**STUDENT INFORMATION**

|  |  |
| --- | --- |
| **Name:**       | **NAU ID:**        |
| **NAU E-mail Address:**        | **Phone Number:**       |
| **Term of Admission:**         | **Expected Graduation Term/Year:**        |
| **Advisor:**       | **Required Credits for Degree Program: 30** |

**I. Core Requirements (12 units required)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ESE 528 | Inclusive Practice Through Universal Design |       |       |       |       |       |       |
| ESE 548 | Survey of Special Education |       |       |       |       |       |       |
| ESE 698 | Graduate Seminar *Pre-req: ESE 548 or Special Education Survey Milestone* |       |       |       |       |       |       |
| EDR 610 | Introduction to Research |       |       |       |       |       |       |

**II. Mild/Moderate Disabilities Emphasis (18 units required)**

* **ESE 520, ESE 660, ESE 656, ESE 670 (12 units required)**
* **Electives chosen in consultation with your advisor (6 units required)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ESE 520 | Bilingual and Multicultural Aspects of Special Education |       |       |       |       |       |       |
| ESE 660 | Advanced Foundations and Methods of Learning Disabilities and Language Disorders |       |       |       |       |       |       |
| ESE 656 | Advanced Assessment Practicum*Pre-req: ESE 655 or EPS 664* |       |       |       |       |       |       |
| ESE 670 | Advanced Classroom Management and Behavior Analysis of Students with Challenging Behaviors*Pre-req: ESE 548 or Special Education Survey Milestone* |       |       |       |       |       |       |
|       |       |       |       |       |       |       |       |
|       |       |       |       |       |       |       |       |

**Additional Information**

Please Note:

* This program of study is appropriate for students who are **not** seeking certification in special education.
* Students cannot apply for teaching certification under this program of studies.

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Graduate College policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting the final Program of Study.

By signing or entering your name below, you agree to the following statement:

 *“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

|  |  |
| --- | --- |
| **Student:**       | **Date:**       |
| **Advisor:**       | **Date:**       |
| **Chair:**       | **Date:**       |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelors and Master’s degree requirements. ONLY for designated Accelerated students.