| Semester Matrix | | | | | | | | | | | | | | | |
|-----------------|--|----|----|-----|----|--|----|----|-----|----|--|--------|--------|-------|----|
| Year 1 | Fall | Cr | L | Lab | СН | Spring | Cr | L | Lab | СН | Summer | Cr | L | Lab | CH |
| | 600 Occupational Engagement & Participation across the Lifespan | 4 | 4 | 0 | 4 | 622 Conditions Impacting Occupational Performance | 4 | 4 | 0 | 4 | 601 Practice Competency & Fieldwork Level IA | 2 | 1 | 3 | 4 |
| | 602 Occupational Therapy Practice Theory & Models | 3 | 3 | 0 | 3 | 623 Human Movement for Occupation | 3 | 2 | 3 | 5 | 670 Health Policy & Advocacy in Service Delivery Systems | 2 | 2 | 0 | 2 |
| | 620 Human Anatomy | 4 | 3 | 3 | 6 | 631 Occupational Performance Evaluation & Assessment | 3 | 2 | 3 | 5 | 644 Environmental Adaptation & Rehabilitation Technology | 3 | 2 | 3 | 5 |
| | 621 Neuroscience Foundations For Practice | 4 | 4 | 0 | 4 | 632 Client Communication & Engagement in the Therapeutic Process | 3 | 3 | 0 | 3 | 641 Psychosocial Function, Behavioral Health & Occupational Performance | 4 | 3 | 3 | 6 |
| | 651 Scholarship of Practice Approaches & Designs | 4 | 4 | 4 0 | 4 | 633 Educational Strategies & Learning in Healthcare & Academic Settings | 2 | 2 | 0 | 2 | 652 Practice-Scholar Proposal Development Seminar | 2 | 2 | 0 | 2 |
| | | | | | | 650 Evidence-based Practice & Professional Communication | 3 | 2 | 3 | 5 | | | | | |
| | | | | | | 660 Practice Competency | 1 | 1 | 0 | 1 | | | | | |
| | | 19 | 18 | 3 | 21 | | 19 | 16 | 9 | 25 | | 13 | 10 | 9 | 19 |
| Year 2 | Fall | | | | | Spring | | | | | May-June | | | | |
| | 601 Practice Competency & Fieldwork Level 1B | 2 | 1 | 3 | 4 | 601 Practice Competency & Fieldwork Level 1C | 2 | 1 | 3 | 4 | 701 Practice-Scholar Apprenticeship ¹ | 2 | 1 | 3 | 4 |
| | 646 Upper Extremity Function & Occupational Performance | 2 | 1 | 3 | 4 | 642 Neurological & Sensory Function & Occupational Performance: Child | 4 | 3 | 3 | 6 | 748 Integrated Practice Seminar | 3 | 2 | 3 | 5 |
| | 640 Physical Disabilities & Occupational Performance | 4 | 3 | 3 | 6 | 643 Neurological & Sensory Function & Occupational Performance: Adult | 4 | 3 | 3 | 6 | 762 Practice Competency II | 1 | 1 | 0 | 1 |
| | 645 Cognitive & Perceptual Function & Occupational Performance | 3 | 3 | 0 | 3 | 701 Practice-Scholar Apprenticeship ¹ | 2 | 1 | 3 | 4 | 772 Inspired & Emerging Practice Through Visionary Leadership | 3 | 3 | 0 | 3 |
| | 648 Community, Population & Sustainability Approaches | 4 | 4 | 0 | 4 | 761 Doctoral Capstone Professional Development Planning | 2 | 2 | 0 | 2 | 708 Fieldwork Level II 6 wks: July to mid-August | 6 | 6 | 0 | 6 |
| | 701 Practice-Scholar Apprenticeship ¹ | 2 | 1 | 3 | 4 | 771 Program Leadership & Administrative Processes | 3 | 3 | 0 | 3 | | | | | |
| | | 17 | 13 | 12 | 25 | | 17 | 13 | 12 | 25 | | 15 | 13 | 6 | 19 |
| Year 3 | Fall | | | | | Spring | | | | | | | | | |
| | 701 Practice-Scholar Apprenticeship ¹ | 1 | 0 | 1 | 3 | 791 Doctoral Capstone Mid-January through April | 14 | 14 | 0 | 14 | | | | | |
| | 708 Fieldwork Level II 6 wks: mid-August to September | 6 | 6 | 0 | 6 | 792 Practice-Scholar Culmination | 2 | 2 | 0 | 2 | | | | | |
| | 708 Fieldwork Level II 6 wks: October to mid-November | 6 | 6 | 0 | 6 | | | | | | | | | | |
| | 708 Fieldwork Level II 6 wks mid-November to December | 6 | 6 | 0 | 6 | | | | | | | | | | |
| | | 19 | 18 | 1 | 21 | | 16 | 16 | 0 | 16 | | | | | |
| | ¹ Multiple Sessions | | | | | | | | | | Curriculum | 1 Tota | al Cre | dits: | 13 |

NAU OT Program
As of May 19, 2020