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I. Vision and Mission

The vision of the Athletic Training Master’s Degree Program at Northern Arizona University is to be an innovative leader in instruction by cultivating strategic partnerships and unique opportunities ensuring graduates positively affect healthcare as independent, autonomous, and competent clinicians.

The mission of the NAU MSAT Program is to provide a student-centered graduate learning experience that effectively links didactic and clinical education in the prevention, evaluation, treatment, and rehabilitation of athletic related injuries. The program faculty promote professional and ethical conduct, encourage professional leadership, prepare students to be successful on the national Board of Certification (BOC) examination, and strive to produce competent and confident Athletic Trainers prepared for a career in athletic training.

The purpose of the Athletic Training graduate program is to prepare students to work with physically active individuals in a variety of settings to provide professional injury prevention and care services. To succeed in this, we emphasize both classroom (didactic) and clinical education every semester in our program. This provides our students with not only the necessary knowledge and skills to become Athletic Trainers, but also the practice to master their skills prior to becoming nationally certified. Our program is tailored toward students who want to be involved in both healthcare and sports, working with athletes to prevent injuries and to provide a continuum of care to get them back to activity after injury.

To achieve our mission, we recruit from both local Northern Arizona populations and from students across the country. We hold high expectations of our faculty, clinical preceptors, and students alike, fostered by a rigorous academic program and varied clinical experiences with expert clinician-educators. The first year in our program is in-person, while the second year is online to allow those students to be placed in a setting of their choice at any of the affiliated sites we have established around the country.

The core principles of the program include: integrity, honesty, fairness/equality, altruism, work ethic, dedication to lifelong learning, continual quality improvement, respect, passion, stewardship, persistence, and professional engagement. These principles guide our curricular development and delivery and our program assessment processes. From the content of our courses to our clinical assessments and mentoring, we strive to embody each of these core principles.

II. Learning Goals and Objectives

In keeping with the mission of Northern Arizona University, the Athletic Training Program (ATP), and in accordance with the expectations of the profession of Athletic Training, the goals and objectives of the Athletic Training Program are to:

➢ Provide high quality didactic and clinical education components of our program.

➢ Recruit and retain students of diversity, including Native Americans.

➢ Prepare students to be successful on the national certification examination (BOC), assuring an 85-100% first-time passing rate (assessed by BOC certification examination rates).

➢ Provide educational support that prepares students to successfully complete the program.

➢ Provide an educational experience that prepares students for success in gaining employment as athletic trainers upon graduation, assuring 90% or higher employment or placement in an allied health-related program at 1 year post-graduation.

➢ Prepare students to be competent, evidence-based clinicians who are ready to transition to autonomous practice.
The National Athletic Trainer’s Association (NATA) has developed a Code of Ethics for the purpose of making the membership aware of the principles of ethical behavior that should be followed in the practice of Athletic Training. You should become familiar with the NATA Code of Ethics, which can be accessed at: www.nata.org/codeofethics/

The following Code of Ethics of the Athletic Training Program at Northern Arizona University was developed specifically with the Athletic Training student in mind, and based on the same principles as the NATA Code of Ethics.

a. Athletic Training students should neither practice nor condone discrimination against any legally protected class.
b. Athletic Training students should not condone, engage in, or defend unsportsmanlike conduct or practices.
c. Athletic Training students should provide care on the basis of the needs of the individual athlete. They should not discriminate in providing care on the basis of athletic ability.
d. Athletic Training students should strive to achieve the highest level of competence. They should use only those techniques for which they are qualified and authorized to administer.
e. Athletic Training students should recognize the need for continuing education to remain proficient in their practice. They should be willing to consider new procedures within guidelines that assure patient safety.
f. Athletic Training students should recognize that personal conflicts and relationships might occur which may interfere with professional effectiveness. Accordingly, they should refrain from undertaking any activity in which personal issues are likely to lead to inadequate performance or harm to an athlete or colleague.
g. Athletic Training students should use care to be truthful and not misleading when stating their education and experience.
h. Athletic Training students should consistently demonstrate respect for others at all times, including their peers, supervisors, faculty, and administrators, through respectful communication and professional behavior.

Code of Conduct

Students in the ATP are expected to act professionally in all aspects of their involvement with the ATP. While in the clinical setting, they will treat their clinical preceptors with respect. While in classrooms, they will treat professors with respect. At all times, students will treat each other with respect. Conflict inevitably arises at times. Please see the section in this handbook on “Conflict Resolution” for an explanation of how students are to handle conflict situations.

In the classroom, students are expected to pay attention and be engaged at all times. Students should never be talking when a professor is talking and should feel free to talk during discussion or group work times. Tardiness is not tolerated. Unexcused absences are not tolerated. All of this reflects on your level of professionalism and commitment to
In the clinical setting, students are expected to understand the specific policies and procedures of each clinical site where they are placed. Student experiences will be quite different at each site. These varied experiences are sought after to expand learning in different Athletic Training rooms and other allied health settings. Remember that students are representing the NAU ATP in every setting attended. These clinical experiences are meant to be educational – a place to expand and refine the knowledge learned in the classroom. These learning experiences are to be shared with all students in each setting. So, it is expected that each student will be respectful of each other’s learning opportunities. At all times, students will be respectful of and follow instructions from their clinical preceptors. Students should never act on their own when dealing with athletes without consultation and supervision from their Clinical Preceptor (CP). Students should never have non-professional relationships (i.e., sexual or romantic) with any athletes, coaches, or supervisors who they work with. Students should always follow state and federal laws.

To further develop a high level of professionalism, we require students to attend the Winter AzATA (state association) meeting. Students are expected to behave and present themselves with the utmost level of professionalism while at these meetings. The NAU ATP has a reputation across and beyond the state of engaged, professional students. We expect to maintain this prideful reputation.

If, in any instance, a student is found to be disregarding this Code of Conduct, they will be called into a meeting with the Program Director and other faculty or clinical supervisors involved. In this meeting, after hearing about the situation in question from the students’ perspective, reprimand will be applied to the student as the Program Director deems necessary. This reprimand may include, but is not limited to: a verbal reprimand, dismissal from their clinical site for a week, dismissal from their clinical site for a semester, or dismissal from the program. Any reprimand will be recorded in letter form, submitted to the Associate Dean of the college, and placed in the student’s program file.

