

# Faculty Workload Committee Report

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Approved by Faculty  
April 22, 2005  
(Revised September 22, 2005)

## **INTRODUCTION**

The Faculty Workload Committee was established to review and make recommendations for changes in the current workload policy for the School of Forestry. For purposes of this report workload refers to the percentage allocation of faculty time to teaching, research, service, and administration. The current policy for faculty workloads is outlined in the Faculty Workload committee Report Approved March 15, 2000. The general opinion of the committee is that the current policy has been working fine and only modest changes are needed. A second charge to the committee was to put this document in compliance with a University wide workload document. Unfortunately the University wide workload policy is stalled and the committee is charged to move forward without that guidance.

## **INFORMATION COLLECTED**

### **Current and Desired Workloads**

The committee requested a list of the workload assignments for all faculty members. This list was provided by David Patton, and is summarized in Table 1 for the 2005-2006 academic year. Tentative faculty teaching loads for 2005-2006 are summarized in Table 2. This information was provided by Tom Kolb. Finally the results from faculty activity reports are included as Table 3 and were provided by Rachel Crawford for 2003, 2004, and spring 2005.

## **WORKLOAD RECOMMENDATIONS**

### **Allowable Allocations**

Workload assignments for faculty shall be established at the time of appointment and are subject to negotiation at each annual evaluation. It is the responsibility of the School of Forestry Executive Director to ensure that the total of all faculty allocation to teaching is appropriate to meet the teaching obligation of our program. Faculty should not expect to be granted a workload assignment that in any way hampers the ability of the School to deliver the required educational program. In some cases meeting the needs of the school will necessitate an uneven teaching workload if there are not enough faculty in a given discipline to deliver the required courses. It is the responsibility of the Curriculum Committee and the Executive Director to consider the overall teaching requirements when approving new elective courses. Faculty should expect to be able to teach elective courses in their area of interest on a periodic basis.

Workload assignments shall be made in increments of no less than 10%. Teaching workloads shall be at a minimum 30% and a maximum of 80%. New faculty shall have a teaching load of not less than 60% until they achieve tenure status at which time they may renegotiate their teaching workload. Research workloads should be at a minimum 10% and maximum 60%. Faculty shall have a minimum service assignment of 10% and a maximum of 30%.

Faculty with administrative assignments should negotiate teaching research and service workloads with the Executive Director of the SOF.

## **Standards for Workload Assignments**

The following standards are established for various workload assignments in teaching, research, and service. Standards are based on a three-year running average and reflect minimum acceptable performance. In other words, a faculty member who just obtains the standard should expect an annual peer evaluation score of “satisfactory” for each assigned area.

### Teaching Load Standards

The teaching load standard is revised from the 1995 Teaching Load Policy document (except offering a wider range of choices).

#### *Assessment of teaching load*

1. Faculty are permitted to select one of six possible teaching load assignments: 30%, 40%, 50%, 60%, 70%, 80%. Faculty members must then negotiate with the appropriate administrator their total work load distribution.
2. Faculty advising of students is considered by the university as part of the 15-credit teaching load. The university considers that as default, faculty should receive 3 credit hours out of the 15 total hours for a 100% teaching assignment. In other words, a teaching load for a 100% teaching assignment is considered as 24 credits per year or 12 credits per semester. Additional credit, beyond the 3 credit standard limit, may be given in special cases as outlined below.
3. In the Assessment of Teaching Loads, a primary contact hour represents one 50-minute lecture including exam administration. A secondary contact hour represents 150 minutes of classroom observation, field trip time, laboratory teaching, etc. One contact hour or equivalent each week for the entire semester or 16 contact periods generates 1 hour of nominal credit. The allocation of credit for these activities is subject to the limitations outlined in 4 below. Preparation for contact hours or grading does not generate class credit. Teaching of short courses or workshops not offered for university credit is considered service and does not generate teaching credit.
4. A team-taught course includes the simultaneous participation of multiple faculty members. Team members must actively participate. Team-taught courses, or units in team-taught courses, may generate up to 2.0 times nominal course credits (number of credits listed in course catalog). The allocation of 2.0 times the nominal credit is the approved policy for assigning team

teaching credits in the Faculty Teaching Load Form. As an example, two faculty members who jointly teach for an entire 3.0 credit course would receive a maximum of  $3.0 \times 2.0 = 6.0 / 2 = 3.0$  credits each. If only parts of a course are taught as a team, then the number of credits would be reduced accordingly. The coordinators of the course have the responsibility for the allocation of teaching credits in consultation with team teaching members and subject to the 2.0 x nominal credit limit. Coordinating Semesters A, B, C, and D generates 1 hour of teaching credit per semester. Coordinators of Semesters A, B, C, and D may be awarded additional credit for coordinator duties if agreed to by participating faculty members, subject to 2.0 x nominal credit limit. Sequential teaching, multiple faculty members teaching independent sections, is awarded credit on a nominal credit basis.

5. Serving as a major professor generates 1 credit hour of instruction per student per semester. This is justified because we require that students take 8 credits of thesis as part of the MSc and 15 hours for the Phd program. Serving as Major Professor for a MF student also generates 1 credit per semester. These credits are treated the same as regular teaching for assessing the total teaching load. Independent study and research credits (FOR 298, 299, 398, 399, 408, 485, 497, 498, 499, 599, 685, 687, 689, 694, 697) also generate credit for instruction. Credits for advising students and managing independent courses may not exceed 50% of the total teaching load. Faculty do not receive credit for teaching of FOR 699 or 799 in excess of the 1 credit/student/semester limit. All faculty are expected to serve on up to 6 thesis or dissertation committees in addition to those where he or she is major professor. This level of graduate student committee work is included in the 3 hours of release time granted to all university faculty for non-course activities such as student advising, and this does not generate teaching credits.
6. All faculty are expected to participate in teaching at all levels of our program (pre-professional, professional [semesters A, B, C, and D], and the graduate program). The proportion of time spent in each of these depends on the interests of the faculty member and the teaching needs of the department.
7. Special problems or seminar courses (e.g., FOR 506 and FOR 695) taught as formal courses are treated as regular courses and not included in the 50% limit under 5 above. Any courses taught as a regular course under the FOR 506 or FOR 695 title must have prior approval from the Curriculum Committee.
8. Lectures and/or labs that are repeated for one course in the same semester are listed as separate sections. A separate section is treated as a separate course for purposes of determining teaching load.
9. The university encourages the offering of separate “honors” sections for selected undergraduate courses. Such honors courses, which are designated with an H, offer students an enhanced educational experience. The amount

and quality of work in honors sections is supposed to be greater for students and faculty than in regular sections. Consequently teaching an honors course may generate additional teaching credit beyond the nominal course credit with approval of the Executive Director.

