Telerehabilitation and Telepractice: An Interprofessional Conference to Build Connections and Best Practices

Speakers

Ellen R. Cohn, PhD, CCC-SLP, F-ASHA is professor-adjunct, communication/rhetoric, University of Pittsburgh, and previously Associate Dean, School of Health and Rehabilitation Sciences, and full professor, communication science and disorders. Cohn is founding Editor of the International Journal of Telerehabilitation, and a past investigator for the Rehabilitation Engineering Research Center on Telerehabilitation. Co-authored books include AAC (in progress), tele-AAC, telerehabilitation, communication disorders, videofluoroscopy/cleft palate; diversity in university curricula; and communication.

Emi Isaki, PhD, CCC-SLP is a Professor at Northern Arizona University in the Department of Communication Sciences and Disorders. She teaches courses in adult neurogenic disorders and supervises graduate students studying to be speech-language pathologists in the adult neuro clinic. Her current research interests include mild TBI early cognitive-communication screening and therapy, communication related to community re-entry following stroke and TBI, telerehabilitation, and multicultural communication issues.

Alan Lee PT, PhD, DPT is a professor at Mount Saint Mary’s University in Los Angeles. Alan has served as the secretary of Telerehabilitation SIG for the American Telemedicine Association and currently is the vice president of technology SIG for HPA, the Catalyst and the telehealth group leader for American Physical Therapy Association’s Frontiers in Rehabilitation, Science and Technology (FiRST) Council.

Dr. Lee completed his PhD from Nova Southeastern University with a dissertation focus on social responsibility and cultural competence in physical therapy. Alan completed his transitional DPT from Creighton University and MSPT from Duke University. Dr. Lee maintains clinical practice at Scripps Mercy Hospital in San Diego with dual board-certifications in geriatrics and wound management.
Janet Bettger ScD, FAHA is an Associate Professor and health services researcher at Duke University. “Building capacity for rehabilitation implementation research that leverages technology as part of clinical care is critical for increasing access to rehabilitation. I have been studying implementation and spread of evidence-based interventions for 20 years, first working in healthcare supporting patients transition home, then in public health and currently as a researcher in the United States and in collaboration with partners in countries around the globe. I am an Associate Professor of Orthopedics, Nursing and Health Policy, and Director of the NIA-funded Duke Roybal Translational Research Center for Behavioral and Social Science Interventions. In addition to these roles, I am a fellow of the American Heart Association and Duke Center on Aging, and faculty affiliate with Duke Global Health Institute, Duke Clinical Research Institute, and the Duke-Margolis Center for Health Policy. My affiliations reflect my value and preference for diverse, multidisciplinary research teams. My research extends from observational studies to randomized and pragmatic trials with a team science approach to addressing functional status and promoting independence. I am committed to improving the patient-centeredness of health care, establishing real world evidence, and improving uptake of evidence-based solutions for health. I have a particular focus on interventions and care redesign to improve care coordination and quality. In addition to a substantial amount of research examining care models to improve the transition home from the hospital (e.g., VERITAS, COMPASS in the U.S., RECOVER in rural China), I also study implementation of community-based models of care that can prevent functional decline (e.g., VA Gerofit and IMPAC).”

Goris Hung MSc (OT), BSc (Hons) in Occupational Therapy, HKROT Ms. Hung obtained her Bachelor’s and Master’s Degree in Occupational Therapy from the Hong Kong Polytechnic University. She has provided occupational therapy clinical services for 20 years accumulating extensive clinical experience during this time. Her practical experience includes work in the fields of pediatrics, geriatrics, and general surgery. Early in her career she trained local therapists and lectured at a medical university in China. Currently, she provides pediatric therapy services at mainstream schools and child developmental clinics and is involved in mentoring undergraduates during their clinical placements in Hong Kong.
Jana Cason, DHSc, OTR/L, FAOTA is a professor at Spalding University in Louisville, Kentucky. She is an internationally recognized telehealth expert and is past chair of the American Telemedicine Association’s Telerehabilitation Special Interest Group and the American Occupational Therapy Association’s Technology Special Interest Section. Dr. Cason co-authored numerous peer-reviewed articles, textbook chapters, monographs, and interdisciplinary and discipline-specific telehealth standards and guidelines. She currently serves as Senior Associate Editor of the International Journal of Telerehabilitation, a peer-reviewed, PubMed and Scopus indexed journal. She is CEO and Director of Professional Development for TelehealthShare LLC, a company she cofounded to empower practitioners with tools and knowledge to confidently implement meaningful, engaging, and effective telehealth sessions.

Liz Greenberg, PhD, RN-BC, C-TNP, CNE is an Associate Clinical Professor at the NAU School of Nursing in Tucson. “All my professional activities and many of my personal ones are driven by my desire to advance the nursing profession. Since 1993, my primary interest in nursing has been telephone triage. In 2012 I co-authored the book, The Art and Science of Telephone Triage: How to Practice Nursing over the Phone, with my best friend Carol Rutenberg. More recently, I have had the opportunity to represent telehealth nursing as a chapter author in Care Coordination and Transition Management Core Curriculum, Advanced Practice and Leadership in Radiology Nursing and, due out this spring, a brand-new textbook, Perspectives in Ambulatory Care Nursing.”

Ambur Lindstrom-Mette DNP, RN, FNP-C is an associate clinical professor at Northern Arizona University. She also serves as director of the Tucson Nursing program. As a professor, her desire is to educate students and produce top-ranked nurses of the future. Ambur is also a board-certified family nurse practitioner with experience in rural communities, retail clinics, and border health. Her passion is providing care to the underserved and immigrant population.