**STUDENT INFORMATION**

|  |  |
| --- | --- |
| **Name:**       | **NAU ID:**        |
| **NAU E-mail Address:**        | **Phone Number:**       |
| **Term of Admission:**         | **Expected Graduation Term/Year:**        |
| **Advisor:**       | **Required Credits for Degree Program: 18** |

**I. Foundations (3 units required):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| BME 530 | Foundations of Bilingual and ESL Instruction |       |       |       |       |       |       |

**I. Linguistics (3 units required):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| BME 538 | Linguistics in Educational Contexts |       |       |       |       |       |       |

**III. ESL Methods (3 units required):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| BME 631 | Structured English Immersion and Sheltered English Content |       |       |       |       |       |       |

I**V. Teaching Reading and Writing to LEP Students (3 units required):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| BME 520 | Literacy and Bi-Literacy Development |       |       |       |       |       |       |

**V. Assessment of LEP Students (3 units required):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| BME 634 | Assessment of Bilingual and Second Language Partners*Pre-req: BME 530 and BME 637* |       |       |       |       |       |       |

**VI. School, Community, Culture, and Parental Involvement (3 units required):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course**  | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| BME 637 | Cultural Component of Bilingual and ESL Instruction |       |       |       |       |       |       |

**Additional Information**

Please note that only one 400-level course may be substituted for credit.

Teachers who choose this plan to fulfill state of Arizona ESL endorsement requirements will also need to demonstrate a second-language learning experience and show that they have already taught ESL students for two years in their classes, or they will need to take a teaching practicum course.

Students enrolled in this plan may not enroll in or pursue the following due to the number of overlapping units:

* Bilingual Endorsement - Arizona Department of Education, Endorsement

This certificate may only be pursued and completed concurrently with a degree program. This certificate is not available as a stand-alone certificate.

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Graduate College policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting the final Program of Study.

By signing or entering your name below, you agree to the following statement:

 *“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal digital signatures are permitted) in the space provided.

|  |  |
| --- | --- |
| **Student:**       | **Date:**       |
| **Advisor:**       | **Date:**       |
| **Chair:**       | **Date:**       |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelors and Master’s degree requirements. ONLY for designated Accelerated students.