10. The university encourages distance delivery of courses. Distance learning courses receive credit as regular teaching at the nominal credit for the offered course.
11. Faculty are expected to meet the teaching target load outlined in the next section.

*Teaching load target*

The administration considers a full-time teaching load as 24 credits/yr when the 3 credits/semester of advising is included.

<u>Teaching load</u>	<u>Total hrs/yr</u>	<u>Total hrs/yr Regular courses</u>
80	19.2	10
70	16.8	8
60	14.4	7
50	12	6
40	9.6	5
30	7.2	4

Because these represent target teaching loads, faculty should expect teaching loads to approach the target (+/- 10%) based on 3-year averages. In addition, all faculty are expected to participate in teaching at all levels of our program as specified under Assessment of Teaching Load.

*Course cancellation policy*

Periodically it is necessary to cancel a course because of low enrollment. When a course does not receive sufficient students, it is the responsibility of the instructor to report to the Executive Director who will advise the faculty member of the current university policy to follow.

When a course is canceled for low enrollment, the instructor should report to the Executive Director for potential reassignment. Any course canceled because of low enrollment in two consecutive offerings will be deleted as a course that fulfills the faculty member's teaching load.

### *Teaching load grievance policy*

If a faculty member believes their teaching load is not consistent with the general guideline outlined above, they should first appeal to Executive Director for resolution of the issue. If the conflict cannot be resolved at this level, the Committee on Faculty Status shall serve as a grievance committee. Faculty may not grieve a teaching load that varies by plus or minus 10% of the target load.

### *Teaching load monitoring*

Monitoring of teaching loads is an ongoing process that includes completion of the annual teaching load forms by faculty and compilation, summary, and public distribution by the Executive Director. The Executive Director has the responsibility to ensure that policies are carefully followed. “Special exemption” or “variance” in teaching loads should only occur with full knowledge and support by the faculty. These policies should change as course offerings and staff change in the Department. It is the responsibility of the Executive Director as part of the routine monitoring process to update the two-year teaching schedules at the beginning of each fall semester.

### Research Load Standards

Research expectations are based on a three-year moving average. If the faculty member is first, second, or sole author, the publication counts as 1 publication. Otherwise, the publication counts as 0.5 publication. Other evidence of research performance such as books shall be counted based on a negotiated equivalent determined by the Executive Director. The review committee should consider the quality of the journal when evaluating the publication record. The review committee can consider the quality of the grants received when evaluating grant application record. Competitive externally funded grants are of higher quality than noncompetitive or internally funded grants. The review committee should also consider the number of submitted but unfunded grants as positive evidence of research effort. The review committee should consider faculty supervision of undergraduate research when evaluating the research record. An oral or poster presentation at a national or regional meeting counts as 1 presentation if the faculty member is the first, second, or sole author; all other presentations count as 0.5 presentation. Invited presentations should be given more weight than volunteered presentations by the review committee when evaluating research effort.

Minimum Research Expectations

% Research Allocation	Publications (Blind refereed And archival or equivalent)  (per year)	Number of National or Regional Presentations given  (per year)	Either/Or	
			Dollar amounts Grants and Contracts  (per year)	Number of Grants and Contracts  (per year)
10	0.25	0.25	0	0.25
20	0.5	0.5	18,750	0.5
30	1	1	25,000	1
40	1.5	1.5	37,500	1.5
50	2	2	50,000	2
60	3	3	62,500	3

Service Load Standards

The following are minimum requirements for a faculty member at (A) 10%, (B) 20%, and (C) 30% service levels.

A. 10 percent- A faculty member will:

1. Within any five-year period, serve on an average of one School of Forestry committee per year
2. Serve on at least one University committee or special assignment per year. This may include the Faculty Senate.
3. Annually advise graduate and undergraduate students.
4. Serve in a professional capacity non-university constituents by giving professional advice, presenting programs, or providing requested reviews and evaluations.
5. Negotiated equivalence of above.

B. 20 percent- In addition to the 10 percent minimum, a faculty member must complete one or more of the following:

1. Coordinator of an academic program, usually for at least three years. (Differential loads in coordinator assignments will be recognized).

2. Advisor for clubs (Forestry, SAF, Xi Sigma Pi).
  3. Coordinator of Workshops, Shortcourses.
  4. Chair a School or University committee.
  5. Officer in a professional society (i.e. Society of American Foresters).
  6. Officer in the Faculty Senate.
  7. Invited membership on non-university committees or advisory boards.
  8. Negotiated equivalent of one or a combination of the above.
- C. 30 percent- In addition to the 20 percent, a faculty member must complete one or more of the following:
1. Conduct a student recruitment program, including site visits, special concerns for minorities, and preparation of recruiting materials.
  2. Conduct an alumni service program, including correspondence, fund-raising, and on-campus activities
  3. Administer more than one academic program within the School of Forestry, including correspondence, development of policy directions, and monitoring of policies that do not generate teaching credit.
  4. Conduct a fund-raising program for academic scholarships.
  5. Coordinate a forestry summer camp for high school and community college students interested in forestry education, with particular attention to the needs of minorities.
  6. Develop and administer a multidisciplinary research program for undergraduate students, including funding support for supplies, transportation, and student salaries.
  7. Develop and administer an international forestry program, including research, technological transfer and consulting activities, and graduate studies.
  8. Secure funding for faculty development with a focus on the improvement of teaching and/or faculty development activities.
  9. Negotiated equivalent of one of the above.



