



Bridging Arizona Native American Students to Bachelor's Degrees (Bridges)

The [Bridging Arizona Native American Students to Bachelor's Degrees \(Bridges\)](#) is a partnership between Coconino Community College (CCC) and Northern Arizona University (NAU), and it is designed to develop a diverse pool of research-oriented undergraduates who bridge from CCC and complete bachelor's degrees in the biomedical or behavioral health fields at NAU. The Bridges program is particularly invested in increasing the number of Native American scientists from federally recognized tribes who will contribute to future community-led research efforts to address health disparities. This program is sponsored by the National Institute of General Medical Sciences (NIGMS).

Students are expected to pledge two years to this program and maintain a competitive GPA at CCC in their first participation year and at NAU in their second participation year. Support from the Bridges program will help students adhere to these commitments through weekly mentoring meetings, hands-on research experience, and professional development seminars. A comprehensive 10-week summer research program will also prepare students with a broad understanding across biomedical disciplines and the skills to independently acquire the knowledge needed to advance their chosen fields.

This opportunity is open to motivated Coconino Community College students who meet the following criteria:

- *A full time rising sophomore/second year student at CCC at the start of the 2021-2022 AY*
- *Intentions to transfer to NAU in the Fall 2022 term*
- *Interest in obtaining a bachelor's degree in the biomedical or behavioral health related fields*
- *Native American with proof of tribal enrollment like a Certificate of Indian Blood (CIB) or other tribal enrollment verification*

Unique research focused activities offered to committed student participants include:

- **Tuition Paid by the Program for 2 years:** 1 year at CCC (sophomore year) and 1 year at NAU (transfer/junior year)
- **Stipends** to offset living costs
- **Research mentorship** with CCC and NAU faculty members
- **Professional preparation activities**
- **External Internship and scholarship navigation assistance**
- **A Summer Research Intensive Program** to include:
 - **3 University credits** through enrollment in an NAU summer course that will focus on topics like:
 - Literature Reviews
 - Poster Development
 - Professional skills
 - Scientific writing
 - **Individual research project** with an NAU faculty member
 - **Research abstract submission** to national conferences



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Please print or type in the requested information to the best of your knowledge and return to Sheena Hale via email or by mail. This application can also be accessed online at nau.edu/bridges.

Part I – GENERAL INFORMATION

Name: (First, MI, Last) Male Female Non binary

Date of Birth: _____ Personal Email Address: _____

School Email Address: _____

Tribal Affiliation: _____ (Must provide a copy of CIB or Tribal ID)

CURRENT MAILING ADDRESS

Street or P.O. Box: _____

City: _____ State: _____ Zip: _____ ?

Contact numbers:
Telephone: (_____) _____

Text Message: (_____) _____

Please inform us about any allergies, physical disabilities, medical conditions or transportation problems: _____

Have you been convicted of a felony or DUI within the past 7 years? YES NO

Part II – EDUCATIONAL BACKGROUND

Are you currently attending Coconino Community College? Yes No (if no, you may not be eligible for this program)

Current Cumulative GPA: _____ Year in School: _____

Major at CCC: _____ Intended University Major: _____

What is your intended Career Goal? _____

Desired Ultimate Degree: Associates Degree (AA): _____ Baccalaureate Degree: (BA or BS): _____ Master's Degree (MS, MA, etc.): _____
Doctoral Degree (PhD): _____ Other Professional Degree: _____

Will you begin your second/sophomore year at CCC in the upcoming 2021-2022 academic year? Yes No

Are you a CCC2NAU student? Yes No

Do you plan on transferring to NAU? Yes No

When is your anticipated transfer date to NAU? (Semester, Year): _____



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Please print or type in the requested information to the best of your knowledge and return to Sheena Hale via email or by mail. This application can also be accessed online at nau.edu/bridges.

List any honors or awards you have received:

List clubs or associations you are affiliated with:

List other extracurricular activities:

Check computer applications you are familiar with: Word Excel Power Point Data base searches for journal articles

Part III – UNOFFICIAL SCHOOL TRANSCRIPT

Please attach all **unofficial college transcripts from all colleges attended** with this application.

Part IV – PERSONAL STATEMENT

Please attach a 350-word essay (~1-2 pages double spaced) Personal Statement, explaining what your goals are, how you chose them, and why you believe the Bridges to Baccalaureate Program will help contribute to your career goals. Any personal and/or academic information you share as it relates to attaining your goals is of particular interest.

***Please treat this as a formal essay and write in complete and clear sentences.**

Part V – RESEARCH INTEREST TOPICS

Please list four research topics you are interested in. We will do our best to match you with your indicated research interests (e.g. Cancer Research, Substance Abuse, Behavioral Health)

1)

2)

3)

4)

A completed application includes the following:

- 1) Completed Form
- 2) Copy of all unofficial college transcripts
- 3) Personal Statement
- 4) A copy of Tribal Enrollment verification e.g. CIB
- 5) **Two** recommendation forms (Bridges staff will contact your two listed recommender.)

Incomplete applications will not be accepted

Send all materials to:

Sheena Hale
P.O. Box 5659
Flagstaff, AZ 86011
-or-
Sheena.Hale@nau.edu



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TO PROGRAM APPLICANT: Please print or type your name, email address, and phone number on indicated lines below. Please also provide the name of the recommender filling out this form and request that they fill out this form to the best of their ability. They can email the form directly to Sheena Hale, the Bridges Program Coordinator, when completed.

Recommendations should be provided by an individual who can comment on your academic performance like an instructor or advisor. An accompanying recommendation letter is also welcomed.

Part VI – RECOMMENDATION FORM

Student's Name: *(Last, First, MI)* _____

Student's Email: _____ Student's Phone Number: _____

Recommender's Name: _____ Department: _____

TO THE RECOMMENDER:

The applicant named above is applying to the Bridges to Baccalaureate program which is a partnership between Coconino Community College (CCC) and Northern Arizona University (NAU) designed to develop a diverse pool of research-oriented undergraduates who bridge from CCC and complete bachelor's degrees in STEM fields at NAU. This unique program offers a wide array of benefits to develop Native American community college students into highly skilled researchers and strong students.

Please complete the requested information on this form. Your comments are confidential and will not be shared with the applicant; thus, we request your utmost candor in the endorsement of the applicant.

How do you rate the Applicant? 1 to 5 5 being the best student you have encountered.	Not observed	Requires reinforcement in this area	Performs adequately in this area	Does well in this area	Accomplished in this area
	1	2	3	4	5
Intellectual & Reasoning Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Performance Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention to Detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation & Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