Again, the development of professionalism is held in the highest regard by the ATP. Please join us in maintaining the stellar professional reputation students before you have established. Take pride in representing your profession and NAU!
### IV. Faculty and Staff

**Flagstaff Campus**

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**Scot Raab,** Associate Professor  
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**NAU Athletics Staff**

**Cherisse Kutyreff,** M.Ed, LAT  
Director of Sports Medicine  
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M.Ed – Northern Arizona University  
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Phone – (928)523-1040
V. Athletic Training Website

Information about the program can be found on the Athletic Training website at https://in.nau.edu/athletic-training/. Information is current and will be updated routinely.

Clinical Proficiencies will be tracked using an online database. Athletic Training Students may view their progress as well as a subset of skills for each of the proficiencies. Access to this website is through a link from our main website under the “program” section and the clinical proficiencies link. This website is password protected.

VI. Academic Program

a. Application

Students may enter the Athletic Training Program by applying in the fall/spring of their last undergraduate year or thereafter. Admission is competitive and limited, and requires completion of specific prerequisite courses and other requirements. The number of applicants accepted annually is set typically 30-50. Visit the Athletic Training website for admission criteria. All students will be required to submit fingerprint verification cards through the state.

The curriculum is designed to be completed by full-time students in two years. Students should expect to study and prepare for class approximately 10 hours per week outside of class. You will likely be required to live in a different location for a more varied clinical education experience during your second year. The clinical coordinator faculty member will work with you to assure this placement is in line with your career goals.

b. Transfer Student Policy

Students who have been previously enrolled in another institution’s CAATE accredited professional master’s degree athletic training program and wish to transfer to our NAU MS-AT program, may transfer up to 25% (14 credits) of our total program credits (58 credits), per NAU Graduate College policy and at the program director’s discretion. Application requirements used for admission to their previous program will be accepted in total as equivalent to our NAU application requirements. Students previously enrolled in another university’s professional healthcare program other than athletic training, may be accepted using the application requirements for their previous program as equivalent to our application requirements, pending program director evaluation. We encourage transfer students and will work with each on an individual basis to ensure an appropriate educational background to ensure success in our program.

c. Required Courses

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BIO 338  Physiology of Exercise  3
CHEM 130 or 151  General Chemistry  3
NTS 165  Human Nutrition  3
PHY 111  General Physics I  3
PSY 101  Introduction to Psychology  3

Provide current CPR/First Aid Certification upon acceptance*

Summer 1 Semester (5 credits): (Aug 1-28)
AT 500 - Taping, Bracing, Padding in Athletic Training (3)
AT 515 - Biomechanics of Athletic Injury (2) online

Fall 1 Semester (13 credits):
AT 501 - Clinical Education I (3)
AT 510 – Ethics in AT (1)
AT 520 - Anatomy for Athletic Trainers (3)
AT 530 - Modalities (3)
AT 540 - Lower Extremity Evaluation (3)

Spring 1 Semester (15 credits):
AT 502 - Clinical Education II (3)
AT 525 - Rehabilitation I (3)
AT 535 - Pathophys/General Medical Conditions (2)
AT 536 - Pharmacology (1) online (last 7-week session of semester)
AT 545 - Upper Extremity Evaluation (3)
AT 555 - Research II – Research Design (3)

Fall 2 Semester (13 credits):
AT 504 - Clinical Education IV (3) online
AT 526 - Rehabilitation II (1) online (first 7-week session of semester)
AT 610 - Nutrition for Athletic Performance (3) online
AT 620 - Administration in Athletic Training (3) online
AT 630 – Health Informatics/Epidemiology (3) online

Spring 2 Semester (12 credits):
AT 505 - Clinical Education V (4) online
AT 625 - Professional Development (3) online
AT 635 – Psychology of the Injured Athlete (3) online
AT 597 – Comprehensive Exam Reading/Preparation (2) online

Total of 58 credits

*CPR certification must be in-person (not online courses) and certifications must be either Basic Life Support (BLS) or Professional Rescuer from one of the following providers:
American Heart Association, American Red Cross, American Safety and Health Institute, Emergency Care and Safety Institute, National Safety Council and Canadian Red Cross

d. Attendance

Students in the Athletic Training Program are expected to attend all class meetings. Students should arrive to class on time and be ready for instruction or laboratory activities at the stated time. If students need to miss a class for any reason, the professor
must be notified prior to the scheduled class. If unable to notify the professor prior to class due to circumstances beyond your control, notify the professor as soon as possible. Students must notify the professor BEFORE class with the reason for absence AND get a response that confirms the absence as either ‘unexcused’ or ‘excused’. A 2% automatic deduction of final points will occur for initial unexcused absences. A 5% automatic deduction of final points will occur for each additional unexcused absence. If a student has an unexcused absence, they are not allowed at their clinical site that day/night.

VII. Advising, Registration, and Scheduling

Once accepted, students will work closely with our Program Coordinator, a CHHS advisor, or an AT faculty member. The Program Coordinator will assist with registration and scheduling as well as any other academic issues. Students may not drop any classes without the prior approval of their faculty. Students are ultimately responsible for scheduling and completing the coursework required for graduation.

VIII. Clinical Preceptors

a. Formal Responsibilities of the Clinical Preceptor
The Clinical Preceptor shall provide instruction and evaluation of Athletic Training students on the program’s Proficiencies (listed in the Proficiency Database) and CAATE standards. The Clinical Preceptor shall directly supervise the Athletic Training student by being physically present in order to intervene on behalf of the individual being treated and shall evaluate student proficiency in a one-on-one basis. The Clinical Preceptor shall instruct the clinical skills that support Athletic Training services. The Clinical Preceptor shall provide for demonstration and feedback in the student’s development of mastery and participate in accepted educational practices for evaluation of the student as skills mature.

b. Supervision of Graduate Assistant Clinical Preceptors
Graduate Assistants employed by NAU Athletics who have successfully completed the national Board of Certification (BOC) Examination may be invited to complete the Clinical Preceptor Workshop offered by the NAU Athletic Training Education Program. Graduate Assistants who complete this workshop may function as a Clinical Preceptor. Graduate Assistants will not serve as a Clinical Preceptor for more than two Athletic Training students per semester.