In evaluating balanced teaching, research, and service roles of a faculty member for satisfactory performance in the School, the above outlined guidelines established by the faculty need to be observed.

School of Forestry Faculty Assignments  
Academic Year 05/06

Faculty	Teaching	Research	Service	Other	Comments
Alcoze	40	30	30		
Bailey	50	40	10		
Beier	30	40	30		
Chambers	60	30	10		
Daugherty	50	40	10		
Dewhurst	60	30	10		
Finkral	60	30	10		New
Fule	30	30	10	30	Sabbatical
Hart	50	40	10		
Hospodarsky	70	10	20		
Kim	60	30	10		
Kolb	30	30	40		
Larson	80	0	20		
Lee	60	30	10		
Mathiasen	50	40	10		
Moore	50	40	10		
Ostergren	60	30	10		New
Parysow	50	40	10		Sabbatical
Tecle	40	20	40		
Thode	60	30	10		New
Wagner	30	50	10	10	
Average	51%	31%	16%		

Table 2A. Historic teaching loads for Forestry Faculty based on NAU faculty activity reports

**Fall 2003**

**Alcoze, Thomas Moore**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7513	FOR	695	1	Enrollment	5	7
						<b>Sum:</b>	<b>7</b>

**Alcoze, Thomas Moore**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3809	FOR	270	1	Enrollment	19	54
						<b>Sum:</b>	<b>54</b>

**Bailey, John D**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	9404	FOR	212	801	Enrollment	9	18
1.00	2852	FOR	315	1	Enrollment	29	87
1.00	2854	FOR	316	1	Enrollment	29	174
						<b>Sum:</b>	<b>279</b>

**Beier, Paul**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2857	FOR	504	1	Enrollment	8	24
1.00	9284	FOR	698	2	Enrollment	3	3
						<b>Sum:</b>	<b>27</b>

**Beier, Paul**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2855	FOR	313	1	Enrollment	26	208
1.00	2856	FOR	314	1	Enrollment	26	78
						<b>Sum:</b>	<b>286</b>

Busco,Janice Kay

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2851	FOR	220	2	Enrollment	21	42
2.00	3805	FOR	220	1	Enrollment	26	50
						<b>Sum:</b>	<b>92</b>

Chambers,Carol L

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3832	FOR	697	2	Enrollment	2	4
						<b>Sum:</b>	<b>4</b>

Chambers,Carol L

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3808	FOR	255	1	Enrollment	23	69
						<b>Sum:</b>	<b>69</b>

DeWald,Laura E

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7509	FOR	625	1	Enrollment	11	33
1.00	3833	FOR	699	1	Enrollment	34	105
1.00	3834	FOR	799	1	Enrollment	15	70
						<b>Sum:</b>	<b>208</b>

DeWald,Laura E

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	8556	FOR	101	801	Enrollment	29	90
1.00	3819	FOR	408	1	Enrollment	3	15
						<b>Sum:</b>	<b>105</b>

Dewhurst,Stephen Michael

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	3830	FOR	692	1	Enrollment	15	28
						<b>Sum:</b>	<b>28</b>

Dewhurst,Stephen Michael

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	3820	FOR	413C	1	Enrollment	27	81
2.00	3821	FOR	414C	1	Enrollment	27	81
						<b>Sum:</b>	<b>162</b>

Fule,Peter Z

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3827	FOR	582	1	Enrollment	14	39
						<b>Sum:</b>	<b>39</b>

Fule,Peter Z

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3814	FOR	382	1	Enrollment	16	45
1.00	8225	FOR	382H	1	Enrollment	2	9
1.00	9394	FOR	408	3	Enrollment	7	21
1.00	3822	FOR	485	1	Enrollment	1	3
						<b>Sum:</b>	<b>78</b>

Hart,Stephen C

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7512	FOR	698	1	Enrollment	8	7
						<b>Sum:</b>	<b>7</b>

Hospodarsky,Denver C

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	8782	FOR	690	1	Enrollment	16	45
						<b>Sum:</b>	<b>45</b>

Hospodarsky,Denver C

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3802	FOR	211	A	Non-Enrollment	10	0
1.00	3803	FOR	211	B	Non-Enrollment	6	0
1.00	3804	FOR	211	1	Enrollment	16	48
						<b>Sum:</b>	<b>48</b>

Kim,Yeon-Su

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7501	FOR	593	1	Enrollment	3	9
						<b>Sum:</b>	<b>9</b>

Kim,Yeon-Su

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2858	FOR	440	1	Enrollment	1	3
						<b>Sum:</b>	<b>3</b>

Kolb,Thomas E

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	8782	FOR	690	1	Enrollment	16	45
						<b>Sum:</b>	<b>45</b>

Kolb,Thomas E

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	9393	FOR	408	2	Enrollment	1	3
						<b>Sum:</b>	<b>3</b>

Larson,Robert Eugene

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	9392	FOR	697	3	Enrollment	1	1
						<b>Sum:</b>	<b>1</b>

Larson,Robert Eugene

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3800	FOR	101	1	Enrollment	37	105
1.00	3806	FOR	222	1	Enrollment	36	102
						<b>Sum:</b>	<b>207</b>

Lee,Martha E

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7503	FOR	573	1	Enrollment	11	33
1.00	3830	FOR	692	1	Enrollment	15	28
						<b>Sum:</b>	<b>61</b>

Lee,Martha E

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	8497	FOR	499	3	Enrollment	1	3
						<b>Sum:</b>	<b>3</b>

Martin,Deborah Anne

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	3824	FOR	525	A	Non-Enrollment	4	0
2.00	3825	FOR	525	B	Non-Enrollment	6	0
2.00	3826	FOR	525	1	Enrollment	10	36
						<b>Sum:</b>	<b>36</b>

Mathiasen,Robert L

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3036	FOR	506	2	Enrollment	3	9
						<b>Sum:</b>	<b>9</b>

