite for each subsequent practicum is successful completion of the preceding practicum.

\*\*\*Prerequisite for the externship is successful completion of all academic/clinical practicum courses and taking the Praxis exam.  
Before EACH clinical experience, the CSD department must receive completed Practicum/Externship Information and Registration Checklist forms.

**Student Signature / Date Advisor Signature / Date**

Student Signature Date Advisor Signature Date

**Part-Time Summers Track, Communication Sciences & Disorders Graduate Program**

Name:  NAU ID  Start Sem &Year **Sum’r** **2019**

**Prerequisite Course Requirements**

Undergraduate prerequisite speech-language courses have been satisfied by evidence of completed courses with grades on transcripts, as follows:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Title** | **Credits** | **Semester & Year Completed** | **Where Completed** | **Equivalent Course Name** |
| Phonetics | 3 |  |  |  |
| Anatomy & Physiology of Speech & Hearing | 3 |  |  |  |
| Commun Development in Children | 3 |  |  |  |
| Speech-Language Science | 3 |  |  |  |
| Hearing Science | 3 |  |  |  |
| Neurological Foundations Speech, Language, & Hearing | 3 |  |  |  |
| Audiology | 3 |  |  |  |

**Foundational Science/Math Course Requirements**

Undergraduate prerequisite foundational courses have been satisfied by evidence of completed courses with grades on transcripts, as follows:

**Statistics** (Standalone statistics course; research methodology not accepted; generally a course with the word "statistics" in the title from any department meets this requirement.)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Biological Sciences** (Human or animal sciences for Biology majors. The introductory course for Biology majors (BIO 181 in Arizona universities) will meet this requirement. Lab not required.)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Physical Sciences** (physics or chemistry)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Social/Behavioral Sciences** (psychology, sociology, anthropology, public health)

Course Prefix & #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_