IX. Clinical Assignments

a. General Guidelines
The Clinical Coordinators, with input from the Program Director, will make clinical
assignments based on the student’s professional goals, hometown, and site availability. For their second year in the program, all students will choose a clinical site outside of the town they were placed in for their first year. There are numerous complex reasons for this. Final placement decisions for 2nd year students will lie with the CEC, CC (PBC), and the PD.

Second (2nd) year student clinical placements will be determined by March 1 of each academic year. Potential 2nd year students will submit the clinical site preference worksheet to the CEC/CC (PBC) on February 1st of each academic year. Second year students must be placed at a site for which the program has an affiliation agreement between the site and the NAU AT Program. If a student wishes to be placed at a site that does not have an agreement with NAU, the student must notify the CEC of such a site by October 1st of each academic year, allowing at least 10 months for contract signatures prior to students beginning at that site. Once the CEC has been notified, the CEC and CC (PBC), along with the Program Director, will explore the possibility of entering an agreement with the potential site. If the potential site meets the requirements and criteria (as determined by the CEC, CC, and PD) to be a clinical site for NAU AT students, an agreement will be sent to the site for signature. A signed agreement must be in place prior to May 1st in order for a student to be placed there for their 2nd year.

Students are expected to be punctual for clinical assignments. In the event that you will be late or cannot be present for an assignment, you must notify your clinical preceptor at least 24 hours prior to the tardiness or absence. Interference due to outside employment is not a valid reason for attendance or punctuality problems at your clinical assignment. Persistent punctuality problems are grounds for dismissal from the clinical assignment and/or the program. Being responsible is a large emphasis in our program and reflects on the student’s level of professionalism.

Preceptors will regularly evaluate the Athletic Training student’s proficiency in clinical skills and complete three evaluations per semester. Preceptors should discuss evaluations with the Athletic Training student prior to submitting the evaluation to the Clinical Coordinator. The Clinical Coordinator will provide students with copies of all evaluations upon request. Likewise, students will have the opportunity to evaluate their Preceptor each semester. Answers should be based on the quality of your experience, not the personality of the Preceptor.

b. **Hours**

The program policy regarding number of clinical hours provides for a maximum of 480 hours per semester (30/wk for 16 wks), and a minimum of 240 hours per semester (15/wk for 16 wks). Additionally, each student must have one full day off per 7-day period, except for the designated Clinical Immersion period in their final semester. Students should strive toward maximum hours, as long as there is sufficient time to excel academically. Students on First-Semester Probation are limited to 15-20 hours per week.

Clinical Preceptors will complete your work schedule accordingly. Students should expect to spend a minimum of twenty hours per week at their clinical site. It is the philosophy of
the program that experience in the clinical setting will allow you to become more competent, proficient, and confident as an Athletic Training student. We understand that many students would like to work beyond their regularly scheduled hours. Students with a 3.0 GPA or above will be allowed to volunteer for additional time in the Athletic Training room if they desire. Remember that academics are a priority and extra clinical hours should not conflict with class or study time.

c. Clinical Education
Clinical Education courses (AT 501, 502, 504, and 505) provide opportunities for students to practice and refine their clinical skills and for the evaluation of their competence in those required skills. Competence in proficiencies and CAATE standards is to be developed during class laboratories, clinical courses, clinical experience, and with outside practice. Clinical education may be on campus or off campus depending on availability and will require afternoon, evening, and weekend time commitments. Preceptors will determine student work schedules. Practice and competition times will fluctuate by institution and sport assignment.

The clinical experience is essential because it gives the student the opportunity to work directly with active people from various backgrounds in the prevention, evaluation, treatment and rehabilitation of athletic injuries, including non-sport injuries. In addition to the Athletic Training room, students will complete one- to two-week break out rotations to observe and interact with physicians and other allied healthcare providers in their professional settings. For most of these rotations, you must provide immunization records. These rotations provide opportunities for Inter-Professional Education (IPE) and practice (IPP), specifically working with other types of healthcare providers. IPE events will be offered each semester to students, with at least one IPE event per semester being mandatory.

Included in the clinical component of the Athletic Training Program is a “clinical immersion” lasting 1 month during the last semester of the curriculum. This experience is defined as “...a practice-intensive experience that allows the student to experience the totality of care provided by athletic trainers. Students must participate in the day-to-day and week-to-week role of an athletic trainer for a period of time identified by the program.”

d. Athletic Training Student Travel
Unsupervised student travel with a sports team is in direct non-compliance of the Commission for Accreditation of Athletic Training Education (CAATE) “2012 Standards for the Accreditation of Professional Athletic Training Programs”. This means that the Clinical Preceptor must be physically present and have the ability to intervene on behalf of the athlete and athletic training student to provide on-going and consistent education. Thus, student travel with a sports team when a Clinical Preceptor is not present is not allowed. Travel is allowed only when accompanied by a Clinical Preceptor.

Students who have been placed on First or Second-Semester Probation may not travel with their Clinical Preceptor further than 20 miles from their primary clinical site. This is
set in policy to protect the student’s time commitments to promote improvement in their academic work.

e. **Lightning Policy**  
Lightning is often a daily occurrence in Arizona during monsoon season in the fall. In the event of lightning strikes, lightning policies in place at the Certified Athletic Trainer’s place of employment or the Athletic Training student’s assigned clinical site shall be followed. It is the responsibility of the Certified Athletic Trainer at each affiliated clinical site to inform NAU AT Program students of their respective lightning policy. Athletic Training students should in turn request this information during their orientation to each clinical site.

f. **Transportation to Clinical Sites**  
Students are responsible for their own transportation to and from their clinical assignments. Students are responsible for auto insurance on personal vehicles. **Students should never transport an athlete in their personal vehicle.**

g. **Confidentiality**  
Patient/Athlete confidentiality is of the utmost importance, particularly in athletics where there are many bystanders. At no time should that confidentiality be breached. Students should not discuss confidential patient/athlete medical information with anyone (the press, professional scouts, roommates, parents, boyfriend/girlfriend, etc.) other than their clinical preceptors and overseeing physicians. All records are confidential and should never be removed from the clinical site without permission of the Preceptor. **To assure that students are aware of confidentiality laws, each student must go through HIPAA training before they begin at their clinical site. Additionally, all students must complete FERPA training.** These trainings are offered in the summer when new students report for their first courses in the program.

h. **Conflicts**  
Conflicts in the Athletic Training room will happen. A student may have a difference of opinion with a preceptor or another Athletic Training student regarding patient care. Students are encouraged to discuss this privately with the other person at an appropriate time. Never argue in the presence of the patient. This may undermine the patient’s confidence in the preceptor and/or the student. The Certified Athletic Trainer, in consultation with the directing physician, makes final decisions regarding care of the athlete.