Mathiasen,Robert L

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3820	FOR	413C	1	Enrollment	27	81
1.00	3821	FOR	414C	1	Enrollment	27	243
1.00	8708	FOR	498	2	Enrollment	6	18
						<b>Sum:</b>	<b>342</b>

Meador,Andrew Joel

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2852	FOR	315	1	Enrollment	29	87
2.00	2854	FOR	316	1	Enrollment	29	174
						<b>Sum:</b>	<b>261</b>



Moore,Margaret May

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3801	FOR	101	2	Enrollment	42	123
1.00	2851	FOR	220	2	Enrollment	21	42
1.00	3805	FOR	220	1	Enrollment	26	50
1.00	9438	FOR	497	2	Enrollment	1	3
						<b>Sum:</b>	<b>218</b>

Parysow,Pablo Fabian

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	3802	FOR	211	A	Non-Enrollment	10	0
2.00	3803	FOR	211	B	Non-Enrollment	6	0
2.00	3804	FOR	211	1	Enrollment	16	48
						<b>Sum:</b>	<b>48</b>

Tecle,Aregai

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3831	FOR	697	1	Enrollment	1	2
						<b>Sum:</b>	<b>2</b>

Tecle,Aregai

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3811	FOR	340	1	Enrollment	6	15
1.00	3813	FOR	340L	A	Enrollment	4	3
						<b>Sum:</b>	<b>18</b>

Trosper,Ronald L

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
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1.00	3807	FOR	230	1	Enrollment	29	81
						<b>Sum:</b>	<b>81</b>

**Walker,Crayton Scott**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3824	FOR	525	A	Non-Enrollment	4	0
1.00	3825	FOR	525	B	Non-Enrollment	6	0
1.00	3826	FOR	525	1	Enrollment	10	36
						<b>Sum:</b>	<b>36</b>

**Worssam,Jillian**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3816	FOR	403	1	Enrollment	19	57
1.00	3817	FOR	404	1	Enrollment	26	72
1.00	3818	FOR	405	1	Enrollment	17	39
1.00	7490	FOR	499	1	Enrollment	7	18
1.00	7492	FOR	499	2	Enrollment	6	18
						<b>Sum:</b>	<b>204</b>

Table 2B. Historic teaching loads for Forestry Faculty based on NAU faculty activity reports

**Spring 2004**

**Alcoze, Thomas Moore**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5922	FOR	370	1	Enrollment	7	21
<b>Sum:</b>							<b>21</b>

**Arganbright, Donald Gene**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3871	FOR	323W	1	Enrollment	26	78
1.00	3872	FOR	324W	1	Enrollment	26	78
1.00	3873	FOR	325W	1	Enrollment	26	78
1.00	3874	FOR	326W	1	Enrollment	26	312
<b>Sum:</b>							<b>546</b>

**Beier, Paul**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	8585	FOR	697	3	Enrollment	1	2
1.00	8347	FOR	698	2	Enrollment	7	7
<b>Sum:</b>							<b>9</b>

**Chambers, Carol L**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3889	FOR	506	2	Enrollment	8	40
1.00	7605	FOR	604	1	Enrollment	8	24
<b>Sum:</b>							<b>64</b>

Chambers,Carol L

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3868	FOR	250	1	Enrollment	40	120
						<b>Sum:</b>	<b>120</b>

Crawford,Rachel Ann

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	3868	FOR	250	1	Enrollment	40	120
						<b>Sum:</b>	<b>120</b>

DeWald,Laura E

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	3899	FOR	693	1	Enrollment	8	16
						<b>Sum:</b>	<b>16</b>

DeWald,Laura E

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5964	FOR	101	801	Enrollment	35	99
1.00	3866	FOR	240	1	Enrollment	22	66
1.00	3867	FOR	240H	1	Enrollment	3	9
1.00	8401	FOR	381	1	Enrollment	2	6
1.00	8402	FOR	381	A	Non-Enrollment	2	0
1.00	8277	FOR	399	1	Enrollment	1	3
						<b>Sum:</b>	<b>183</b>

Dewhurst,Stephen Michael

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	8430	FOR	697	2	Enrollment	1	1

							<b>Sum:</b>	<b>1</b>
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Fule, Peter Z

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3855	FOR	551	1	Enrollment	19	60
						<b>Sum:</b>	<b>60</b>

Fule, Peter Z

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3875	FOR	380	1	Enrollment	14	42
1.00	3876	FOR	380H	1	Enrollment	1	3
1.00	3882	FOR	408	1	Enrollment	1	3
						<b>Sum:</b>	<b>48</b>

Hart, Stephen C

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5954	FOR	599	1	Enrollment	6	18
1.00	8080	FOR	599	2	Enrollment	5	15
1.00	5938	FOR	698	1	Enrollment	5	5
						<b>Sum:</b>	<b>38</b>

Hart, Stephen C

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3864	FOR	213	1	Enrollment	29	87
1.00	5953	FOR	479	1	Enrollment	1	3
						<b>Sum:</b>	<b>90</b>

Hospodarsky, Denver C

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	8415	FOR	694	1	Enrollment	1	1
						<b>Sum:</b>	<b>1</b>

Hospodarsky,Denver C

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5926	FOR	430	1	Enrollment	4	12
						<b>Sum:</b>	<b>12</b>

Kim,Yeon-Su

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3883	FOR	423C	1	Enrollment	26	78
1.00	3884	FOR	424C	1	Enrollment	26	78
						<b>Sum:</b>	<b>156</b>

Kolb,Thomas E

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5950	FOR	550	1	Enrollment	10	30
1.00	5951	FOR	550	A	Non-Enrollment	10	0
1.00	3896	FOR	685	1	Enrollment	1	3
1.00	3901	FOR	699	1	Enrollment	31	109
1.00	3902	FOR	799	1	Enrollment	12	46
						<b>Sum:</b>	<b>188</b>

Kolb,Thomas E

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3863	FOR	212	1	Enrollment	68	132
						<b>Sum:</b>	<b>132</b>

