

Pell Repackaging

Purpose

Pell repackaging (also known as Pell Census) seeks to provide students with an accurate amount of Pell Grant to attend the term for which they are enrolled. By choosing to have a Pell Census date, NAU manages tax payer grant aid more responsibly. Students are notified of this policy via NAU e-mail and letter. Students are also notified via NAU e-mail if an adjustment to their aid has occurred.

Policy

Northern Arizona University chooses to have a Pell Recalculation Date (PRD) as instructed by the Department of Education (34 CFR 690.80). This is called Pell Census.

Students who are enrolled and have a valid ISIR on file prior to the start of class will be packaged for whatever their current enrollment is on that particular day (full time, $\frac{3}{4}$ time, $\frac{1}{2}$ time, less than half time). NAU will re-evaluate all students' enrollment the night of Pell Census and recalculate their Pell Grant eligibility based on their enrollment at that time.


For example:

School Has Pell Recalculation Policy

Example: Crystal Clear College has a Fall term start of August 15, 2016 with a PRD of August 30, 2016.

Gracie begins attendance on 8/15 with 6 credit hours, but adds an additional course for 3 credit hours on 9/1. Gracie's enrollment status for Title IV purposes = 6 credit hours.

Joshua begins attendance on 8/15 with 12 credit hours, but drops 2 courses for a total of 6 credit hours on 9/1. Joshua's enrollment status for Title IV purposes = 12 credit hours.

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Students who enroll for the first time that term or submit a valid ISIR after Pell Census will be considered for packaging the following Friday after these two items are complete. Their Pell Grant eligibility will be based on their enrollment as of the date NAU initially packages after enrollment is confirmed and a valid ISIR received.

For example:

ISIR Received After PRD

Example: Crystal Clear College has a Fall term start of August 15, 2016 with a PRD of August 30, 2016.

David begins attendance as a full-time student in 12 credit hours but did not fill out a FAFSA form and is not currently eligible for Title IV aid. On September 2, 2016 David goes to FAFSA on the Web and on September 5, 2016, the school receives an official ISIR for David.

At the time the school does an initial Pell calculation David is enrolled in 12 credit hours, his enrollment status for Pell = 12 credit hours.

Any changes to a student's enrollment after the Pell Census date will not result in an adjustment to the Pell Grant.

Students are encouraged to review their respective enrollment statuses and educate themselves about this process, which occurs every fall and spring term. Enrollment statuses for undergraduate students are as follows:

Full time:	12+ credits
$\frac{3}{4}$ time:	9-11 credits
$\frac{1}{2}$ time:	6-8 credits
<half time:	1-5 credits