<table>
<thead>
<tr>
<th>Ltr</th>
<th>Std #</th>
<th>AT 502 Core Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>62</td>
<td>Provide athletic training services in a manner that uses evidence to inform practice.</td>
</tr>
<tr>
<td>B</td>
<td>92</td>
<td>Develop, implement, and revise policies that pertain to prevention, preparedness, and response to medical emergencies and other critical incidents.</td>
</tr>
<tr>
<td>C</td>
<td>60</td>
<td>Use the International Classification of Functioning, Disability, and Health (ICF) as a framework for delivery of patient care and communication about patient care.</td>
</tr>
<tr>
<td>D</td>
<td>72</td>
<td>Perform or obtain the necessary and appropriate diagnostic or laboratory tests—including (but not limited to) imaging, blood work, urinalysis, and electrocardiogram—to facilitate diagnosis, referral, and treatment planning.</td>
</tr>
</tbody>
</table>
| E   | 79    | Develop and implement strategies to mitigate the risk for long-term health conditions across the lifespan. These include (but are not limited to) the following conditions:  
  - Adrenal diseases  
  - Cardiovascular diseases  
  - Diabetes  
  - Neurocognitive disease  
  - Obesity  
  - Osteoarthritis |
| F   | 73    | Select and incorporate interventions (for pre-op patients, post-op patients, and patients with nonsurgical conditions) that align with the care plan. Interventions include (but are not limited to) the following:  
  - Therapeutic and corrective exercise  
  - Joint Mobilization and Manipulation  
  - Soft Tissue techniques  
  - Movement training (including gait training)  
  - Motor control/proprioceptive activities  
  - Task-specific functional training  
  - Therapeutic modalities  
  - Home care management  
  - Cardiovascular training |
| G   | 76    | Evaluate and treat a patient who has sustained a concussion or other brain injury, with consideration of established guidelines:  
  - Performance of a comprehensive examination designed to recognize concussion or other brain injury, including (but not limited to) neurocognitive evaluation, assessment of the vestibular and vision systems, cervical spine involvement, mental health status, sleep assessment, exertional testing, nutritional status, and clinical interview  
  - Re-examination of the patient on an ongoing basis  
  - Recognition of an atypical response to brain injury  
  - Implementation of a plan of care (addressing vestibular and oculomotor disturbance, cervical spine pain, headache, vision, psychological needs, nutrition, sleep disturbance, exercise, academic and behavioral accommodations, and risk reduction)  
  - Return of the patient to activity/participation  
Referral to the appropriate provider when indicated |
| H   | 93    | Develop and implement specific policies and procedures for individuals who have sustained concussions or other brain injuries, including the following:  
  - Education of all stakeholders  
  - Recognition, appraisal, and mitigation of risk factors  
  - Selection and interpretation of baseline testing  
  - Agreement on protocols to be followed, including immediate management, referral, and progressive return to activities of daily living, including school, sport, occupation, and recreation |