Larson,Robert Eugene

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3862	FOR	101	1	Enrollment	25	75
1.00	3865	FOR	222	1	Enrollment	16	48
						<b>Sum:</b>	<b>123</b>

Lee,Martha E

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3885	FOR	445	1	Enrollment	17	51
						<b>Sum:</b>	<b>51</b>

Mathiasen,Robert L

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5929	FOR	552	1	Enrollment	6	18
1.00	8256	FOR	552	A	Non-Enrollment	6	0
						<b>Sum:</b>	<b>18</b>

Mathiasen,Robert L

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3869	FOR	250	2	Enrollment	26	75
1.00	3870	FOR	250H	1	Enrollment	3	9
1.00	5927	FOR	452	1	Enrollment	17	51
1.00	5928	FOR	452	A	Non-Enrollment	17	0
						<b>Sum:</b>	<b>135</b>

Moore,Margaret May

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3894	FOR	544	1	Enrollment	10	30
						<b>Sum:</b>	<b>30</b>

Moore,Margaret May

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3888	FOR	497	1	Enrollment	1	3
<b>Sum:</b>							<b>3</b>

Oelschlaeger,Max

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	3875	FOR	380	1	Enrollment	14	42
2.00	3876	FOR	380H	1	Enrollment	1	3
<b>Sum:</b>							<b>45</b>

Parysow,Pablo Fabian

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5943	FOR	524	1	Enrollment	6	18
1.00	5946	FOR	524	A	Non-Enrollment	6	0
<b>Sum:</b>							<b>18</b>

Parysow,Pablo Fabian

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	8584	FOR	497	2	Enrollment	1	2
<b>Sum:</b>							<b>2</b>

Teclé,Aregai

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5956	FOR	563	1	Enrollment	6	18
1.00	5957	FOR	563	A	Non-Enrollment	6	0
<b>Sum:</b>							<b>18</b>



Trosper,Ronald L

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3982	FOR	633	1	Enrollment	7	21
1.00	3899	FOR	693	1	Enrollment	8	16
						<b>Sum:</b>	<b>37</b>

Wagner,Michael Ralph

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5925	FOR	515	1	Enrollment	4	8
1.00	5952	FOR	553	1	Enrollment	4	24
						<b>Sum:</b>	<b>32</b>

Wagner,Michael Ralph

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5924	FOR	415	1	Enrollment	6	12
						<b>Sum:</b>	<b>12</b>

Worssam,Jillian

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	3879	FOR	403	1	Enrollment	23	63
1.00	3880	FOR	404	1	Enrollment	29	87
1.00	3881	FOR	405	1	Enrollment	22	66
1.00	5932	FOR	499	1	Enrollment	6	18
1.00	5933	FOR	499	2	Enrollment	5	15
						<b>Sum:</b>	<b>249</b>

Table 2C. Historic teaching loads for Forestry Faculty based on NAU faculty activity reports

**Summer 2004**

**Chambers,Carol L**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2569	FOR	506	802	Enrollment	3	9
						<b>Sum:</b>	<b>9</b>

**DeWald,Laura E**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2653	FOR	699	801	Enrollment	8	9
1.00	2654	FOR	799	801	Enrollment	7	10
						<b>Sum:</b>	<b>19</b>

**DeWald,Laura E**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2774	FOR	408	802	Enrollment	1	8
						<b>Sum:</b>	<b>8</b>

**Hospodarsky,Denver C**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	1791	FOR	211	801	Enrollment	12	36
1.00	2189	FOR	211	802	Non-Enrollment	12	0
						<b>Sum:</b>	<b>36</b>

**Kurmes,Ernest Alexander**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2229	FOR	506	801	Enrollment	2	6
<b>Sum:</b>							<b>6</b>

Larson,Robert Eugene

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2514	FOR	222	801	Enrollment	3	9
<b>Sum:</b>							<b>9</b>

Wagner,Michael Ralph

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	1975	FOR	499	801	Enrollment	7	14
1.00	1976	FOR	499	802	Enrollment	7	14
<b>Sum:</b>							<b>28</b>

Table 2D. Historic teaching loads for Forestry Faculty based on NAU faculty activity reports

**Fall 2004**

**Alcoze,Thomas Moore**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2802	FOR	270	1	Enrollment	20	60
						<b>Sum:</b>	<b>60</b>

**Beier,Paul**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2787	FOR	504	1	Enrollment	7	21
1.00	2833	FOR	694	1	Enrollment	2	5
1.00	2823	FOR	699	1	Enrollment	30	125
1.00	2824	FOR	799	1	Enrollment	14	77
						<b>Sum:</b>	<b>228</b>

**Beier,Paul**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2785	FOR	313	1	Enrollment	24	192
1.00	2786	FOR	314	1	Enrollment	24	72
1.00	2783	FOR	315	1	Enrollment	25	75
1.00	2784	FOR	316	1	Enrollment	25	150
						<b>Sum:</b>	<b>489</b>

**Busco,Janice Kay**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2782	FOR	220	2	Enrollment	23	46
2.00	2798	FOR	220	1	Enrollment	26	52
2.00	7136	FOR	220	3	Enrollment	14	28
						<b>Sum:</b>	<b>126</b>

Covington,William Wallace

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2826	FOR	500	1	Enrollment	16	48
						<b>Sum:</b>	<b>48</b>

Crawford,Rachel Ann

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2833	FOR	694	1	Enrollment	2	5
						<b>Sum:</b>	<b>5</b>

Daugherty,Peter Joseph

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2826	FOR	500	1	Enrollment	16	48
						<b>Sum:</b>	<b>48</b>

Dewhurst,Stephen Michael

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2820	FOR	692	1	Enrollment	16	32
						<b>Sum:</b>	<b>32</b>

Dewhurst,Stephen Michael

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2810	FOR	413C	1	Enrollment	25	75
2.00	2811	FOR	414C	1	Enrollment	25	75
						<b>Sum:</b>	<b>150</b>

Fox,Bruce Edward

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5074	FOR	101	801	Enrollment	8	24
						<b>Sum:</b>	<b>24</b>

