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**Council for Accreditation of Counseling and Related Educational Programs**

500 Montgomery Street, Suite 350 • Alexandria, VA 22314 • (703) 535-5990 • [www.cacrep.org](http://www.cacrep.org)

August 8, 2022

Dr. José Luis Cruz Rivera  
Office of the President  
Northern Arizona University  
PO Box 4092  
Flagstaff, Arizona 86011

Dear Dr. Cruz Rivera:

The Board of Directors of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) met July 7-9, 2022, for the purpose of making accreditation decisions. Two counseling specialty areas housed in the College of Education at Northern Arizona University were reviewed under the 2016 CACREP Standards. The Board made the following decisions:

**Clinical Mental Health Counseling (M.A. degree)**

**Flagstaff, Phoenix (North Valley), and Tucson, Arizona campuses**

*Accredited: Two-Year Period through October 31, 2024*

**School Counseling (M.Ed. degree)**

**Flagstaff, Phoenix (North Valley), and Tucson, Arizona campuses**

*Accredited: Two-Year Period through October 31, 2024*

The Board based the above listed accreditation decisions on an extensive review of the self-study documents, the site review team's report, and the institution's response to the site review team's report. Please note that when the CACREP Board grants accreditation for a two-year period, the Board believes the specialty areas substantially meet the requirements for accredited status, but there are one or more standards-related deficiencies that the Board desires to see addressed more thoroughly by the counseling program.

Although these specialty areas have standards cited, as outlined on page 3 of this letter, the faculty deserve to be congratulated for the time, energy, and commitment that they have given throughout this accreditation process. CACREP recognizes that this has been a cooperative endeavor and believes that the requirements can be met within the prescribed two-year period.

Prior to the expiration of the two-year period, the counseling program must submit an Interim Report to the Board. This report should provide evidence that the standards-related requirements have been addressed. The report should be submitted via [CACREP's online report submissions portal](#), no later than April 1, 2024. This deadline allows for the Board's review of the Interim Report at its July 2024 meeting.

In the event of a favorable review by the Board at that time, the accredited status of the specialty areas would continue, with a cycle end date of October 31, 2030.

A certificate of accreditation will be sent directly to Dr. Mellott. On behalf of the CACREP Board, I would like to extend my thanks to you and your administration for the support provided to the counseling program throughout the accreditation process. Administrative support is considered vital to the process of continuous improvement of higher education programs. Once again, congratulations are extended to all of those involved in making this a successful accreditation review process.

Sincerely,

A handwritten signature in blue ink that reads "M. Sylvia Fernandez, Ph.D.".

M. Sylvia Fernandez, Ph.D.  
President and CEO

Enclosure

cc: Dr. Ramona Mellott, Dean, College of Education  
Dr. Sara Anne Abercrombie, Chair, Department of Educational Psychology  
Dr. Steven Paul Farmer, CACREP Liaison

## **Standards to be Addressed in the Interim Report**

### **Section 1: The Learning Environment**

#### **Standard 1.K**

Provide evidence that the academic unit makes continuous and systematic efforts to attract and enroll a diverse group of students and to create and support an inclusive learning community.

#### **Standard 1.Q**

Provide evidence that that academic unit makes continuous and systematic efforts to recruit a diverse faculty to create and support an inclusive learning community.