**STUDENT INFORMATION**

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| --- | --- |
| **Name:** | **NAU ID:** |
| **NAU E-mail Address:** | **Phone Number:** |
| **Term of Admission:** | **Expected Graduation Term/Year:** |
| **Advisor:** | **Required Credits for Degree Program: 49** |

# **Required Courses (43 units required):**

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| **Course** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 570 | Core Introductory Seminar |  |  |  |  |  |  |
| ECI 502 | Literacy I: Developmental Literacy, Evidenced-based Practices, & Language Arts in Elementary School |  |  |  |  |  |  |
| ECI 503 | Literacy II: Language Arts Methods, Evidenced-based Practices in the Elementary School |  |  |  |  |  |  |
| ECI 505 | Graduate Mathematics and Evidenced Practices Grades 1-8 |  |  |  |  |  |  |
| ECI 506 | Graduate Science and Evidence-based Practices in Elementary School |  |  |  |  |  |  |
| ECI 507 | Graduate Social Studies and Evidence-based Practices in Elementary School |  |  |  |  |  |  |
| ECI 575 | Elementary Curriculum and Assessment |  |  |  |  |  |  |
| EDF 500 | Cultural Foundations of Education |  |  |  |  |  |  |
| EPS 605 | Educational Psychology Applied to Learning |  |  |  |  |  |  |
| ESE 548 | Survey of Special Education |  |  |  |  |  |  |
| ETC 545 | Internet for Educators |  |  |  |  |  |  |
| BME 631 | Structured English Immersion and Sheltered English Content Instruction |  |  |  |  |  |  |

**II. Fieldwork Experience (3 units required):**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 608 | Fieldwork Experience |  |  |  |  |  |  |
| ECI 608 | Fieldwork Experience |  |  |  |  |  |  |
| ECI 608 | Fieldwork Experience |  |  |  |  |  |  |

III. **Student Teaching (11 units required):** ECI 576+ and ECI 577

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| **Course** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/P/I/A\*\*** |
| ECI 576 | Student Teaching and Internship |  |  |  |  |  |  |
| ECI 577 | Student Teaching Reflection Seminar |  |  |  |  |  |  |

**Additional Information**

+ This is a full-day, field-based, student-teaching capstone, occurring over a sixteen-week period.

This Program of Study documents your progress on your academic requirements for the degree and catalog year listed above. For Department of Defense-related requirements, it serves as the evaluated and approved educational plan.

In addition to all University and Graduate College policies, procedures, and requirements, graduate students must also adhere to the academic requirements, policies, procedures, and criteria outlined by their program’s Graduate Student Handbook.

**Students:**

You must secure official approval by your advisor and Department Chair/Director before submitting the final Program of Study.

By signing or entering your name below, you agree to the following statement:

*“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

**Advisors and Chairs/Directors:**

Please indicate approval of the curriculum on the Program of Study by placing your signature (formal electronic signatures are permitted) in the space provided.

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| --- | --- |
| **Student:** | **Date:** |
| **Advisor:** | **Date:** |
| **Chair:** | **Date:** |

**\*\*Transfer/Previous Graduate Degree/Internal Transfer/Accelerated (T/P/I/A)** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Internal Transfer I = Graduate level course taken as undergraduate; Not applied to undergraduate degree

Accelerated Program “Dual-use” A = Courses completed during the undergraduate career and used to satisfy both the Bachelors and Master’s degree requirements. ONLY for designated Accelerated students.