Fule, Peter Z

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6766	FOR	506	1	Enrollment	12	12
1.00	2817	FOR	582	1	Enrollment	8	24
						<b>Sum:</b>	<b>36</b>

Fule, Peter Z

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2805	FOR	382	1	Enrollment	16	45
1.00	2809	FOR	408	1	Enrollment	3	9
1.00	2812	FOR	485	1	Enrollment	5	15
						<b>Sum:</b>	<b>69</b>

Hart, Stephen C

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7161	FOR	485	2	Enrollment	1	3
						<b>Sum:</b>	<b>3</b>

Hospodarsky, Denver C

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2832	FOR	690	1	Enrollment	9	27
1.00	6707	FOR	695	1	Enrollment	2	6
						<b>Sum:</b>	<b>33</b>

Hospodarsky,Denver C

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2795	FOR	211	A	Non-Enrollment	15	0
1.00	2796	FOR	211	B	Non-Enrollment	22	0
1.00	2797	FOR	211	1	Enrollment	47	141
1.00	7126	FOR	211	C	Non-Enrollment	10	0
1.00	5003	FOR	499	4	Enrollment	5	15
						<b>Sum:</b>	<b>156</b>

Kim,Yeon-Su

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7430	FOR	423C	1	Enrollment	1	3
1.00	7431	FOR	424C	1	Enrollment	1	3
						<b>Sum:</b>	<b>6</b>

Kolb,Thomas E

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2832	FOR	690	1	Enrollment	9	27
						<b>Sum:</b>	<b>27</b>

Kolb,Thomas E

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	5075	FOR	212	801	Enrollment	39	76
						<b>Sum:</b>	<b>76</b>

Larson,Robert Eugene

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2793	FOR	101	1	Enrollment	39	114

1.00	2799	FOR	222	1	Enrollment	38	114
						<b>Sum:</b>	<b>228</b>

Leao,Duncan Sidney

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2795	FOR	211	A	Non-Enrollment	15	0
2.00	2796	FOR	211	B	Non-Enrollment	22	0
2.00	2797	FOR	211	1	Enrollment	47	141
2.00	7126	FOR	211	C	Non-Enrollment	10	0
						<b>Sum:</b>	<b>141</b>

Lee,Martha E

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2820	FOR	692	1	Enrollment	16	32
						<b>Sum:</b>	<b>32</b>

Lee,Martha E

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2800	FOR	230	1	Enrollment	29	90
						<b>Sum:</b>	<b>90</b>

Meador,Andrew Joel

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2783	FOR	315	1	Enrollment	25	75
2.00	2784	FOR	316	1	Enrollment	25	150
						<b>Sum:</b>	<b>225</b>

Moore,Margaret May

UGRD



*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2794	FOR	101	2	Enrollment	37	111
1.00	2782	FOR	220	2	Enrollment	23	46
1.00	2798	FOR	220	1	Enrollment	26	52
1.00	7136	FOR	220	3	Enrollment	14	28
						<b>Sum:</b>	<b>237</b>

Ostergren,David Miller

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2821	FOR	697	1	Enrollment	1	3
						<b>Sum:</b>	<b>3</b>

Parysow,Pablo Fabian

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2810	FOR	413C	1	Enrollment	25	75
1.00	2811	FOR	414C	1	Enrollment	25	75
						<b>Sum:</b>	<b>150</b>

Tecele,Aregai

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2803	FOR	340	1	Enrollment	6	15
1.00	2804	FOR	340L	A	Enrollment	1	1
						<b>Sum:</b>	<b>16</b>

Worssam,Jillian

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2806	FOR	403	1	Enrollment	13	36
1.00	2807	FOR	404	1	Enrollment	23	63
1.00	2808	FOR	405	1	Enrollment	21	60
1.00	6619	FOR	406	1	Enrollment	11	27
1.00	6620	FOR	407	1	Enrollment	9	24

						<b>Sum:</b>	<b>210</b>
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Table 2E. Historic teaching loads for Forestry Faculty based on NAU faculty activity reports

**Spring 2005**

**Alcoze,Thomas Moore**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7240	FOR	697	4	Enrollment	1	3
1.00	6710	FOR	699	4	Enrollment	3	9
						<b>Sum:</b>	<b>12</b>

**Alcoze,Thomas Moore**

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2799	FOR	250	1	Enrollment	20	60
1.00	2800	FOR	250	2	Enrollment	24	72
1.00	2801	FOR	250H	1	Enrollment	5	15
1.00	2827	FOR	370	1	Enrollment	13	39
						<b>Sum:</b>	<b>186</b>

**Arganbright,Donald Gene**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6939	FOR	689	2	Enrollment	1	4
						<b>Sum:</b>	<b>4</b>

**Bailey,John D**

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	4943	FOR	620	1	Enrollment	9	27
1.00	2822	FOR	693	1	Enrollment	4	8
1.00	6709	FOR	699	3	Enrollment	3	13
						<b>Sum:</b>	<b>48</b>

Bailey,John D

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2842	FOR	381	1	Enrollment	9	27
1.00	2843	FOR	381	A	Non-Enrollment	9	0
						<b>Sum:</b>	<b>27</b>

Beier,Paul

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2824	FOR	699	1	Enrollment	4	8
1.00	6727	FOR	799	3	Enrollment	2	14
						<b>Sum:</b>	<b>22</b>

Beier,Paul

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2797	FOR	240	1	Enrollment	22	66
1.00	2798	FOR	240H	1	Enrollment	1	3
						<b>Sum:</b>	<b>69</b>

Chambers,Carol L

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6708	FOR	699	2	Enrollment	2	12
						<b>Sum:</b>	<b>12</b>

Covington,William Wallace

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6898	FOR	697	2	Enrollment	1	3
1.00	6728	FOR	799	4	Enrollment	1	7

							<b>Sum:</b>	<b>10</b>
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Daugherty, Peter Joseph