If a peer conflict cannot be resolved, the situation should be brought to the attention of the Clinical Preceptor. If problems remain unresolved, students may contact the Clinical Coordinator who will intervene and serve as a mediator until the conflict is resolved.

i. **Student Roles**  
1. **Clinical Education**  
   **Student Responsibilities** - The athletic training clinical proficiencies are taught and evaluated in both academic and clinical education courses. Students are exposed to various settings where Athletic Trainers or other specialized health care/medical
professionals are employed. Responsibilities are to learn and maintain a high level of professionalism.

**Supervision** - Students must be directly supervised by a Clinical Preceptor during the delivery of athletic training services. The Clinical Preceptor must be physically present and have the ability to intervene on behalf of the athletic training student and the patient. Proficiency evaluation by a specialized health care/medical professional must be re-evaluated by a Clinical Preceptor to determine the student’s ability to apply the skills clinically.

2. **First Aid Provider**
   First aid provider roles are adjunct to the academic program and are not considered to be a part of the student’s formal education.

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### X. Professional Appearance

There are very few things more important for the student than developing the professional respect and confidence of patients and colleagues. Appearance is the most outward sign of professionalism. While on clinical rotations students will be required to dress in a professional manner. Remember to set yourself apart from the athletes. Blue jeans or jean shorts are not acceptable. Tennis shoes are acceptable, but must be in good condition. Any visible piercing (other than ears) should be removed during work hours. Overall grooming and hygiene should be maintained. Extremes of appearance are to be avoided during clinical rotations. Remember you are representing NAU, the AT Program and yourself. The following guidelines describe what is considered to be appropriate professional attire.

a. **NAU Athletic Training Room**
   - NAU Athletic Training polo (*provided*)
   - Blue or Khaki pants or shorts

b. **Athletic Training Room (other than NAU)**
   - Collared shirt
   - NAU Athletic Training Education Program polo
   - Khaki pants or dress shorts (*any color*)

c. **Clinical Rotations**
   - Business casual
   - Collared shirt (*NAU Athletic Training polos are acceptable*)
   - Khaki pants or slacks (*any color*)

d. **Professional Meetings**
   - Business casual
   - MEN - Dress shirt, tie, and slacks
   - WOMEN - Pant suit, dress, or skirt and blouse

e. **Classes**
   - Comfortable, but please no revealing clothing
NAU Athletic Training Program polo shirts will be provided at the beginning of each academic year. See the Program Director for details.

XI. Professional Relationships

a. Medical Professionals
Students should act professionally when interacting with physicians and other medical professionals. These interactions are very important to the clinical education of the student and they are to be actively sought out. Students are encouraged to ask questions when appropriate and to use appropriate medical terminology.

b. Athletes
Students should conduct themselves in a professional manner at all times. At no time should they engage in conduct that would undermine an athlete’s confidence or cause a conflict of interest in the care of an athlete. This includes social interaction with athletes outside of the student’s clinical assignment and romantic relationships with any athlete at the clinical site at which the student is placed.

c. Coaches
It is important that students develop professional relationships with coaches. Generally, a clinical preceptor will provide status reports to coaches, although students will be required to do this on occasion. You should discuss how to handle the coaches’ questions with your clinical preceptor. A student’s interaction should increase with their clinical experience. Occasionally such interactions can present difficulties. If a student has difficulty with a coach or athlete, he/she should make this known to the clinical preceptor immediately. Most problems can be easily resolved if approached early and properly.

Social/romantic relationships with coaches are forbidden. Such relationships will be cause for dismissal from the program. If a coach approaches you, you should inform your clinical preceptor immediately.

d. The Media
Students in clinical rotations, especially in the collegiate setting, may be asked by the press to provide information about an athlete’s condition. Reporters may do this very subtly, without asking a direct question. Students should be mindful about patient/athlete confidentiality in dealing with the press. The best policy when confronted by the press is to be polite, but redirect them to your clinical preceptor. Remember, nothing mentioned while talking to the press is “off the record.”

XII. Medical Facilities in Flagstaff

NAU Athletic Training Room
(928) 523-1040
Coconino High School Athletic Training Room  
(928) 773-8240

Flagstaff High School Athletic Training Room  
(928) 773-8140

Student Health Center  
(928) 523-6033

Northern Arizona Orthopedics  
1485 N Turquoise Dr.  
(928) 774-7757

Flagstaff Bone and Joint Clinic  
77 W. Forest Ave, Suite 301  
(928) 773-2280

### a. Medical Facilities in Phoenix

ASU Health Services Community Health Center  
500 N. 3rd Street, Health South Building, Suite 155  
Phoenix, AZ 85004  
(602) 496-0721 / 480-965-3349

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### XIII. Retention in the Program

#### a. Requirements for Retention

To be retained in the Athletic Training Education Program, students must:

1. Maintain a 3.0 or better cumulative grade point average for all coursework while in the program. Students will be removed from probationary status once their cumulative GPA is at or above a 3.0. Additionally, no student may have more than 6 semester hours at a “C” level.

2. Earn a 3.0 or better semester GPA each semester.

3. Earn a “C” or better in all courses required to complete the degree. Failure to achieve these minimum grades will necessitate retaking the course and may
preclude you from registering for other courses that require the deficient course as a prerequisite. This may extend your graduation date.

iv. Complete the clinical proficiencies assigned for the semester.
v. Be in good academic standing with the university and comply with university policies.
vi. Abide by local, state, and federal laws.

vii. Abide by the statutes and rules of the Arizona Board of Athletic Training.

