

Dissertation Writing Quality Survey

In order to assist the Office of Graduate & Professional Studies in collecting information that specifically addresses dissertation writing quality, please respond to the following questions. Please be assured all responses will be kept **strictly confidential**.

Please supply the following information after you have read the dissertation:
Student's College
Student's Program

1. How would you rate the writing quality of this dissertation?

N/A	1	2	3	4	5	6	7
No basis for judgment	Low Quality Clarity of prose, grammar, spelling, etc... is at a level unsatisfactory for doctoral-level writing.			Acceptable Quality Clarity of prose, grammar, spelling, etc...is adequate and acceptable for doctoral-level writing.			Exceptional Quality Clarity of prose, grammar, spelling, etc...is exceptional and sets a high standard for doctoral-level writing.

2. How would you rate the level in which the student demonstrates or conveys objectives, arguments, and/or methodology within the written document?

N/A	1	2	3	4	5	6	7
No basis for judgment	Low Clarity Objectives, arguments, and methodologies are unclear and/or missing.			Acceptable Clarity Objectives, arguments, and methodologies are present, but unpolished and/or difficult to decipher.			Exceptional Clarity Objectives, arguments, and methodologies are apparent and well presented.

3. Does the student demonstrate critical thinking skills in this dissertation?

N/A	1	2	3	4	5	6	7
No basis for judgment	Low Demonstration Critical thinking and sophistication of expression is severely lacking.			Acceptable Demonstration Critical thinking and sophistication of expression is present, but average.			Exceptional Demonstration Critical thinking and sophistication of expression is well expressed and polished.

4. How would you rate the extent in which the student addresses or conveys originality, creativity, or insight into a significant issue?

N/A	1	2	3	4	5	6	7
No basis for judgment	Low Demonstration Originality, creativity, and insight are not demonstrated or addressed.			Acceptable Demonstration Originality, creativity, and insight are demonstrated, but lack clarity.			Exceptional Demonstration Originality, creativity, and insight are well demonstrated and expressed.

5. Does the student convey the potential significance of the research discovery and/or significant impact in the field in this dissertation?

N/A	1	2	3	4	5	6	7
No basis for judgment	Low Significance Little-to-no mention of potential for impact or research significance in the field.			Acceptable Significance Some mention of potential for impact or research significance in the field.			Exceptional Significance Obvious and clear expression of potential impact or research significance.

We appreciate your time and effort in completing this survey. Please submit completed survey to the [ETD Coordinator](#) as soon as possible.