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
3.00	6968	FOR	503	1	Enrollment	4	12
1.00	2826	FOR	633	1	Enrollment	9	27
1.00	6729	FOR	799	5	Enrollment	1	1
						<b>Sum:</b>	<b>40</b>

Dewhurst, Stephen Michael

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	6968	FOR	503	1	Enrollment	4	12
1.00	6713	FOR	699	7	Enrollment	1	2
						<b>Sum:</b>	<b>14</b>

Foti, Pamela Elizabeth

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6787	FOR	699	20	Enrollment	1	1
1.00	7176	FOR	699	22	Enrollment	1	1
						<b>Sum:</b>	<b>2</b>

Fule, Peter Z

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2792	FOR	551	1	Enrollment	15	45
1.00	7280	FOR	689	4	Enrollment	1	3
1.00	6714	FOR	699	8	Enrollment	5	17
						<b>Sum:</b>	<b>65</b>

Fule, Peter Z

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2806	FOR	380	1	Enrollment	22	66
1.00	2807	FOR	380H	1	Enrollment	6	18
1.00	6866	FOR	408	2	Enrollment	1	6
1.00	7097	FOR	485	2	Enrollment	1	3
						<b>Sum:</b>	<b>93</b>

Hart,Stephen C

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6715	FOR	699	9	Enrollment	2	4
1.00	2825	FOR	799	1	Enrollment	4	30
						<b>Sum:</b>	<b>34</b>

Hospodarsky,Denver C

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2830	FOR	430	1	Enrollment	3	9
						<b>Sum:</b>	<b>9</b>

Huffman,David William

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	4941	FOR	580	1	Enrollment	6	18
						<b>Sum:</b>	<b>18</b>

Kim,Yeon-Su

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7126	FOR	799	11	Enrollment	1	9
						<b>Sum:</b>	<b>9</b>

Kim,Yeon-Su

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2812	FOR	423C	1	Enrollment	25	75
1.00	2813	FOR	424C	1	Enrollment	25	75
						<b>Sum:</b>	<b>150</b>

Kolb,Thomas E

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6718	FOR	699	12	Enrollment	4	29
1.00	6732	FOR	799	8	Enrollment	1	3
						<b>Sum:</b>	<b>32</b>

Kolb,Thomas E

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2794	FOR	212	1	Enrollment	81	160
						<b>Sum:</b>	<b>160</b>

Larson,Robert Eugene

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	4954	FOR	541	1	Enrollment	4	12
						<b>Sum:</b>	<b>12</b>

Larson,Robert Eugene

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2793	FOR	101	1	Enrollment	41	123
1.00	2796	FOR	222	1	Enrollment	26	78
						<b>Sum:</b>	<b>201</b>

Lee,Martha E

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6998	FOR	689	3	Enrollment	1	3
						<b>Sum:</b>	<b>3</b>

Lee,Martha E

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2802	FOR	323W	1	Enrollment	23	69
1.00	2803	FOR	324W	1	Enrollment	23	69
1.00	2804	FOR	325W	1	Enrollment	23	69
1.00	2805	FOR	326W	1	Enrollment	23	184
1.00	2814	FOR	445	1	Enrollment	13	39
						<b>Sum:</b>	<b>430</b>

Mathiasen,Robert L

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6721	FOR	699	15	Enrollment	1	6
						<b>Sum:</b>	<b>6</b>

Moore,Margaret May

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6733	FOR	799	9	Enrollment	3	20
						<b>Sum:</b>	<b>20</b>

Moote,Margaret Ann

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	7047	FOR	506	2	Enrollment	4	4
						<b>Sum:</b>	<b>4</b>

Oelschlaeger,Max

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
2.00	2806	FOR	380	1	Enrollment	22	66
2.00	2807	FOR	380H	1	Enrollment	6	18
						<b>Sum:</b>	<b>84</b>

Ostergren,David Miller

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2823	FOR	697	1	Enrollment	1	3
						<b>Sum:</b>	<b>3</b>

Parysow,Pablo Fabian

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	4942	FOR	603	1	Enrollment	3	18
1.00	6723	FOR	699	17	Enrollment	1	6
						<b>Sum:</b>	<b>24</b>

Schweitzer,Jennifer A

**UGRD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2795	FOR	213	1	Enrollment	53	159
						<b>Sum:</b>	<b>159</b>

Tecle,Aregai

**GRAD**

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	6968	FOR	503	1	Enrollment	4	12
1.00	2817	FOR	506	1	Enrollment	10	30
1.00	6724	FOR	699	18	Enrollment	1	1
1.00	7132	FOR	799	12	Enrollment	2	4
						<b>Sum:</b>	<b>47</b>



Wagner,Michael Ralph

GRAD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2829	FOR	515	1	Enrollment	3	9
1.00	4953	FOR	554	1	Enrollment	3	9
1.00	7229	FOR	697	3	Enrollment	1	1
1.00	6725	FOR	699	19	Enrollment	1	1
1.00	6734	FOR	799	10	Enrollment	2	12
						<b>Sum:</b>	<b>32</b>

Wagner,Michael Ralph

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2828	FOR	415	1	Enrollment	10	30
1.00	4940	FOR	454	1	Enrollment	12	36
						<b>Sum:</b>	<b>66</b>

Worssam,Jillian

UGRD

*Instructor	Class Nbr	Subject Cd	Catalog Nbr	*Section	Type	Enrollment	SCH
1.00	2808	FOR	403	1	Enrollment	19	57
1.00	2809	FOR	404	1	Enrollment	19	57
1.00	2810	FOR	405	1	Enrollment	17	51
1.00	4938	FOR	406	1	Enrollment	17	51
1.00	4939	FOR	407	1	Enrollment	14	42
						<b>Sum:</b>	<b>258</b>