➢ Students must perform under the supervision of a licensed Athletic Trainer.
➢ “Only a licensed Athletic Trainer is allowed to prepare an initial treatment plan, initiate or re-evaluate a treatment plan, or authorize in writing a change to a treatment plan”.

viii. Please read and sign the Testing Policy Signature Form and include with your packet of forms.

b. Probation

It is a program requirement that students MUST complete four full semesters of clinical education experience. If a student has been on second semester probation (see below) and thus not gaining experience at their clinical site, they need to be aware that this will prolong their graduation by one full fall or spring semester while they complete their fourth FULL semester of clinical education. The program director will not be able to sign the required “BOC Program Director Endorsement” that allows the student to take the BOC exam, without the student completing 4 full semesters of clinical education.

i. First-Semester Probation

Probation will serve as a warning to students that their progress in the program is not satisfactory. Students placed on first-semester probation may not complete more than 20 hours per week at their respective clinical site. More severe consequences will occur if the problem is not addressed. If students are placed on probation due to GPA and/or grade issues, an Academic Improvement Plan will be created to assist the student in improving their academics. Students may be placed on probation for the following reasons:
➢ Cumulative grade point average falls below a 3.0.
➢ Semester grade point average is below a 3.0.
➢ Failure to complete the clinical proficiencies for a given semester.
➢ Failure to earn a “C” or better in a course required for the major.
➢ Accumulation of more than 6 credits of “C” within the program.
➢ Failure to remain in good standing academically with the university.
➢ Failure to abide by university policies (i.e. cheating, plagiarism, etc.).
➢ Failure to abide by the statutes and rules of the Arizona Board of Athletic Training or state/federal laws.
➢ Violation of Student Code of Conduct.

ii. Second-Semester Probation

Students on second-semester probation will not be given a clinical assignment. This will allow the student to devote more time to academics and improving their
semester and cumulative GPA. If the student is put on second-semester probation and is out of the clinic for the semester, they cannot pass the clinical education course assigned to that semester and will need to withdraw from the course. Thus, they will need to take that clinical education course the following full semester (fall or spring). **This may prolong the student’s graduation by a full semester.** Students may be placed on second-semester probation if:

- Semester and/or cumulative GPA requirements are not met after first semester probation and working within their Academic Improvement Plan.
- Students do not earn a “C” or better in a required course after first semester probation and working within their Academic Improvement Plan.
- Violation of Student Code of Conduct.

iii. **DISMISSAL FROM THE PROGRAM**

The Athletic Training faculty will make decisions regarding the recommendation to the Graduate College of dismissal of a student from the program. A letter will be created, discussed with the student, and sent to the Graduate College recommending dismissal. This letter will be placed in the student’s file and sent to the student. For a full description of this process, please see University Graduate Program Dismissal Policy at: [https://policy.nau.edu/policy/policy.aspx?num=100319](https://policy.nau.edu/policy/policy.aspx?num=100319)

Students who have not remedied their probation status at the end of two probationary semesters, whether consecutive semesters or not, will be recommended for dismissal from the program. Thus, students may only be on any form of probation for two semesters while in the program. If they require a third semester of probation, they will be dismissed from the program.

Other circumstances (i.e. sacrificing patient confidentiality, unprofessional relationship with an athlete, repeated disrespect demonstrated for others, etc.) may result in a student being recommended for immediate dismissal. These situations will follow the university dismissal process and be dealt with on a case-by-case basis.

c. **Procedure for Disciplinary Action**

Students are required to adhere to the Code of Ethics established by the National Athletic Trainers’ Association, the Arizona Licensure Laws governing the profession, the Program Code of Conduct, the NAU Code of Conduct adopted by the Arizona Board of Regents, and all state and federal laws.

*An infraction of the above Code of Conduct may result in the following:*

1st infraction – verbal and/or written professional warning; possible suspension from clinical site;

2nd infraction – may result in one or all of the following:

- removed from the clinical site,
- assignment of failing grade for the clinical education course for that semester,
c. mandatory re-enrollment in the clinical education course;

3rd infraction – recommendation for dismissal from the Program.

When an infraction occurs, the following steps must be followed:

1. The instructor or the Clinical Preceptor meets with the student to discuss the incident.
2. The instructor or Clinical Preceptor submits a written report of the incident to the Program Director, including any outcome or resolution.
3. If not resolved, the Program Director meets with the program faculty, student, and a silent witness if selected by the student, to discuss the incident. This meeting is to give the student an opportunity to present their case. Following this review, the Program Director will determine the appropriate disciplinary action, if any.
4. The Program Director submits the recommendation for disciplinary action in writing to the Department Chair for review and approval.
5. The Program Director and/or Clinical Coordinator meet with the student to discuss the incident and the disciplinary action approved by the Chair.
6. The Program Director and student then sign a letter documenting the incident and process, which is put in the student’s permanent program file. The Chair and Dean are notified of this action by letter. All materials pertaining to the disciplinary action are kept in a separate file in the Program Director’s office.

Critical Incident:

If a student commits an infraction that is of a critical nature, the Program faculty may meet and recommend immediate dismissal of the student from the Program, regardless of any previous infractions. If dismissal from the AT Program is recommended, then the University Program Dismissal Policy is followed: https://www2.nau.edu/~provo-p/doc/Program_Dismissal.doc

Examples of critical incidents may include, but are not limited to:

1. Poor judgment that jeopardizes the safety and/or comfort of clients/patients.
2. Failure in safeguarding institution or client/patient confidentiality.
3. Leaving a clinical assignment without proper notification of appropriate personnel.
4. Gross insubordination or slander to a clinical preceptor or instructor.
5. Clinical attendance under the influence of alcohol or other drugs.
6. Manipulating drug supplies, narcotics, medication or patient records.
7. Aiding, abetting or assisting any person to violate or circumvent any law, rule or regulation intended to guide the conduct of Athletic Trainers.
8. Non-compliance with policies and/or procedures in the Northern Arizona University Student Handbook and/or course syllabi.
11. Violation of any provisions of this Handbook or of the Code of Conduct.
12. Violation of any city, county, state, or federal laws that result in a felony charge.

**Appeal Process for Dismissal:**
The student may appeal the findings and/or recommendations of dismissal to the Program Faculty. Further detailed description of this process can be found on the NAU Academic Standards Committee website at: [https://www2.nau.edu/~provo-p/doc/Program_Dismissal.doc](https://www2.nau.edu/~provo-p/doc/Program_Dismissal.doc)

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### XIV. Professional Associations

Students are strongly encouraged to join appropriate professional associations. Professional association membership is an important indicator of commitment to the profession. See the Program Director for membership applications.