<b>Table 3. Expected teaching workloads for Forestry Faculty in 2005/2006</b>					
<b>Faculty</b>	<b>Fall 2005: courses</b>	<b>Fall 2005: Names of graduate students advised as Major Professor</b>	<b>Spring 2006: courses</b>	<b>Spring 2006: Names of graduate students advised as Major Professor</b>	<b>Fall + Spring total teaching hours</b>
Alcoze	FOR 250 (3), FOR 270 (3), FORXXXX Traditional Plants (3)?		FOR 370 (3)		12
Bailey	FOR 315/6 (6)	Kyla Sabo Frank Hassler Maria Irwin Chris Updike Heidi Roe Sam Hamway	FOR 323/6 (1)? FOR 620 (3) FOR 693 (1.5, team)	Maria Irwin Chris Updike Kayla Sabo Heidi Roe Sam Hamway	17
Beier	FOR 313/6 (coordinator +1) FOR 625 (3)	Jill Clifton Bill Bridgeland, Megan Friggens. Matt Clark (co-advised with Dewhurst), Terri Pope, Shawn Newell (ESP), Tessa Nicolet, Erik Rogan, Roy Lopez	For 240 (3)	Jill Clifton Bill Bridgeland, Megan Friggens. Matt Clark (co-advised with Dewhurst), Terri Pope, Shawn Newell (ESP), Tessa Nicolet, POSSIBLY 1 more	12

<b>Faculty</b>	<b>Fall 2005: courses</b>	<b>Fall 2005: Names of graduate students advised as Major Professor</b>	<b>Spring 2006: courses</b>	<b>Spring 2006: Names of graduate students advised as Major Professor</b>	<b>Fall + Spring total teaching hours</b>
Chambers	FOR 255 (3) FOR 604 (3)	Corbett, Jason Joshi, Prabin Lynn, Janet Solvesky, Ben Xylo, Mary Kalies, Liz	FOR 323/6 (1.5) FOR 506 (1) FOR 693 (2, team)	Corbett, Jason Joshi, Prabin Solvesky, Ben Xylo, Mary	19.5
Covington		none		none	0
Daugherty	FOR 413/4 (4)	Snider, Gary	FOR 323/6 (5)	Snider, Gary	11
Dewhurst	FOR 413/4 (coordinator+4) FOR 525 (3) FOR 692 (2)	Clark, Matt	FOR 423/4 (4)	Clark, Matt	16
Finkrel	FOR 211 (3, team) FOR 413/4 (4?)		FOR 211 (3) FOR 323/6 (4-7)		14-17
Fire Science Faculty (new)			FOR 551 (3)		3
Fule	sabbatical	Amanda Kuenzi	sabbatical	sabbatical	sabbatical

<b>Faculty</b>	<b>Fall 2005 courses</b>	<b>Fall 2005: Names of graduate students advised as Major Professor</b>	<b>Spring 2006 courses</b>	<b>Spring 2006: Names of graduate students advised as Major Professor</b>	<b>Fall + Spring total teaching hours</b>
Hart	FOR 498/698 (1) seminar	(4)	FOR 213 (3) FOR 479/579 (3) FOR 499/599 (1) seminar	(4)	16
Hospodarsky	FOR 211 (5, team) FOR 590 (1, team) FOR 690 (3, team) FOR 313 (1 hour lecture on ethics)	Combrink, Tom	FOR283 (3) FOR 423/4 (4) FOR 430 (3) FOR 323 (2 hrs lecture; 3 hr lab on ethics)	Combrink, Tom Tomczak, Renee	25
Huffman (filling in for Fule)	FOR 382/582 (3)		FOR 282 (3)		6
Kim	FOR 493/593 (3) FOR 590 (2, team)	Evan Hjerpe Megumi Inokuma	FOR 423/4 (coordinator+4)	Evan Hjerpe Megumi Inokuma	14
Kolb	FOR 212web (2) FOR 313/4 (1 or 2?) FOR 690 (3, team)	Carolyn Breece Dan Koepke Chris McGlone New PhD student	FOR212 (2) FOR 550 (3)	Carolyn Breece Dan Koepke Chris McGlone New PhD student	19
Larson	FOR 101 (3) FOR 222 (3) FOR 313/4	Hancock, Pete	FOR 101 (3) FOR 222 (3) FOR 541 (3)	Hancock, Pete	17

<b>Faculty</b>	<b>Fall 2005 courses</b>	<b>Fall 2005 Names of graduate students advised as Major Professor</b>	<b>Spring 2006 courses</b>	<b>Spring 2006 Names of graduate students advised as Major Professor</b>	<b>Fall + Spring total teaching hours</b>
Lee	FOR 230 (3) FOR 403 (1) FOR 404 (1) FOR 405 (1) FOR 407 (1) FOR 573 (3)	L.Tomczak (MS) New MS student	FOR 323/6 (coordinator + 1.5) FOR 692 (2) FOR 445 (3)	L.Tomczak (MS) New MS student	21.5
Mathiasen	FOR 254 (3) FOR414 (guest lecture) FOR 452/552 (3)	Chad Hoffman	FOR 250 (3) FOR 454/554 (3)		13
Miller	FOR 220 (assist Moore)				-
Moore	FOR 101 (3) FOR 220 (3) FOR 313/4 (2-3?)	Bakker, Jonathan Laughlin, Daniel Meador, Andrew Sanchez	FOR 554 (3)	Laughlin, Daniel Meador, Andrew Sanchez	18
Ostergren	sabbatical		sabbatical FOR 323/6 (1.5)		1.5
Parysow	sabbatical	sabbatical	sabbatical	sabbatical	sabbatical
Tecele	FOR 340 (3)		FOR 323/6 (1.5) FOR 563 (3)		7.5

<b>Faculty</b>	<b>Fall 2005 courses</b>	<b>Fall 2005 Names of graduate students advised as Major Professor</b>	<b>Spring 2006 courses</b>	<b>Spring 2006 Names of graduate students advised as Major Professor</b>	<b>Fall + Spring total teaching hours</b>
Smith	FOR 413/4		FOR 423/4		
Wagner	FOR 313/4 (1)	Sky Stephens (Phd) Monica Gaylord (Phd) Dan Taylor (MSc)	FOR 415/515 (3) FOR 441 (3) summer FOR 453/553 (3)	Sky Stephens (Phd) Monica Gaylord (Phd)	15