**a. National Athletic Trainers’ Association (NATA)**
- Dues ($125 per year - as of 2019)
- Eligibility for scholarships
- You receive:
  - NATA News
  - Discounted registration to clinical symposiums
  - Discounted fee for the national certification exam

**b. Rocky Mountain Athletic Trainers’ Association (RMATA) – District 7**
- Dues (included in dues for the NATA)
- Eligibility for scholarships
- You receive:
  - Discounted registration to clinical symposiums

**c. Arizona Athletic Trainers’ Association (AzATA)**
- Dues (included in dues for the NATA)
- Eligibility for scholarships
- You receive:
  - Discounted registration to winter and summer meetings

Students are required to attend the AzATA Winter Meeting in January and are encouraged to attend the RMATA meeting in March/April. Transportation and lodging may be paid through funds available to the NAU AT Program. If for any reason you are unable to attend the AzATA meeting in January, you must file a written petition with the Program Director two weeks in advance. Students failing to take this action may be placed on probation.
a. Certification

All students are working toward the professional credential for the practice of athletic training, “Certified Athletic Trainer” or “Athletic Trainer, Certified” (ATC). To become certified, students must:

➢ Receive their degree in Athletic Training from a CAATE accredited program.
➢ Pass the Board of Certification (BOC) examination. Students may sit for the exam during their final semester of their master’s program or thereafter.

Successful completion of these two requirements will result in a student becoming an “AT”.

Fees associated with the certification examination (as of 2019)

Application Fee (one-time non-refundable fee)
- NATA Members $35
- Non-members NATA $60

Examination Fees
- First time candidate $330
- Retake Candidate $330

*Candidates re-taking the exam are not required to pay an application fee if the exam is taken during the candidate’s one-year eligibility period.

Students should begin applying for the exam in the semester before they plan to take it. This may ensure preferred exam dates. Applications for the exam are available on the BOC website (www.bocatc.org).

b. Licensure

Students are exempt from licensure in the state of Arizona. Students must however practice under the supervision of a licensed Athletic Trainer. Once you become certified by the BOC, you are eligible for licensure in the state of Arizona. If you plan to stay in Arizona and practice Athletic Training you must become licensed. If you practice outside of Arizona it is your responsibility to investigate the laws governing the practice of Athletic Training in that respective state. The Arizona licensure initial fee is $300.

XVI. Textbooks and Supplies

Students should purchase all textbooks required for athletic training courses. Recommended textbooks are kept in the bookstore and have been selected because they will provide a good supplement to those books that are required. Students are encouraged to keep all textbooks with athletic training content to begin building their own library and to assist with studying for the BOC exam.
XVII. Health and Immunizations

Students must have a physical examination completed by a licensed practicing health care provider (i.e. M.D., D.O., PA-C, NP). The program uses a standard form (Appendix B) for this evaluation. The practitioner should attest that you are able to meet the technical standards (Appendix D) for the program. All information given by the student on the health evaluation is expected to be correct and current.

The following immunizations are required to be up to date while in the Athletic Training Program.

- **Hepatitis B**
  (a three shot series must be started at the time of enrollment and proof vaccinations submitted upon completion) *Students electing to not receive the Hepatitis B vaccinations must sign the Hepatitis B Vaccination Release Form (Appendix C). This form is available from the Program Director.*
- **Measles, Mumps, Rubella** - two sets completed
- **Tetanus** - every ten years
- **Diphtheria**
- **TB Skin Test** - immediately prior to beginning program and then every two years

These immunizations are available from NAU Health Services and your primary care physician. The cost of the physical examination and immunizations is the student’s responsibility.

Records of the student’s health evaluation and immunizations must be submitted to the Program Director prior to beginning clinical rotations.

XVIII. Disability Resources

The Athletic Training Program works collaboratively with Disability Resources (DR) to make accommodations for students with disabilities. All students must read and sign the Technical Standards (Appendix C) for the program upon acceptance. A copy of this form is included in the handbook. This form serves as official notification of the specific technical standards for completion of the program as required by the Americans with Disabilities Act and section 504 of the Rehabilitation Act. Requests for accommodation are not reviewed as part of the criteria for program admission and such requests are not used prejudicially against the student. Students requesting accommodation should contact the DR office as soon as possible. Ideally, accommodation requirements should be in writing before the beginning of the semester but can be completed at any time. If a student’s condition changes while in the program, the student is highly encouraged to contact the Program Director and the DR office within two weeks of the change.
**XIX. Communicable Disease Policy**

A communicable disease is defined as a disease that may be transmitted directly or indirectly from one individual to another. Diseases such as streptococcal sore throat and influenza can be spread by discharge from nose or throat, either by droplet through the air, or by contact with objects contaminated by these discharges. Thus, they can be spread by casual contact such as that which occurs in a school setting or healthcare environment. Athletic Training Students who are diagnosed by a medical professional with a communicable disease that may be transmitted by casual contact should immediately notify the Clinical Coordinator as well as their direct clinical preceptor. The student shall not report to their clinical assignment until cleared by a physician.

All students admitted to the Program are required to go through an OSHA Blood Borne Pathogen training before beginning their clinical education. The OSHA BBP training is provided through the Program and institution online. AIDS and Hepatitis B can be spread by direct blood transmission into the blood stream of another and by semen or vaginal fluid contact. These diseases do not pose a risk if body fluids such as blood are correctly handled and OSHA guidelines are followed. **By signing the Appendix E – Letter of Agreement, the student is verifying that they understand this Communicable Disease Policy.**

**XX. Student Liability Insurance & Secondary School Fingerprinting**

ALL students are required to purchase a professional liability insurance policy providing $1M/$3M coverage. Several companies provide such policies, and students may obtain their insurance from a company of their choosing. The cost of insurance is approximately $20 - 40 per year depending on the insurance company. You must show proof of this insurance prior to beginning clinical rotations each year.

To purchase professional liability insurance coverage from HPSO (cost of $35 as of 2018) visit: [https://forms.hpso.com/mustela/site?productName=HCI#/QuickQuote](https://forms.hpso.com/mustela/site?productName=HCI#/QuickQuote)

**All students must be fingerprinted through the state fingerprint verification process prior to beginning clinical rotations in the program.** Students are required to pursue the fingerprinting during the spring that they are admitted to the program, before beginning the program that summer, as fingerprint verification can take up to 8 weeks to be processed! Students working in high school athletic training rooms must typically complete a school district Volunteer Packet. Please contact the head athletic trainer at the high school site that you have been assigned to obtain a packet. Once the packet is complete, the student will be required to show proof of fingerprint verification at the district office.

**XXI. Financial Assistance**

Laura Kennedy 928-523-8670
Procedures for applying for financial aid are available from the financial aid office of the University (Gammage Building, 3rd Floor). You should set up a meeting with a financial aid counselor to assess your need. All students should submit a FAFSA application to make them eligible for need-based scholarships. There are scholarships available through various professional organizations (i.e. NATA, RMATA), the college, the NAU Athletic Training Room, and the Athletic Training Education Program. Most professional organizations will require membership for eligibility. Additionally, some students may qualify for a work-study position on campus. See the program website for more information on scholarships and work-study. For information on expenses (i.e. tuition, room, board, etc.) while attending NAU please refer to the Graduate Catalog or the university website (www.nau.edu).

Scholarships provided by the Athletic Training Program are intended to help with the cost of your education. This includes tuition, room, board, and books. The use of scholarship money for anything other than the previously mentioned items will result in the revoking of the current scholarship. If a scholarship must be revoked, the student will not be considered for Athletic Training Program scholarships in the future and the faculty will not provide written recommendation for outside scholarships.

XXII. Outside Employment

The clinical education component of the curriculum requires students to complete extensive afternoon, evening, and weekend clinical rotations. These clinical rotations will likely interfere with the student’s ability to hold outside employment. Students need to make appropriate financial plans prior to enrolling in the program. Students are not prohibited from holding outside employment, but such employment may not interfere with the student’s clinical assignments or their ability to complete coursework.

XXIII. Grievance Policy

The Athletic Training Program (ATP) at Northern Arizona realizes that misunderstandings and disagreements may arise during the course of a student’s enrollment in the program.

*Informal Procedures*
Initially, disagreements, complaints, misunderstandings and grievances directly associated with the Athletic Training student’s commitments or involvement in the ATP can be resolved by using informal discussion, exchanges, counseling, and other informal procedures. It is the intent of this policy to maximize these informal procedures so long as such measures prove effective.
**Formal Procedures**

The formal procedural provisions of this policy should be set in motion only when the informal procedures prove to be or manifestly will be ineffective. It is expected that the great majority of cases will be handled in accordance with informal procedures.

For the administration of formal grievance procedures, the NAU policy will be followed. Please see this policy at: [http://home.nau.edu/studentlife/handbook.asp](http://home.nau.edu/studentlife/handbook.asp)

**Complaint**
The student may file a complaint, in writing, with the Program Director. If the complaint involves the Program Director, the complaint should be filed with the Chair of the Physical Therapy and Athletic Training department. Such complaint shall state the name, address, phone number, and email address of the complainant; the names, times, places of persons and/or events surrounding the subject of the complaint; and the substantial nature of the problem, so as to fairly apprise the Program Director or Department Chair of the facts and/or parties incident to the complaint.

*Adapted from the Northern Arizona University Student Grievance System.*
APPENDIX A
Athletic Training Program
Physical Form

Name: ________________________________ Birth date: _____ / _____ / ______
S.S. #: ______________________ - - ______ NAU ID #: ______________________
Flagstaff Address: ___________________________ Permanent Address: ___________________________

PATIENT HISTORY

Have you or an immediate relative ever had any of the following conditions: (if yes please explain)

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<th>Condition</th>
<th>YES</th>
<th>NO</th>
<th>COMMENTS</th>
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<td>Allergies</td>
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<td>Menstrual Irregularities</td>
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<tr>
<td>Valley Fever</td>
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</table>

Are you currently under the care of a physician? YES NO
IF yes, please explain ____________________________________________________________
Are you currently taking any medications? YES NO
IF yes, please explain ____________________________________________

Have you ever received counseling or treatment for a substance abuse problem? YES NO
IF yes, please explain ____________________________________________

Have you ever received psychological counseling or treatment? YES NO
IF yes, please explain ____________________________________________

Have you ever had surgery? YES NO
IF yes, please explain ____________________________________________

Have you ever had a fracture? YES NO
IF yes, please explain ____________________________________________

**PATIENT STATEMENT**

I attest that the above statements are true.

Patient signature ___________________________ Date ____________________

**PHYSICAL EXAM** To be completed by physician

Height: _____  Weight: _____

Eyes: R 20/  L 20/  Contacts  Pupils

With/Without correction yes / no  R>=<L

Pulse (resting):_________  BP: _______ / _______

Ears ____________________________

Nose ____________________________

Throat ____________________________

Lymph Nodes ____________________________

Heart ____________________________

Lungs ____________________________

Abdomen ____________________________

Genitalia (M) ______________  Hernia (M) ____________________________

Urinalysis (dipstick):  Normal  Abnormal

If the following labs are appropriate or performed, please provide results.

HCT: ____________________________

Chest x-ray: ____________________________

**PHYSICIAN STATEMENT**

I attest that this student is physically able to meet the attached technical standards for the Athletic Training Education Program at Northern Arizona University.

Signature of physician or healthcare provider ____________________________ Date ____________________

Name and location of physician or healthcare provider ____________________________
Technical Standards for Admission

The Athletic Training Program at Northern Arizona University is a rigorous and intense program. Specific requirements and demands are placed on students enrolled in the program. An objective of this program is to prepare students to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the essential qualities considered necessary for a Student Athletic Trainer to achieve the knowledge, skills, and competencies of an entry-level Certified Athletic Trainer.

All students admitted to the Athletic Training Program must meet the following abilities and expectations:

➢ Formulate assessment and therapeutic judgments and distinguish deviations from the norm.
➢ Perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients.
➢ Demonstrate the ability to communicate, with or without accommodation, effectively and communicate at a level consistent with competent professional practice.
➢ Record physical examination results and treatment plans clearly and accurately.
➢ Maintain a 3.0 GPA.

I certify that I have read and understand the technical standards listed above, and I believe to the best of my knowledge that I meet each of these standards. I understand that if I am unable to meet these standards I will not be admitted into the program. I further understand that if at any time prior to graduation I am unable to meet these standards I will not be allowed to continue in the program.

__________________________  __________________________
Signature of Applicant        Date

If you have a documented disability, you can arrange for accommodations by contacting the office of Disability Resources at 523-8773 (voice), 523-6906 (TTY). In order for your individual needs to be met, you are required to provide DR with disability related documentation and are encouraged to provide it at least eight weeks prior to the time you wish to receive accommodations. You must register with DR each semester you are enrolled at NAU and wish to use accommodations. Concerns or questions regarding disability related accommodations should be brought to the attention of DR or the Affirmative Action Office.
The Athletic Training Program at Northern Arizona University recommends that all Athletic Training students be vaccinated against HBV. The student receiving the vaccinations must provide documentation showing proof of the vaccination series or provide this completed and signed release form.

I understand that due to my occupational exposure, as an Athletic Training student, to blood or other potentially infectious materials, I may be at risk of acquiring hepatitis B virus (HBV) infection.

I acknowledge that I have elected not to receive the HBV vaccination series and release Northern Arizona University, the Athletic Training Program, as well as my assigned clinical rotation from any liabilities and consequences if I contract the Hepatitis B virus.

________________________________________  _________________________
Student signature                      Date

________________________________________  _________________________
Witness signature                      Date
Athletic Training Student Handbook and Code of Ethics

I, ____________________________, hereby acknowledge that I have received a copy of the Athletic Training Student Handbook and Code of Ethics for the Athletic Training Program at Northern Arizona University. I further acknowledge that I have read the principles listed in the Code of Ethics as well as the policies set forth in the Handbook and that I fully understand, agree with, consent to, and will abide by the terms outlined.

__________________________________________  _____________________________
Student Signature                                Date

__________________________________________
This document was signed before me this ______ day of ________________, 20____.

Notary Public ____________________________________________

(seal)
Testing Policy Signature Form

To assure that all of our students are making progress toward a successful career in Athletic Training, we hold our students to high standards regarding testing within the program. The following are our testing policies that are used across our curriculum. Each professor may implement additional testing policies as they deem appropriate.

1. Students must pass each written test in the curriculum with a score of 70% or better, excluding the final written exam in the course. If your score is below 70%, then you will be required to retake the exam. This is to ensure that you are mastering the content of each exam. At that time, you will receive the highest score earned, with a maximum score of 70% possible.

2. Students are only allowed two exam retakes per course. If they require a third retake in any course, they will not be allowed to take the Board of Certification (BOC) exam until after they graduate (i.e. the June exam). This is to allow the student extra clinical time to learn the content and application of the content more deeply.

3. Any student who requires more than 5 exam retakes in their first year in the program will not be allowed to take the BOC until after they graduate. This is to ensure success on the exam by allowing more time to prepare.

By signing below, you attest that you have engaged in the discussion about this policy, understand the policy, and will abide by this policy.

____________________________________________________________________________________
Student Signature Date

____________________________________________________________________________________
Student Printed Name
PHOTO/VIDEO RECORDING RELEASE

I grant permission to the Arizona Board of Regents, for and on behalf of Northern Arizona University, and its agents and employees (“NAU”), to copyright and publish, as well as otherwise use, reuse, republish and make derivative works of, all or any part of photographs and/or motion pictures and/or voice recordings and/or written and/or spoken statements taken of me on the date(s) and at the location(s) listed below (the “Photos/Recordings”). This permission relates to any media or publication now or hereafter known, including on the NAU website and the internet generally, for the purposes of, but not limited to: Photos/Recordings that are printed, moving, audio, and/or electronic; and/or exhibits, public displays, commercial art, illustrations, promotions, art, editorial works, and for advertising or commercial purposes. This permission is granted without limitation or reservation.

I hereby waive any right to inspect or approve the Photos/Recordings that may be used by NAU, now or in the future, whether the use is known or unknown to me. I also hereby waive any right to royalties or other compensation arising from or related to the use of the Photos/Recordings that may be used by NAU.

I hereby agree to indemnify, release and hold harmless NAU from and against any claims, demands, damages or liability arising from or related to the use of the Photos/Recordings, including but not limited to any claims arising from defamation or violation of any right of publicity or privacy, and also including but not limited to any re-use, distortion, blurring, alteration, optical illusion or use in composite form, either intentional or otherwise, that may occur or be produced in production of the final product. I agree that it is solely within the discretion of NAU to decide whether and how to use the Photos/Recordings.

This Release will be binding upon me and my heirs, legal representatives, and assigns.

Unless my parent or guardian signs where indicated on the signature lines below, I certify that I am 18 years of age or older, and I am competent to contract in my own name. I have read this Release and I fully understand the contents, meaning, and impact of this Release.

[For subjects of the Photos/Recordings who are under 18, this Release must be signed by both the minor subject and his/her parent or guardian. By signing, the parent or guardian attests that he/she is competent to contract in her/his own name, has read this Release before signing below, and fully understand the contents, meaning, and impact of this Release.]

By signing this Release, the parent, guardian, student, and/or individual understands that NAU has designated Photos/Recordings of students at student activities as “directory information” pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA). I understand that FERPA prohibits the release of certain information without my written consent. However, directory information may be released without my consent. In any event, pursuant to FERPA, I hereby consent to the disclosure of Photos/Recordings related to me as described herein. I certify that this consent is given freely and voluntarily. I may revoke this consent at any given time by providing written notice of such revocation to the NAU office or employee who maintains this authorization. I understand that in order to revoke this release, I must present the request in person with NAU accepted photo identification. I understand that this authorization remains in effect until my written revocation is received at the NAU office or employee unless noted differently herein.

Date(s) of Photos / Recordings

Location(s) of Photos / Recordings

Purpose of Photos / Recordings

Name of NAU Photographer(s) / Recorder(s)

Name of Subject of Photos / Recordings NAU ID # of Subject of Photos / Recordings

SIGNATURE OF SUBJECT OF PHOTOS / RECORDINGS:

Signature Date

Parent/Guardian Signature and Printed Name (Parent or Guardian must sign only if Subject of Photos/Recordings is under age 18)

E-mail or Mailing Address of Signatories

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